

The Effectiveness of School-Based Skills-Training Programs Reducing Performance or Social Anxiety: Two
Randomized Controlled Trials.

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Supplementary Table 1

Before the COVID-19 pandemic (<i>N</i> = 144)			After the start of the COVID-19 pandemic (<i>N</i> = 217)			
School year	School year	Time T1	School year	School year	Time T1	Registered in
2018/2019	2019/2020		2020/2021 (restarted)	2020/2021 (postponed)		September 2020 (<i>N</i> = 36, 16.6%)
<i>N</i> (% of total)	<i>N</i> (% of total)		<i>N</i> (% of total)	<i>N</i> (% of total)		<i>N</i> (% of school)
School 1	50 (34.7)	February 2019	40 (18.4)		September 2020	4 (10.0)
School 2	3 (2.1)	February / March 2019	6 (2.8)		September 2020	0 (0.0)
School 3	36 (25.0)	May 2019	Dropped out			
School 4	20 (13.9)	December 2019				
School 5	35 (24.3)	January 2020				
School 6			111 (51.2)		October 2020	2 (1.8)
School 7			19 (8.8)		October 2020	1 (5.3)
School 8				10 (4.6)	September 2020	7 (70.0)
School 9				31 (14.3)	October 2020	22 (71.0)

Overview of Participating Schools, Final Number of Participants, and Data Collection Cohorts