Inquiry-based leading and learning

Inquiry-based working by school boards, school leaders and teachers and students’ inquiry habit of mind

Luijk, E.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: https://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
UITNODIGING

Voor het bijwonen van de openbare verdediging van mijn proefschrift

Inquiry-based leading and learning in primary education

Inquiry-based working by school boards, school leaders and teachers and students’ inquiry habit of mind

Op vrijdag 8 september 2017 om 13.00 uur in de Aula van de Universiteit van Amsterdam, Oude Lutherse Kerk, Singel 411, Amsterdam

Na afloop van de promotieplechtigheid bent u van harte welkom op de receptie in de aula.

Lisette Uiterwijk-Luijk
l.uiterwijk@hsmarnix.nl

Paranimfen
Judith Amels
judith.amels@hccnet.nl
Gerlo Teunis
g.teunis@pcont.nl

Lisette Uiterwijk – Luijk

Inquiry-based leading and learning in primary education

Inquiry-based working by school boards, school leaders and teachers and students’ inquiry habit of mind
Inquiry-based leading and learning in primary education

Inquiry-based working by school boards, school leaders and teachers and students’ inquiry habit of mind

Lisette Uiterwijk-Luijk
Inquiry-based leading and learning

Inquiry-based working by school boards, school leaders and teachers and students’ inquiry habit of mind

ACADEMISCH PROEFSCHRIFT
ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. ir. K.I.J. Maex
ten overstaan van een door het College voor Promoties ingestelde commissie,
in het openbaar te verdedigen in de Aula der Universiteit
op vrijdag 8 september 2017, te 13.00 uur

door Elizabeth Luijk
geboren te Maassluis
Promotiecommissie

Promotor: Prof. dr. M.L.L. Volman Universiteit van Amsterdam

Copromotores: Dr. M.L. Krüger Penta Nova, Academie voor schoolleiderschap
Dr. B.J.H. Zijlstra Universiteit van Amsterdam

Overige leden: Dr. L.J.F. Cornelissen Universiteit van Amsterdam
Prof. dr. F.P. Geijsel Universiteit van Amsterdam
Prof. dr. E.H. Hooge TIAS (Tilburg University en Technische Universiteit Eindhoven)
Dr. K. Schildkamp Universiteit Twente
Prof. dr. K. van Veen Rijksuniversiteit Groningen

Faculteit der Maatschappij- en Gedragswetenschappen
Contents

Chapter 1 General introduction 7
Chapter 2 Inquiry-based leadership: the influence of attitude, experienced social pressure and self-efficacy 15
Chapter 3 The Relationship between Psychological Factors and Inquiry-based Working by Primary School Teachers 39
Chapter 4 Teachers’ role in stimulating students’ inquiry habit of mind in primary schools 61
Chapter 5 Promoting inquiry-based working: exploring the interplay between school board, school leaders and teachers 89
Chapter 6 Summary and general discussion 113

Nederlandse samenvatting (Summary in Dutch) 125
References 135
About the author 147
Publications 149
Dankwoord (Acknowledgements in Dutch) 155