A developmental psychology perspective on preschool science learning: Children's exploratory play, naïve theories, and causal learning
van Schijndel, T.J.P.

Citation for published version (APA):
van Schijndel, T. J. P. (2012). A developmental psychology perspective on preschool science learning: Children's exploratory play, naïve theories, and causal learning

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: http://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
References


References


References


References


