A comparative study of education and development in Cambodia and Uganda from their civil wars to the present

Un, L.

Citation for published version (APA):
Un, L. (2012). A comparative study of education and development in Cambodia and Uganda from their civil wars to the present.

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: https://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
Tables, figures and illustrations

TABLES

Table 1.1 Good governance indicators in Cambodia and Uganda 5
Table 1.2 Quality of the labour force in terms of relevant skills in Cambodia, Uganda, and selected East Asian countries (2007-2008) 7
Table 2.1 Number of local and expatriate teachers in Uganda 41
Table 2.2 % share of education out of government public expenditures in Cambodia and Uganda during the 1990s 44
Table 2.3 % share of education out of government public expenditures in Cambodia and Uganda during 2000s 44
Table 2.4 The share of primary education in total government expenditures on education in Cambodia and Uganda 61
Table 3.1 % of access to education among different social groups in Cambodia and Uganda in 1990s 76
Table 3.2 % of primary completion rates in Cambodia and Uganda 79
Table 4.1 Comparison between % of pupil proficiency and promotion rates in Cambodia and Uganda 119
Table 4.2 School grant expenditures by items in Cambodia and Uganda 133
Table 5.1 % of population by region and % of labour force by sector in Cambodia and Uganda 152
Table 5.2 Enrollment by level of education in Cambodia and Uganda 166
Table 6.1 Poverty trend in Cambodia and Uganda 187
Table 6.2 Monthly wage by location and types of employment in Cambodia and Uganda (US$) 189
Table 6.3 Monthly wage employees by levels of education in Cambodia and Uganda (US$) 190
Table 6.4 % of unemployment rates among total labour forces in Cambodia and Uganda 192
Table 6.5 % of underemployment rates among total labour forces in Cambodia and Uganda 193
Table 6.6 Highest education attainment by regions in Cambodia and Uganda (percent) 194
Table 6.7  Value added in manufacturing in Cambodia, Uganda and Vietnam  195
Table 6.8  % of labour force by educational levels in wage employment in Cambodia and Uganda  197
Table 6.9  Mismatch between supply and demand of graduates by sectors in Uganda  199
Table 6.10  Fix capital formation as percentage of GDP in Cambodia, Uganda, and Vietnam  207

FIGURES
Figure 3.1  Primary school GER in Uganda and Cambodia  78
Figure 3.2  Adult literacy rates by gender (Cambodia: 2004)  79
Figure 3.3  Adult literacy rates by gender (Uganda: 2006)  79
Figure 3.4  Literacy rates by region in Cambodia and Uganda  79
Figure 3.5  Literacy rates by income quintile in Cambodia and Uganda  79
Figure 3.6  Secondary school GER in Cambodia and Uganda  80
Figure 5.1  Ugandan and Cambodian Education System  155
Figure 6.1  GDP per capita growth in Cambodia and Uganda  186
Figure 6.2  % of sectoral share to % of GDP growth  188
Figure 6.3  % of sectoral share to GDP and labour force by sector in Uganda  191
Figure 6.4  % of sectoral share to GDP and labour force by sector in Cambodia  191
Figure 6.5  Trade balance in Cambodia and Uganda (US$ million)  204
Figure 6.6  FDI in Cambodia, Uganda, and Vietnam (inward flow: million dollars)  207
Figure 6.7  FDI stock in Cambodia, Uganda, and Vietnam (inward flow: million dollars)  207
Figure 6.8  Agriculture value added per worker in Cambodia and Uganda  210
Figure 6.9  Number of student enrollment in agriculture in Cambodia and Uganda  211

ILLUSTRATIONS
Picture 3.1  Schools and classrooms built by Prime Minister Hun Sen, Cambodia  97
Picture 3.2  Schools and classrooms built by members of the CPP, Cambodia  98
Picture 3.3  Schools supported by ADB, Cambodia  99
Picture 3.4  Schools supported by school facilitation grants and classroom completion grants from the central government, Uganda  99
Picture 4.1  Police guard the school grounds during the examination to control cheating, Cambodia  116
Picture 4.2  Pupils at a photocopy shop at midnight, waiting to make copies of a pilfered final exam, Cambodia  117
Picture 4.3  A classroom in Masindi district, Uganda  127
Picture 4.4  A classroom in Jinja district, Uganda  127
Picture 4.5  Incomplete school in Pursat province, Cambodia  138
Picture 4.6  School in Kampong Cham province, Cambodia  139