

Supplementary materials

Table 2

Multilevel path model explaining intended political participation, civic knowledge and civic self-efficacy via students' participation in an inclusive democratic activity in school

	Political participation	Civic knowledge	Civic self-efficacy
<i>Within level</i>			
Participation in inclusive democratic activity	0.11*** (0.02)	0.19*** (0.02)	0.07*** (0.02)
Socioeconomic status (SES)	0.13*** (0.02)	0.20*** (0.01)	0.08*** (0.01)
Expected educational attainment (academic)	0.20*** (0.02)	0.37*** (0.02)	0.20*** (0.02)
Gender (female)	0.03 (0.02)	0.19*** (0.01)	0.01 (0.02)
Migration background (yes)	-0.15*** (0.02)	-0.18*** (0.02)	0.01 (0.02)
SES * participation in inclusive d.a.	0.00 (0.02)	-0.02 (0.02)	0.04* (0.02)
Willingness to participate in inclusive d.a.	0.30*** (0.01)	0.13*** (0.01)	0.16*** (0.01)
Willingness to participate in selective d.a.	0.05*** (0.01)	-0.06*** (0.01)	0.21*** (0.01)
<i>Between level</i>			
Participation in inclusive democratic activity	0.57*** (0.08)	0.41*** (0.09)	0.13 (0.07)
Socioeconomic status	0.25*** (0.03)	0.51*** (0.04)	0.12*** (0.03)
Expected educational attainment (academic)	0.19* (0.08)	0.56*** (0.10)	0.20** (0.07)
Gender (female)	0.14 (0.10)	0.27* (0.12)	0.05 (0.07)
Migration background (yes)	-0.27*** (0.08)	-0.47*** (0.09)	0.12 (0.06)
Supply of democratic activities	-0.02 (0.01)	0.02 (0.01)	0.00 (0.01)
Bulgaria	-0.29*** (0.06)	-1.36*** (0.07)	-0.08 (0.06)
Croatia	-0.27*** (0.04)	-0.79*** (0.05)	0.16*** (0.04)
Estonia	-0.46*** (0.05)	-0.41*** (0.05)	-0.34*** (0.05)
Finland	-0.23*** (0.04)	-0.21* (0.06)	-0.38*** (0.03)
Italy	0.41*** (0.05)	-0.59*** (0.10)	0.09 (0.12)
Latvia	-0.16* (0.05)	-1.00*** (0.07)	-0.27*** (0.05)
Lithuania	-0.12* (0.05)	-0.94*** (0.05)	-0.12** (0.04)
Malta	-0.32*** (0.04)	-1.02*** (0.05)	-0.17*** (0.04)
Netherlands	-0.54*** (0.06)	-0.60*** (0.07)	-0.29*** (0.05)
Norway	0.04 (0.05)	-0.40*** (0.05)	-0.23*** (0.04)
Slovenia	-0.33*** (0.04)	-0.63*** (0.04)	-0.19*** (0.03)
Sweden	0.08 (0.04)	-0.12* (0.06)	0.03 (0.04)
Belgium (Flemish)	-0.42*** (0.05)	-0.59*** (0.06)	-0.23*** (0.06)
Germany (North Rhine, Westphalia)	-0.59 (0.07)	-0.65*** (0.08)	-0.24*** (0.05)

Continuation of Table 2

	Participation inclusive democratic activity	School supply
<i>Within: student level</i>		
Socioeconomic status (SES)	0.02*** (0.00)	-
Expected educational attainment (academic)	0.06*** (0.01)	-
Gender (female)	0.00 (0.01)	-
Migration background (yes)	-0.01 (0.01)	-
Willingness to participate in inclusive d.a.	0.09*** (0.01)	-
Willingness to participate in selective d.a.	0.04*** (0.00)	-
<i>Between: school level</i>		
Socioeconomic status (SES)	0.02 (0.02)	0.03 (0.11)
Expected educational attainment (academic)	0.09 (0.05)	-0.23 (0.34)
Gender (female)	0.07 (0.05)	0.26 (0.34)
Migration background (yes)	-0.06 (0.04)	0.41 (0.26)
Supply	0.03*** (0.01)	-
Supply * SES	-0.00 (0.01)	-
Willingness to participate in inclusive d.a.	0.28*** (0.03)	-
Willingness to participate in selective d.a.	0.04 (0.04)	-
Bulgaria	-0.13*** (0.04)	-1.33*** (0.28)
Croatia	0.13*** (0.03)	0.22* (0.10)
Estonia	-0.01 (0.03)	-0.73*** (0.21)
Finland	-0.04 (0.04)	0.14 (0.10)
Italy	-0.26* (0.10)	-2.31*** (0.51)
Latvia	-0.07* (0.04)	-0.43* (0.16)
Lithuania	0.04 (0.03)	-0.63*** (0.17)
Malta	0.00 (0.03)	-0.16 (0.17)
Netherlands	0.02 (0.04)	-1.63*** (0.24)
Norway	0.13*** (0.02)	0.18 (0.11)
Slovenia	0.20*** (0.02)	-0.25* (0.10)
Sweden	0.01 (0.03)	-0.10 (0.14)
Belgium (Flemish)	0.00 (0.04)	-1.01** (0.31)
Germany (North Rhine, Westphalia)	0.14*** (0.03)	-0.26 (0.14)

Source: ICCS 2016. $n(\text{student}) = 36165$, $n(\text{school}) = 1618$, $n(\text{country}) = 15$. Reference country = Denmark. Robust standard errors in parentheses. *** = $p < .001$, ** = $p < .01$, * = $p < .05$. Estimator = MLR. Data was weighted.

