

Electronic Supplementary Material

Table E1. Mean raw score and reliability, per age and sex, parent questionnaire

Scale/Index	Age/ Sex	5-6		7-8		9-10		11-12		13-14		15-16		17-18	
		score	α	score	α	score	α	score	α	score	α	score	α	score	α
Inhibit	Boys	17.95	.80	17.67	.81	16.23	.80	16.24	.83	15.30	.71	14.79	.78	13.78	.79
	Girls	16.46	.76	15.74	.73	16.00	.78	15.84	.82	15.05	.74	13.67	.74	13.49	.74
Shift	Boys	14.80	.78	14.53	.85	14.20	.81	14.67	.87	13.25	.83	13.99	.87	12.78	.80
	Girls	13.39	.69	13.32	.82	13.36	.84	13.53	.79	13.48	.86	13.48	.77	12.93	.71
Working Memory	Boys	13.19	.77	13.08	.81	13.38	.85	13.70	.82	13.45	.84	13.17	.80	12.38	.84
	Girls	12.36	.71	12.17	.81	12.51	.83	12.96	.83	12.46	.81	11.58	.75	10.75	.71
Self-Monitor	Boys	11.91	.81	11.99	.82	12.71	.83	12.55	.86	13.56	.83	13.26	.81	13.54	.83
	Girls	12.03	.67	12.93	.74	13.13	.84	12.76	.76	13.00	.83	13.87	.76	13.62	.76
Task Behavior	Boys	14.55	.69	14.72	.78	14.84	.80	15.09	.85	14.85	.79	15.10	.81	13.46	.82
	Girls	13.61	.74	13.26	.74	14.03	.81	13.70	.82	13.73	.79	12.55	.75	11.96	.72
Emotion Regulation	Boys	12.75	.79	12.65	.83	11.76	.84	11.95	.88	11.02	.84	10.87	.88	9.90	.79
	Girls	12.02	.83	11.51	.87	11.53	.84	11.20	.80	11.40	.88	11.04	.84	10.93	.82
Plan / Organize	Boys	12.61	.59	12.43	.71	12.48	.79	13.12	.83	12.83	.80	12.97	.79	11.89	.79
	Girls	11.88	.65	11.35	.76	11.82	.77	12.29	.72	12.09	.78	11.48	.77	10.85	.69
Initiate	Boys	10.75	.82	10.68	.81	11.34	.81	11.35	.83	10.77	.83	11.13	.79	10.14	.85
	Girls	9.53	.68	9.72	.76	10.38	.81	10.30	.81	10.27	.82	9.62	.81	8.65	.73
Behavior Regulation Index	Boys	29.86	.56	29.66	.69	28.94	.61	28.78	.64	28.86	.50	28.05	.40	27.32	.67
	Girls	28.49	.63	28.67	.56	29.13	.62	28.24	.72	28.05	.60	27.54	.53	27.11	.63
Emotion Regulation Index	Boys	27.55	.82	27.18	.89	25.96	.88	26.62	.92	24.27	.89	24.87	.92	22.68	.84
	Girls	25.41	.84	24.84	.90	24.89	.90	24.73	.87	24.88	.90	24.51	.86	23.87	.83
	Boys	51.10	.90	50.90	.92	52.04	.94	53.26	.94	51.89	.94	52.36	.93	47.88	.94

Cognitive Regulation Index	Girls	47.37	.89	46.50	.93	48.74	.94	49.25	.94	48.55	.94	45.22	.92	42.21	.89
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Total Score	Boys	108.51	.90	107.74	.94	106.94	.94	108.66	.95	105.03	.94	105.28	.94	97.88	.93
	Girls	101.28	.90	100.01	.92	102.76	.92	102.22	.94	101.48	.94	97.28	.91	93.18	.90

