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Nature's distributional-learning experiment: Infants' input, infants' perception, and computational modeling

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LIST OF TABLES

Table 1	The five pairs of lax vowels and tense vowels in Dutch. 10
Table 2	The words for the stimuli used to elicit the four target vowels /i/, /u/, /a:/, and /ɑ/, and /s/. 28
Table 3	A summary of the content of the corpus. 31
Table 4	The results from four ANOVAs making the comparison between IDS and ADS and between IDS-11 and IDS-15 with respect to the F1 and F2 of the vowels /i/, /u/, /a:/, and /ɑ/. 33
Table 5	The average F0-median and F0-excursions in IDS to infants at 11 months, IDS to infants at 15 months, and ADS. 36
Table 6	The descriptive statistics of the vowels /ɑ/ and /a:/ in Dutch IDS and the descriptives of the pooled distribution of all /ɑ/ and /a:/ tokens in the corpus. 53
Table 7	The local maxima in the smoothed two-dimensional distribution with a density over 0.25. 56
Table 8	The stimulus sequences as used in the discrimination experiment. 62
Table 9	The results of the ANOVA. 65
Table 10	Acoustic measurements of the 12 tokens used in the categorization experiment. 78
Table 11	A summary of each of the four blocks in the categorization experiment. 80
Table 12	Analysis of reaction times. 83
Table 13	Analysis of pupil dilations. 87
Table 14	Analysis on 15-month-olds' reaction times and CDI-score. 89
Table 15	Analysis on 15-month-olds' pupil dilations and CDI score. 89
Table 16	The descriptive statistics of the vowels /ɑ/ and /a:/ in the corpus of Dutch IDS. 100
Table 17	The MoG models' frequency estimates of the categories /ɑ/ and /a:/. 108
Table 18	The parameters of the categories /ɑ/ and /a:/ for F2 and duration that describe the average locations of the categories in the Mixture of Gaussians (MoG) in the auditory space. 109
Table 19	The 2-cue-no- ρ MoG models' perception quantified per quadrant. 110

Table 20	The estimates of the frequency of the categories /ɑ/ and /a:/ by the neural network model. 126
Table 21	The parameters of the 2-cue neural network models for the categories /ɑ/ and /a:/ that describe the location of the categories in the auditory space defined by F2 and duration. 127
Table 22	The 2-cue neural network models' perception quantified per quadrant. 129