Table 3

Multilevel path model explaining intended political participation, civic knowledge and civic self-efficacy via students' participation in an selective democratic activity in school

	Political participation	Civic knowledge	Civic self-efficacy
<i>Within level</i>			
Participation in selective democratic activity	-0.03 (0.02)	0.15*** (0.2)	0.00 (0.02)
Socioeconomic status (SES)	0.13*** (0.01)	0.19*** (0.1)	0.09*** (0.01)
Expected educational attainment (academic)	0.21*** (0.02)	0.37*** (0.02)	0.20*** (0.02)
Gender (female)	0.03 (0.02)	0.19*** (0.01)	0.01 (0.02)
Migration background (yes)	-0.15*** (0.02)	-0.19*** (0.02)	0.01 (0.02)
SES * participation in selective d.a.	0.05** (0.02)	0.00 (0.02)	0.06* (0.02)
Willingness to participate in inclusive d.a.	0.31*** (0.01)	0.14*** (0.01)	0.17*** (0.01)
Willingness to participate in selective d.a.	0.06*** (0.01)	-0.08*** (0.01)	0.22*** (0.01)
<i>Between level</i>			
Participation in selective democratic activity	1.61*** (0.31)	0.12 (0.29)	1.42*** (0.22)
Socioeconomic status	0.31*** (0.04)	0.52*** (0.04)	0.15*** (0.03)
Expected educational attainment (academic)	0.26** (0.09)	0.62*** (0.10)	0.20** (0.07)
Gender (female)	0.17 (0.11)	0.33* (0.13)	0.02 (0.07)
Migration background (yes)	-0.29** (0.09)	-0.51*** (0.09)	0.14* (0.07)
Supply of democratic activities	-0.01 (0.01)	0.03* (0.01)	-0.01 (0.01)
Bulgaria	-0.42*** (0.07)	-1.42*** (0.07)	-0.14* (0.06)
Croatia	-0.39*** (0.07)	-0.71*** (0.07)	-0.03 (0.05)
Estonia	-0.43*** (0.06)	-0.41*** (0.05)	-0.32*** (0.05)
Finland	-0.21*** (0.04)	-0.22*** (0.05)	-0.35*** (0.05)
Italy	0.41*** (0.08)	-0.62*** (0.12)	0.12 (0.13)
Latvia	-0.21*** (0.05)	-1.03*** (0.07)	-0.28*** (0.05)
Lithuania	-0.24*** (0.06)	-0.92*** (0.07)	-0.26*** (0.05)
Malta	-0.35*** (0.05)	-1.00*** (0.05)	-0.23*** (0.05)
Netherlands	-0.48*** (0.06)	-0.62*** (0.08)	-0.20*** (0.05)
Norway	0.06 (0.06)	-0.31*** (0.06)	-0.30*** (0.04)
Slovenia	-0.52*** (0.07)	-0.58*** (0.07)	-0.43*** (0.05)
Sweden	0.10* (0.05)	-0.12* (0.06)	0.05 (0.04)
Belgium (Flemish)	-0.43*** (0.06)	-0.64*** (0.06)	-0.19** (0.06)
Germany (North Rhine, Westphalia)	-0.70*** (0.07)	-0.61*** (0.08)	-0.39*** (0.06)

Continuation of Table 3

	Participation selective democratic activity	School supply
<i>Within: student level</i>		
Socioeconomic status (SES)	0.02*** (0.00)	-
Expected educational attainment (academic)	0.04*** (0.01)	-
Gender (female)	-0.01 (0.01)	-
Migration background (yes)	0.00 (0.01)	-
Willingness to participate in inclusive d.a.	0.02*** (0.00)	-
Willingness to participate in selective d.a.	0.17*** (0.00)	
<i>Between: school level</i>		
Socioeconomic status (SES)	-0.02 (0.01)	0.03 (0.11)
Expected educational attainment (academic)	-0.01 (0.03)	-0.23 (0.34)
Gender (female)	-0.00 (0.02)	0.26 (0.34)
Migration background (yes)	-0.02 (0.02)	0.41 (0.26)
Supply	0.01* (0.00)	-
Supply * SES	0.01* (0.01)	-
Willingness to participate in inclusive d.a.	0.08*** (0.02)	-
Willingness to participate in selective d.a.	0.14*** (0.03)	-
Bulgaria	-0.01 (0.02)	-1.33*** (0.28)
Croatia	0.09*** (0.02)	0.22* (0.10)
Estonia	-0.02 (0.01)	-0.73*** (0.21)
Finland	-0.01 (0.02)	0.14 (0.10)
Italy	-0.09 (0.04)	-2.31*** (0.51)
Latvia	-0.03 (0.02)	-0.43* (0.16)
Lithuania	0.03 (0.02)	-0.63*** (0.17)
Malta	-0.03 (0.01)	-0.16 (0.17)
Netherlands	-0.01 (0.02)	-1.63*** (0.24)
Norway	0.00 (0.01)	0.18 (0.11)
Slovenia	0.16*** (0.02)	-0.25* (0.10)
Sweden	-0.01 (0.01)	-0.10 (0.14)
Belgium (Flemish)	0.01 (0.02)	-1.07** (0.31)
Germany (North Rhine, Westphalia)	0.09*** (0.02)	-0.26 (0.14)

Source: ICCS 2016. $n(\text{student}) = 36165$, $n(\text{school}) = 1618$, $n(\text{country}) = 15$. Reference country = Denmark. Robust standard errors in parentheses. *** = $p < .001$, ** = $p < .01$, * = $p < .05$. Estimator = MLR. Data was weighted.