Changing pedagogy: A comparative analysis of reform efforts in Uganda and Turkey

Koşar Altınyelken, H.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: https://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

UvA-DARE is a service provided by the library of the University of Amsterdam (http://dare.uva.nl)

Download date: 09 Apr 2020


anthropology and world culture theory (pp. 75-97). New York: Palgrave Macmillan.


261


MONE (2009a). İlköğretim 1,2, ve 3. sınıflar Hayat Bilgisi dersi öğretim programı ve klavuzu [Educational programme and guidebook for Life Knowledge subject for grades 1, 2 and 3 at primary schools]. Ankara: MONE.

MONE (2009b). İlköğretim Türkçe dersi (1-5 sınıflar) öğretim programı [Educational programme for Turkish subject (grades 1-5) at primary schools]. Ankara: MONE.

MONE (2009c). İlköğretim Matematik dersi 1-5 sınıflar öğretim programı [Educational programme for Mathematics subject for 1-5 grades at primary schools]. Ankara: MONE.

MONE (2009d). Sosyal Bilgiler dersi (4-5) öğretim programı ve klavuzu [Educational programme and guidebook for Social Studies subject (grades 4-5)]. Ankara: MONE.


MONE (2005a). İlköğretim 1-5 sınıflar programları tanıtımdan el kitabi [The handbook for primary 1-5 grades programmes]. Ankara: MONE.


Anthropology and world culture theory (pp. 239-54). New York: Palgrave Macmillan.


Read, T. & Enyutu, S. (2005). Road map for the implementation of the curriculum reforms recommended by the primary curriculum review report and approved by the Ministry of Education and Sports, Final revised version.


273


TTK (2009a). The Board’s decision on educational programmes for Life Knowledge (grades 1,2, and 3). Ankara: TTK/MONE.

TTK (2009b). The Board’s decision on educational programme for Turkish (grades 1,2,4 and 5). Ankara: TTK/MONE.


