



UNIVERSITY OF AMSTERDAM

UvA-DARE (Digital Academic Repository)

Changing pedagogy: A comparative analysis of reform efforts in Uganda and Turkey

Koşar Altınyelken, H.

[Link to publication](#)

Citation for published version (APA):

Koşar Altınyelken, H. (2010). *Changing pedagogy: A comparative analysis of reform efforts in Uganda and Turkey*.

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

UvA-DARE is a service provided by the library of the University of Amsterdam (<http://dare.uva.nl>)

Download date: 30 Oct 2020

CONTENTS

Acknowledgements	8
Chapter 1. Introduction	10
PART I: UGANDA	
Chapter 2. National context	48
Chapter 3. Curriculum change in Uganda: Teacher perspectives on the new Thematic Curriculum	61
Chapter 4. Pedagogical renewal in sub-Saharan Africa: The case of Uganda	89
PART II: TURKEY	
Chapter 5. National context	116
Chapter 6. Bridging the gap between intended and taught curriculum: Insights from the implementation of Curriculum 2004	137
Chapter 7. Student-centred pedagogy in Turkey: Conceptualisations, interpretations and practices	166
Chapter 8. Teachers' principled resistance to curriculum change: A compelling case from Turkey	195
Chapter 9. Conclusion: A converging pedagogy in the developing world?	215
List of abbreviations	248
Bibliography	249
Dutch summary (Nederlandse samenvatting)	280
About the author	284