α = Cronbachs α

Table E2. Mean raw score and reliability, per age and sex, teacher questionnaire

Scale/Index	Age/ Sex	5-6		7-8		9-10		11-12		13-14		15-16		17-18	
		score	α	score	α	score	α	score	α	score	α	score	α	score	α
Inhibit	Boys	16.37	.89	15.82	.89	15.51	.89	15.60	.90	15.69	.87	15.13	.87	14.86	.87
	Girls	13.56	.88	13.26	.89	12.56	.83	12.72	.87	13.29	.85	12.89	.79	13.65	.84
Shift	Boys	16.07	.82	16.82	.87	15.96	.84	15.80	.88	16.24	.84	16.05	.85	15.27	.81
	Girls	15.07	.84	15.25	.88	14.14	.85	14.48	.85	15.22	.84	15.13	.82	15.96	.89
Working Memory	Boys	14.20	.82	14.77	.88	13.88	.87	14.15	.87	14.78	.88	15.02	.83	15.00	.81
	Girls	12.56	.87	13.35	.89	12.69	.86	12.76	.89	12.98	.87	13.05	.82	13.07	.86
Self-Monitor	Boys	12.22	.83	11.96	.86	11.33	.85	11.39	.88	11.69	.84	10.98	.83	10.30	.82
	Girls	11.48	.87	11.06	.86	10.15	.83	9.68	.80	10.26	.81	10.16	.86	9.79	.83
Task Behavior	Boys	15.29	.82	15.78	.89	14.79	.88	15.13	.87	15.29	.87	15.67	.87	15.57	.85
	Girls	13.33	.87	13.01	.88	12.21	.83	11.93	.89	12.10	.88	12.21	.83	12.66	.88
Emotion Regulation	Boys	11.39	.82	11.86	.79	11.54	.81	11.73	.86	10.98	.83	11.34	.83	10.54	.78
	Girls	10.33	.78	10.23	.85	10.10	.83	10.53	.81	10.74	.81	10.49	.81	11.29	.83
Plan / Organize	Boys	13.15	.80	13.39	.87	12.75	.84	12.71	.82	13.42	.84	13.52	.82	13.60	.83
	Girls	12.08	.84	12.39	.90	11.55	.80	11.50	.83	11.62	.79	12.20	.81	12.49	.83
Initiate	Boys	9.12	.90	9.50	.93	8.75	.92	9.43	.92	10.43	.90	10.81	.89	11.09	.90
	Girls	8.05	.90	8.43	.92	7.65	.91	7.81	.91	8.25	.88	8.91	.88	9.51	.87
Behavior Regulation Index	Boys	27.76	.91	27.68	.90	27.06	.91	27.33	.93	26.67	.90	26.47	.90	25.40	.90
	Girls	23.89	.89	23.49	.93	22.67	.89	23.25	.90	24.03	.90	23.38	.88	24.22	.90
Emotion Regulation Index	Boys	27.46	.88	28.68	.90	27.50	.89	27.53	.91	27.22	.90	27.40	.89	25.81	.87
	Girls	25.40	.88	25.48	.90	24.24	.89	25.01	.89	25.96	.89	25.61	.88	27.25	.92
Cognitive Regulation Index	Boys	51.76	.95	53.43	.97	50.17	.96	51.42	.96	53.93	.96	55.02	.95	55.26	.95
	Girls	46.01	.96	47.19	.97	44.04	.95	43.99	.96	44.96	.96	46.37	.95	47.73	.96

Total Score	Boys	107.82	.96	109.89	.97	104.51	.97	105.94	.97	108.53	.97	108.53	.97	106.23	.96
	Girls	96.45	.96	97.00	.97	91.05	.96	91.40	.97	92.47	.97	95.03	.96	97.70	.97

α = Cronbachs α

Table E3. Mean raw score and reliability, per age and sex, self-report

Scale/Index	Age/ Sex	11-12		13-14		15-16		17-18	
		score	α	score	α	score	α	score	α
Inhibit	Boys	12.38	.60	12.02	.73	12.89	.72	10.76	.76
	Girls	12.88	.72	12.52	.68	11.67	.60	11.60	.68
Shift	Boys	13.46	.75	13.28	.72	13.52	.81	11.16	.54
	Girls	13.53	.64	13.87	.62	12.90	.65	13.33	.73
Working Memory	Boys	11.12	.86	11.38	.87	12.28	.88	9.89	.75
	Girls	11.68	.79	11.73	.83	11.07	.76	11.16	.75
Self-Monitor	Boys	7.08	.76	7.06	.82	7.31	.87	6.86	.83
	Girls	7.70	.68	7.59	.67	7.06	.75	7.28	.81
Task Behavior	Boys	9.90	.71	9.84	.84	10.37	.80	9.24	.72
	Girls	9.74	.57	9.16	.69	8.93	.61	8.33	.65
Emotion Regulation	Boys	11.04	.78	10.72	.84	11.15	.86	9.51	.77
	Girls	11.86	.80	11.65	.78	11.22	.79	11.16	.67
Plan / Organize	Boys	13.68	.73	13.91	.80	14.27	.83	12.14	.79
	Girls	14.46	.63	13.74	.73	12.98	.66	12.88	.75
Initiate	Boys	8.64	.71	8.39	.80	8.80	.76	7.57	.72
	Girls	8.47	.71	8.53	.74	8.10	.63	7.77	.66
Behavior Regulation Index	Boys	19.46	.73	19.80	.68	20.20	.77	17.62	.77
	Girls	20.58	.67	20.11	.65	18.73	.59	18.88	.74
Emotion Regulation Index	Boys	24.50	.84	24.00	.81	24.67	.89	20.68	.76
	Girls	25.39	.81	25.52	.74	24.12	.78	24.49	.78
Cognitive Regulation Index	Boys	43.34	.92	43.54	.94	45.73	.94	38.84	.91
	Girls	44.35	.88	43.16	.91	41.07	.87	40.14	.88
Total Score	Boys	87.30	.94	86.60	.94	77.14	.96	90.32	.91

