Nature’s distributional-learning experiment: Infants’ input, infants’ perception, and computational modeling

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LIST OF TABLES

Table 1  The five pairs of lax vowels and tense vowels in Dutch. 10
Table 2  The words for the stimuli used to elicit the four target vowels /i/, /u/, /a:/, and /æ/, and /s/. 28
Table 3  A summary of the content of the corpus. 31
Table 4  The results from four ANOVAs making the comparison between IDS and ADS and between IDS-11 and IDS-15 with respect to the F1 and F2 of the vowels /i/, /u/, /æ/, and /æ/.. 33
Table 5  The average Fo-median and Fo-excursions in IDS to infants at 11 months, IDS to infants at 15 months, and ADS. 36
Table 6  The descriptive statistics of the vowels /æ/ and /a:/ in Dutch IDS and the descriptives of the pooled distribution of all /æ/ and /a:/ tokens in the corpus. 53
Table 7  The local maxima in the smoothed two-dimensional distribution with a density over 0.25. 56
Table 8  The stimulus sequences as used in the discrimination experiment. 62
Table 9  The results of the ANOVA. 65
Table 10  Acoustic measurements of the 12 tokens used in the categorization experiment. 78
Table 11  A summary of each of the four blocks in the categorization experiment. 80
Table 12  Analysis of reaction times. 83
Table 13  Analysis of pupil dilations. 87
Table 14  Analysis on 15-month-olds’ reaction times and CDI-score. 89
Table 15  Analysis on 15-month-olds’ pupil dilations and CDI score. 89
Table 16  The descriptive statistics of the vowels /æ/ and /a:/ in the corpus of Dutch IDS. 100
Table 17  The MoG models’ frequency estimates of the categories /æ/ and /a:/. 108
Table 18  The parameters of the categories /æ/ and /a:/ for F2 and duration that describe the average locations of the categories in the Mixture of Gaussians (MoG) in the auditory space. 109
Table 19  The 2-cue-no-ρ MoG models’ perception quantified per quadrant. 110
Table 20 The estimates of the frequency of the categories /a/ and /æ:/ by the neural network model. 126
Table 21 The parameters of the 2-cue neural network models for the categories /a/ and /æ:/ that describe the location of the categories in the auditory space defined by F2 and duration. 127
Table 22 The 2-cue neural network models’ perception quantified per quadrant. 129