Outlook on relations: Personal networks and psychosocial characteristics of visually impaired adolescents

Kef, S.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: https://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
## Contents

### 1 Introduction
1.1 Motives for this study  
1.2 Visual impairment  
1.3 Overview

### 2 Personal networks and social support
Introduction  
2.1 Personal network  
2.1.1 Structural network aspects  
2.1.2 Functional network aspects  
2.2 Theories with respect to networks and support  
2.2.1 Rational-choice theory  
2.2.2 Social capital  
2.2.3 Socio-ecological model  
2.3 Relevance of network research  
2.3.1 Psychosocial characteristics  
2.3.2 Relevance of network aspects  
2.4 Networks, social support and psychosocial development of blind and visually impaired persons  
2.4.1 Results concerning social contacts  
2.4.2 Results concerning psychosocial characteristics  
2.5 The meaning of personal networks and social support: a theoretical framework for this study

### 3 Research method
Introduction  
3.1 Domain  
3.2 Research questions  
3.3 Method of data collection  
3.3.1 Face-to-face interview  
3.3.2 Computer Assisted Data Collection (CADAC)  
3.3.3 Selecting reference projects  
3.4 Designing the questionnaire  
3.4.1 Instruments from the Leyden study  
3.4.2 Instruments from the Utrecht study  
3.4.3 Other instruments  
3.4.4 Programming the questionnaire  
3.5 Procedures  
3.6 Pilot study; testing the method and procedures  
3.6.1 Design  
3.6.2 Experiences and adjustments  
3.6.3 Target group