Asymmetries between speech perception and production reveal phonological structure

Boersma, P.; Chládková, K.

Published in:
The 17th International Congress of Phonetic Sciences: Hong Kong, China, August 17-21, 2011: congress proceedings

Citation for published version (APA):
ASYMMETRIES BETWEEN SPEECH PERCEPTION AND PRODUCTION REVEAL PHONOLOGICAL STRUCTURE

Paul Boersma & Kateřina Chládková

University of Amsterdam, the Netherlands
paul.boersma@uva.nl; k.chladkova@uva.nl

ABSTRACT

It has been observed that in production, the boundary between the vowels /i/ and /e/ is diagonal, i.e. it involves both F1 and F2; in perception, by contrast, the boundary has been observed to be horizontal, i.e. listeners do not use F2 as a cue for distinguishing the two vowels. The same is true of the /u–o/ boundary. With computer simulations of virtual language learners we show that this perception-production discrepancy can be explained if vowels are structured as bundles of phonetically based phonological features.

Keywords: phoneme boundaries, vowel systems, phonetically based features, cue constraints

1. OBSERVED VOWEL PRODUCTION AND PERCEPTION

Previous research on vowel production in many languages shows that the realizations of a vowel exhibit large variation both in F1 and in F2. This causes the distributions of neighbouring vowel categories to overlap both in F1 and in F2, as illustrated schematically in Fig. 1. As a result, the production boundary between e.g. /e/ and /i/ is diagonal; this boundary is defined as those F1–F2 combinations that the speaker must have equally likely intended as /e/ and as /i/. Acoustic analyses of vowel productions confirm that these boundaries are indeed diagonal in American English [8, 14], Dutch [1], French [16], German [16], Portuguese [7], and Czech [5].

Language users participate both in production and in perception, and if communication is to be successful we should expect symmetry between these two directions of phonetic processing. An optimal perception strategy of a listener confronted with the production environment of Fig. 1 would be to perceive every F1–F2 pair as the vowel category that was most likely intended by the speaker; in this way, the listener could minimize her perception errors. With this optimal perception strategy, the category boundaries in perception (i.e., the tokens that have an equal chance of being perceived as either of the two neighbouring vowel categories) should correspond to the category boundaries in production, that is, the perceptual boundaries should be diagonal, just as the production boundaries in Fig. 1.

Figure 1: Stylized summary of the literature on production distributions in five-vowel systems. Dark grey disks could denote one standard deviation, light grey disks two standard deviations. The lines denote the production boundaries between pairs of vowels along the front or back edges of the vowel space.

However, this correspondence between production and perception boundaries is not what is observed in humans. In the results of vowel perception studies (Swedish [4]; Czech, Spanish, Polish, Italian, German, Dutch, Finnish [15]) we see that while the perception boundaries in the low-vowel region can indeed be diagonal, the perception boundaries between high vowels and their corresponding (high-)mid vowels are typically horizontal (as was noted by [4]); this situation is shown schematically in Fig. 2.

In other words, for the distinction between high and mid vowels listeners seem to ignore the F2 cue, although this cue is utilized in their language environment. This discrepancy between perception and production, which seems not to have been noticed before, calls for an explanation. In this paper, we propose an explanation in terms of phonetically based phonological features, supported by computer simulations with artificial language users.
**2. COMPUTATIONAL MODELLING**

As summarized above, the production boundaries attested across languages look like the diagonal ones in Fig. 1, whereas the attested perception boundaries look like the horizontal ones in Fig. 2. Here we will derive this asymmetry within the linguistically oriented computational frameworks of Optimality Theory (OT) and Harmonic Grammar (HG). In these frameworks we represent the language user’s knowledge of phonetic perception and production as a set of *connections* between phonological elements (e.g. vowel phonemes) and auditory cues (F1 and F2 values), as illustrated in Fig. 3.

**2.1. Modelling with phonemes**

Boersma and Escudero [3] modelled the perception of vowel distributions like those in Fig. 1 within Stochastic OT [2]. The connections of Fig. 3 were *cue constraints* such as “an F1 value of [x] is not the phonological vowel category /e/” and “an F2 value of [y] is not the phonological vowel category /i/”. These cue constraints existed for all possible values of F1 and F2, and for all five vowel categories. Before learning began, all cue constraints were ranked at the same height; the virtual baby was then fed combinations of F1, F2 and the correct vowel category, and a simulated error-driven perceptual learning procedure [2] caused the cue constraints to become ranked in an optimal way, i.e. minimizing the probability of misperception. Figure 4 shows the ultimate perceptual behaviour of one typical virtual learner for the distributions of our Fig. 1 (100,000 pieces of data drawn from the five distributions of Fig. 1 with equal probability; evaluation noise 2.0; plasticity 0.01); all perceptual boundaries have become diagonal.

**2.2. Modelling with features**

To improve the link with human behaviour, we now model the vowels as combinations of six *features* instead of in terms of unanalysed vowel phonemes: /a/ is the feature combination /low, central/, /e/ is /mid, front/, /i/ is /high, front/, /o/ is /mid, back/, and /u/ is /high, back/. The phonetics-phonology interface then comes to look like Fig. 5 instead of Fig. 3.
Figure 5: The phonetics-phonology interface when the phonological elements are features.

The vowel perception process is then modelled with six families of featural cue constraints, such as “an F1 of [x] is not /high/” and “an F2 of [y] is not /back/”. A typical simulated OT or HG listener now ends up with the perceptual behaviour of Fig. 6, where several boundaries are horizontal.

Figure 6: The perceptual behaviour of a simulated ‘featural’ Stochastic OT learner (“Greek” type).

The horizontal boundaries can be understood as follows. Between neighbouring vowels that differ in two features, the boundary is diagonal (there is cue trading of F1 and F2); this happens between /a/ and /e/ and between /a/ and /o/. Between neighbouring vowels that differ in only one feature, only F1 or F2 can be a distinguishing cue, and therefore the boundary has to be horizontal (as between /e/ and /i/ and between /o/ and /u/) or vertical (as between /e/ and /o/ and between /i/ and /u/).

The horizontal boundaries in this simulation correspond nicely with what the humans of Fig. 2 did. A crucial assumption needed to achieve this result was that the phonological features in Fig. 5 are phonetically based, i.e., F1 is linked only to the three height features and F2 only to the three backness features. If we redo the simulation with more arbitrary relations between the auditory level and the phonological level, i.e. with both F1 and F2 being cues for all six features, the result will be similar to the phoneme-based learning of Fig. 4.

2.3. Differences between five-vowel systems

Figure 1 is too much of an idealization. In reality, all five-vowel systems are slightly different. With different featural representations of the vowels we obtain Figs. 7 through 10.

Figure 7: As Fig. 6, but with /a/ being /back/ instead of /central/ (“Hebrew” type).

Figure 8: As Fig. 7, but with /e/ being /low/ instead of /mid/ (“Czech” type).

Figure 9: As Fig. 6, but with /e/ having a separate (fourth) place feature (“Spanish” type).
might not be circular but might instead be ellipses whose long axis is radial in the vowel space. In this way, we might obtain nearly horizontal boundaries, even if vowels are represented as phonemes. This possibility must remain an object of further study.

In general, we have provided a method for detecting phonological structure from asymmetries between phonetic perception and production. This principle can in the future be applied to other cases than five-vowel systems.

4. REFERENCES