Girls	90.32	.91	88.79	.92	83.93	.90	83.51	.92
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α = Cronbachs α

Table E4. Test-retest reliability of the BRIEF-2; parent questionnaire¹

Scale/Index	ICC	95% Confidence Interval	T-score ²	p-value
Inhibit	.85	0.73 - 0.92	0.626	0.54
Shift	.90	0.81 - 0.94	-0.837	0.41
Working Memory	.93	0.88 - 0.96	-1.291	0.20
Self-Monitor	.84	0.70 - 0.91	-3.555	< 0.001
Task Behavior	.94	0.89 - 0.97	-0.778	0.44
Emotion Regulation	.88	0.79 - 0.94	0.358	0.72
Plan / Organize	.84	0.72 - 0.91	1.649	0.11
Initiate	.89	0.80 - 0.94	1.082	0.29
Behavior Regulation	.67	0.41 - 0.82	-1.970	0.10
Emotion Regulation	.91	0.83 - 0.95	-0.351	0.73
Cognitive Regulation	.95	0.91 - 0.97	0.465	0.64
Index				
Total Score	.96	0.92 - 0.98	-0.534	0.60

¹ N=46; ² df = 45; ICC = Intra Class Coefficient

Table E5. Test-retest reliability of the BRIEF-2; teacher questionnaire¹

Scale/Index	ICC	95% Confidence Interval	T-score ²	p-value
Inhibit	.89	0.86 - 0.92	0.852	0.40
Shift	.89	0.86 - 0.92	0.775	0.44
Working Memory	.88	0.85 - 0.91	1.418	0.16
Self-Monitor	.84	0.80 - 0.88	1.515	0.13
Task Behavior	.85	0.81 - 0.89	0.835	0.41
Emotion Regulation	.84	0.80 - 0.88	0.579	0.56
Plan / Organize	.87	0.82 - 0.90	1.080	0.28
Initiate	.90	0.87 - 0.93	1.159	0.25
Behavior Regulation	.89	0.85 - 0.91	0.823	0.41
Emotion Regulation	.90	0.87 - 0.92	0.818	0.42
Cognitive Regulation	.91	0.88 - 0.93	1.354	0.18
Index				
Total Score	.91	0.89 - 0.93	1.424	0.16

¹ N=46; ² df = 224; ICC = Intra Class Coefficient

Table E6. Test-retest reliability of the BRIEF-2; self-report¹

Scale/Index	ICC	95% Confidence Interval	T-score ²	p-value
Inhibit	.78	0.63 - 0.87	-3.419	< 0.001
Shift	.82	0.70 - 0.89	-1.861	0.07
Working Memory	.84	0.73 - 0.90	-2.401	0.02
Self-Monitor	.72	0.54 - 0.83	1.844	0.07
Task Behavior	.82	0.70 - 0.89	0.000	1.00
Emotion Regulation	.84	0.73 - 0.90	-3.136	< 0.003
Plan / Organize	.89	0.81 - 0.93	-0.189	0.85
Initiate	.84	0.74 - 0.91	-0.878	0.38
Behavior Regulation	.84	0.74 - 0.91	-1.951	0.06
Emotion Regulation	.90	0.83 - 0.94	-3.634	< 0.001
Cognitive Regulation	.92	0.86 - 0.95	-1.336	0.19
Index				
Total Score	.93	0.88 - 0.96	-2.760	< 0.008

