Internationalization of universities
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The purposes of this research were to study the opinions of the academic staffs and students about the university internationalization, the influences of English toward the university education as a consequence of the internationalization and to find out the factors which influenced the opinions of the academic staffs and students. The samples were randomly selected from the academic staffs and students of the five universities, including University of Amsterdam, Katholieke University of Leuven, Chulalongkorn University, University of Malaya and National University of Singapore. The total sample of 2133 individuals consist of 867 in the academic staff group and 1266 in the student group. The mail questionnaires were used as the tools for data collections. The results indicated that the academic staffs and students of all universities had the opinions that the goals of university internationalization should consist of both the two dimension: the universalization and the nationalization. This suggested that the university internationalization should aim at the benefit of the humanity or learning society together with the benefit of the nations. According to the English language, the result showed that the domination of English dimension had a small positive correlation with the universalization dimension indicating that English was sufficient to the internationalization of universities but not as a whole. The results of the multiple regression analysis implied that the variables: university, field of study, status being academic staffs and students, English proficiency and international experiences had some influences on the opinions of university internationalization. However, the variable that affected the opinions the most was the university variable whereas the field of study variable had very little effect. The research suggested that the management should listen to the opinions of both sides (those who are pro and those who are con) which would result in the cooperation of both sides and as the consequence, the success of the university internationalization. Finally, the policy issues for the internationalization of universities have been proposed.
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