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Changing pedagogy: A comparative analysis of reform efforts in Uganda and Turkey

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ABOUT THE AUTHOR

Hülya Koşar Altınyelken studied International Relations at the Middle East Technical University in Ankara, Turkey. After working in the banking sector for five years in Turkey and the Netherlands, she resumed her studies with the MA Programme in International Development Studies at the International School of Humanities and Social Sciences, the University of Amsterdam (UvA). During her studies, she specialised on education and development, and conducted research on the educational challenges and coping mechanisms of internal migrant girls in Turkey. Upon graduating from her MA studies (with cum laude) in 2004, she started working as a policy officer at the Education and Development division of the Netherlands Ministry of Foreign Affairs. In September 2006, she started with her doctoral studies within the framework of IS Academie on Education and International Development programme, which is jointly financed by the UvA and the Netherlands Ministry of Foreign Affairs. Since February 2010, she has been working as a postdoc at the Child Development and Education department (UvA) within an EU-funded project, the Governance of Education Trajectories in Europe (GOETE). The project covers eight EU countries and analyses the role of school in re-conceptualising education in terms of lifelong learning by combining a life course and governance perspective.

Academic publications

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Altinyelken, H.K. (1998). *Yeryüzü Cenneti* [Heaven on Earth]. İstanbul: Kuraldışı Publications

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