¹ N=46; ² df = 60; ICC = Intra Class Coefficient

Table E7. Network structure for boys and girls separately; parent questionnaire

Item	Boys				Girls			
	Strength (M)	Strength (SD)	2.5% CI	97.5% CI	Strength (M)	Strength (SD)	2.5% CI	97.5% CI
1	.61	.24	.27	1.11	.40	.28	.00	1.11
2	.93	.26	.62	1.51	1.09	.27	.81	1.76
3	.93	.20	.68	1.46	.97	.17	.76	1.43
4	1.02	.23	.74	1.55	.83	.15	.61	1.20
5	1.13	.25	.83	1.71	1.02	.19	.79	1.55
6	.98	.19	.76	1.45	.92	.20	.71	1.45
7	1.14	.21	.86	1.66	1.10	.16	.87	1.52
8	.98	.32	.64	1.68	.97	.22	.74	1.59
9	1.00	.21	.77	1.56	1.00	.12	.83	1.31
10	.62	.60	.00	1.80	.40	.60	.00	1.80
11	1.11	.46	.58	1.96	.89	.37	.55	1.80
12	.75	.37	.31	1.58	.82	.28	.53	1.59
13	.84	.27	.53	1.44	.96	.20	.72	1.44
14	1.04	.14	.84	1.36	1.08	.22	.86	1.70
15	1.23	.12	1.04	1.52	1.17	.13	.97	1.46
16	1.04	.30	.72	1.70	.99	.37	.61	1.87
17	.86	.20	.58	1.35	.78	.22	.48	1.36
19	1.48	.13	1.24	1.76	1.21	.11	1.01	1.46
20	.73	.52	.24	1.70	.41	.36	.00	1.26
21	.96	.30	.63	1.66	.97	.15	.74	1.35
22	1.22	.16	.97	1.65	1.14	.15	.93	1.54
23	1.13	.29	.81	1.75	1.09	.24	.84	1.74
24	.98	.21	.72	1.49	.95	.17	.71	1.40
25	1.38	.13	1.18	1.66	1.29	.16	1.07	1.74
26	1.34	.16	1.08	1.73	1.12	.22	.81	1.64
27	1.27	.19	.99	1.72	1.19	.15	.97	1.58
28	1.09	.16	.85	1.47	1.12	.15	.89	1.50
29	1.21	.29	.87	1.87	1.11	.15	.91	1.48
30	1.12	.18	.83	1.55	.93	.27	.58	1.58
31	.86	.43	.48	1.74	.68	.29	.42	1.42
32	1.02	.18	.78	1.47	1.07	.19	.85	1.57
33	1.21	.25	.90	1.80	1.09	.21	.85	1.66
34	1.00	.16	.78	1.40	1.02	.18	.82	1.49
35	1.31	.27	1.00	1.94	1.26	.15	1.03	1.60
37	1.02	.15	.82	1.42	.98	.15	.80	1.43
38	1.40	.14	1.18	1.73	1.27	.13	1.09	1.60
39	1.28	.33	.91	1.99	1.23	.21	.92	1.75
40	1.23	.12	1.01	1.50	1.31	.13	1.10	1.62
41	1.27	.12	1.06	1.57	1.31	.15	1.08	1.67
42	1.01	.27	.70	1.64	1.03	.21	.76	1.54
43	1.04	.29	.67	1.63	.88	.40	.54	1.88
44	1.12	.21	.84	1.62	1.13	.19	.89	1.61
45	1.15	.24	.80	1.68	1.02	.18	.77	1.46
46	1.05	.22	.76	1.53	1.02	.23	.78	1.61

47	1.04	.37	.66	1.79	.81	.31	.51	1.57
48	.71	.27	.29	1.31	.64	.37	.23	1.50
49	1.09	.12	.92	1.40	1.05	.21	.81	1.62
50	1.14	.12	.96	1.47	1.10	.18	.89	1.59
51	1.01	.13	.82	1.34	1.15	.23	.87	1.71
52	1.01	.16	.78	1.39	.96	.18	.73	1.42
53	1.00	.40	.56	1.84	.90	.23	.65	1.51
55	1.00	.17	.77	1.39	.99	.23	.74	1.59
56	.65	.35	.23	1.39	.68	.34	.34	1.61
57	1.07	.28	.77	1.75	1.04	.18	.83	1.54
58	1.37	.16	1.14	1.78	1.29	.15	1.04	1.64
59	1.44	.20	1.19	1.88	1.19	.23	.93	1.79
60	.75	.38	.30	1.59	.48	.27	.00	1.15
61	1.31	.17	.92	1.64	1.19	.21	.86	1.67
62	1.05	.32	.67	1.70	.82	.21	.54	1.41

Note. CI = confidence interval (quantile). The interval between 2.5% and 97.5% concern the nonparametric bootstrapped intervals of the bootstrapped strength (M; Epskamp et al., 2018). Hence, the observed strength does not necessarily fall within the interval. They are not symmetrical, as is the case with traditional CIs.

