


anthropology and world culture theory (pp. 75-97). New York: Palgrave Macmillan.


MONE (2009a). İlköğretim 1,2, ve 3. sınıflar Hayat Bilgisi dersi öğretim programı ve klavuzu [Educational programme and guidebook for Life Knowledge subject for grades 1,2 and 3 at primary schools]. Ankara: MONE.

MONE (2009b). İlköğretim Türkçe dersi (1-5 sınıflar) öğretim programı [Educational programme for Turkish subject (grades 1-5) at primary schools]. Ankara: MONE.

MONE (2009c). İlköğretim Matematik dersi 1-5 sınıflar öğretim programı [Educational programme for Mathematics subject for 1-5 grades at primary schools]. Ankara: MONE.

MONE (2009d). Sosyal Bilgiler dersi (4-5) öğretim programı ve klavuzu [Educational programme and guidebook for Social Studies subject (grades 4-5)]. Ankara: MONE.


MONE (2005a). İlköğretim 1-5 sınıf programları tanıtılm el kitabı [The handbook for primary 1-5 grades programmes]. Ankara: MONE.


Anthropology and world culture theory (pp. 239-54). New York: Palgrave Macmillan.


Read, T. & Enyutu, S. (2005). Road map for the implementation of the curriculum reforms recommended by the primary curriculum review report and approved by the Ministry of Education and Sports, Final revised version.


Siraj-Blatchford, I., M. Odada, & Onagor, M. (2002). Supporting child-centred teaching under Universal Primary Education in Kampala, Uganda. In S.E. Anderson (Ed.), *School improvement through*


TTK (2009a). The Board’s decision on educational programmes for Life Knowledge (grades 1,2, and 3). Ankara: TTK/MONE.

TTK (2009b). The Board’s decision on educational programme for Turkish (grades 1,2,4 and 5). Ankara: TTK/MONE.


