

## ABOUT THE AUTHOR



Mieke T.A. Lopes Cardozo studied International Relations at the University of Utrecht, with a minor in Conflict Studies and Latin American Studies. She continued her studies in the Msc programme International Development Studies at the University of Amsterdam, with a specialisation in the area of 'Education and Development', for which she conducted research in Sri Lanka on the state of peace education and graduated cum laude.

During and after her studies, Mieke worked at UNICEF in the Netherlands in the communication and education department. Having lost her heart to both academia and the Latin American continent, she started her PhD research on Bolivia in May 2007, in the context of the 'IS-Academie' co-funded project of the University of Amsterdam and the Dutch Ministry of Foreign Affairs. As of May 2011, Mieke is employed as a researcher and lecturer for the IS-Academie programme at the Amsterdam Institute for Social Science Research of the University of Amsterdam. She teaches in the BA course on Education and International Development, as well as the BA Introductory course on International Development Studies and MA course on Education and Development in Diverse Societies. Her research is focused on the themes of education for social justice, teacher education, teacher agency, progressive education reforms, critical approaches to multicultural and intercultural education, peace education and international education and conflict policies.

### ***Bolivia related publications:***

Lopes Cardozo, M.T.A. (2008), 'De onechte wereld van het schoolboek,' in: Heilige Huisjes: Anders kijken naar Internationale Samenwerking, 2nd June 2008, Dutch Ministry of Foreign Affairs.

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