Table E8. Network structure for boys and girls separately; teacher questionnaire

Item	Boys				Girls			
	Strength (M)	Strength (SD)	2.5% CI	97.5% CI	Strength (M)	Strength (SD)	2.5% CI	97.5% CI
1	1.08	.21	.74	1.51	1.00	.21	.67	1.46
2	1.20	.19	.87	1.64	1.26	.22	.87	1.73
3	1.16	.18	.87	1.56	1.01	.16	.78	1.38
4	1.09	.15	.85	1.44	1.28	.18	.95	1.64
5	1.29	.17	1.00	1.66	1.24	.14	1.02	1.57
6	1.14	.15	.88	1.45	1.09	.17	.79	1.48
7	1.37	.18	1.06	1.75	1.46	.21	1.10	1.86
8	1.23	.21	.89	1.68	1.35	.28	.83	1.90
9	1.22	.14	.98	1.52	1.05	.13	.87	1.35
10	1.25	.17	.95	1.60	1.34	.19	.96	1.73
11	1.33	.18	1.01	1.69	1.37	.20	.97	1.77
12	1.33	.23	.89	1.77	1.20	.27	.74	1.77
13	1.14	.17	.87	1.48	1.21	.21	.84	1.65
14	1.45	.14	1.18	1.77	1.63	.18	1.30	1.99
15	1.33	.17	1.05	1.69	1.17	.15	.97	1.54
16	1.32	.15	1.08	1.64	1.46	.17	1.17	1.80
17	.99	.18	.72	1.41	1.38	.19	.98	1.77
19	1.34	.19	.99	1.73	1.33	.17	1.03	1.70
20	1.11	.19	.77	1.50	.97	.22	.56	1.42
21	1.05	.14	.83	1.39	1.14	.20	.80	1.58
22	1.49	.11	1.29	1.72	1.58	.16	1.29	1.91
23	1.55	.16	1.23	1.88	1.68	.19	1.33	2.08
24	1.57	.16	1.28	1.89	1.53	.16	1.27	1.91
25	1.52	.10	1.35	1.75	1.48	.12	1.28	1.75
26	1.65	.15	1.36	1.97	1.64	.19	1.28	1.99
27	1.37	.14	1.13	1.68	1.30	.15	1.02	1.61
28	1.26	.16	1.02	1.60	1.40	.15	1.13	1.73
29	1.53	.17	1.24	1.92	1.54	.19	1.17	1.91
30	1.40	.21	.98	1.82	1.48	.21	1.07	1.90
31	1.65	.19	1.29	2.05	1.80	.18	1.46	2.16
32	1.41	.13	1.19	1.70	1.52	.14	1.27	1.83
33	1.25	.14	1.02	1.57	1.27	.15	.99	1.58
34	1.28	.17	.99	1.66	1.25	.17	.93	1.60
36	1.23	.18	.96	1.60	1.42	.24	1.03	1.90
37	1.19	.11	1.01	1.45	1.28	.11	1.11	1.56
38	1.53	.15	1.24	1.85	1.55	.19	1.20	1.95
39	1.26	.16	1.03	1.66	1.43	.14	1.21	1.74
40	1.27	.12	1.08	1.53	1.47	.15	1.18	1.78
41	1.26	.14	1.02	1.57	1.33	.15	1.03	1.65
42	1.13	.16	.83	1.43	1.08	.19	.76	1.48
43	1.47	.19	1.13	1.86	1.63	.20	1.25	2.01
44	1.42	.13	1.15	1.68	1.17	.13	.97	1.50
45	1.32	.10	1.16	1.52	1.31	.12	1.13	1.60
46	1.48	.17	1.15	1.81	1.57	.26	1.08	2.06

47	1.35	.19	.99	1.72	1.17	.17	.84	1.51
48	1.35	.19	1.02	1.77	1.37	.17	1.07	1.73
49	1.04	.13	.85	1.33	1.12	.18	.83	1.52
50	1.32	.16	1.04	1.66	1.31	.15	1.01	1.62
51	1.21	.17	.93	1.59	1.13	.17	.85	1.50
52	1.14	.20	.81	1.56	1.04	.20	.69	1.48
54	1.44	.12	1.21	1.70	1.43	.14	1.16	1.74
55	1.41	.21	1.00	1.85	1.47	.25	1.02	1.98
56	1.20	.19	.89	1.61	1.16	.19	.87	1.57
57	1.49	.11	1.29	1.74	1.60	.13	1.37	1.90
58	1.36	.14	1.13	1.65	1.38	.14	1.15	1.69
59	1.60	.16	1.30	1.93	1.49	.13	1.25	1.76
60	1.25	.19	.91	1.65	1.32	.16	1.04	1.69
61	1.15	.15	.95	1.49	1.05	.16	.84	1.43

Table E9. Network structure for boys and girls separately; self-report

Item	Boys				Girls			
	Strength (M)	Strength (SD)	2.5% CI	97.5% CI	Strength (M)	Strength (SD)	2.5% CI	97.5% CI
1	.76	.40	.34	1.78	.62	.21	.31	1.04
2	.83	.25	.47	1.45	.79	.15	.46	1.07
3	1.24	.24	.89	1.87	.74	.16	.42	1.08
4	.85	.46	.39	2.05	.65	.10	.41	.84
5	1.02	.40	.58	2.06	.84	.18	.46	1.19
6	1.04	.49	.59	2.31	.80	.19	.45	1.18
7	1.34	.24	1.00	1.94	1.15	.15	.86	1.47
8	.86	.34	.43	1.77	.41	.22	.00	.79
9	.92	.44	.41	2.02	1.00	.15	.72	1.30
10	.36	.69	.00	2.05	.02	.10	.00	.28
11	.93	.61	.29	2.49	.66	.17	.34	1.00
12	1.20	.33	.81	2.08	.83	.17	.50	1.13
13	1.12	.41	.70	2.20	.97	.14	.69	1.22
14	1.23	.30	.80	2.03	.84	.13	.57	1.09
15	.53	.51	.00	1.76	.40	.21	.00	.78
16	.75	.59	.00	2.26	.47	.26	.00	.92
17	.57	.68	.00	2.11	.59	.21	.23	.97
19	1.28	.35	.76	2.14	1.27	.22	.85	1.73
20	1.14	.42	.70	2.21	.78	.12	.57	1.05
21	1.18	.32	.77	1.99	.94	.17	.58	1.27
22	1.03	.37	.56	1.96	1.24	.19	.90	1.64
23	1.19	.30	.80	2.01	.85	.12	.60	1.09
24	1.06	.42	.51	2.14	.79	.23	.31	1.24
25	1.27	.26	.91	2.01	1.03	.14	.76	1.33
26	1.17	.28	.77	1.92	1.10	.15	.85	1.42
27	1.19	.31	.82	2.02	1.01	.14	.76	1.34
28	1.22	.26	.88	1.92	1.07	.16	.78	1.41
29	1.08	.27	.74	1.80	.96	.19	.58	1.33
30	.89	.50	.00	2.11	.82	.18	.45	1.18
31	1.11	.29	.67	1.80	1.00	.18	.62	1.34
32	1.06	.35	.65	2.00	1.03	.18	.72	1.39
33	1.07	.39	.63	2.02	.64	.16	.30	.98
34	1.26	.34	.75	2.10	.93	.15	.64	1.23
35	1.43	.21	1.11	1.96	1.16	.15	.89	1.45
37	1.05	.26	.75	1.75	.92	.13	.68	1.21
38	1.21	.35	.83	2.14	.74	.14	.46	1.01
39	1.00	.33	.53	1.84	.72	.17	.35	1.03
40	.75	.56	.29	2.19	.55	.16	.28	.89
41	.90	.37	.41	1.87	.78	.15	.49	1.07
42	1.29	.23	.94	1.84	1.56	.17	1.22	1.94
43	.71	.56	.00	2.02	.40	.21	.00	.78
44	.91	.44	.43	1.97	.79	.14	.51	1.05
45	1.13	.34	.74	2.05	.76	.15	.42	1.03
46	1.30	.24	.98	1.98	1.06	.16	.75	1.40

47	1.01	.36	.63	1.91	.96	.13	.70	1.19
48	1.06	.30	.73	1.92	.98	.18	.62	1.35
49	1.25	.30	.83	1.99	1.21	.18	.87	1.58
50	1.18	.32	.81	2.05	.92	.14	.64	1.23
51	1.25	.36	.70	2.22	.89	.15	.59	1.17
52	.85	.52	.26	2.15	.94	.16	.62	1.25
53	1.20	.33	.84	2.13	.87	.14	.59	1.12
55	.99	.27	.63	1.70	.68	.13	.41	.94