



UvA-DARE (Digital Academic Repository)

Scaffolding in teacher-student interaction: exploring, measuring, promoting and evaluating scaffolding

van de Pol, J.E.

Publication date
2012

[Link to publication](#)

Citation for published version (APA):

van de Pol, J. E. (2012). *Scaffolding in teacher-student interaction: exploring, measuring, promoting and evaluating scaffolding*. [Thesis, fully internal, Universiteit van Amsterdam].

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

SCAFFOLDING IN TEACHER-STUDENT INTERACTION

EXPLORING, MEASURING, PROMOTING
AND EVALUATING SCAFFOLDING

JANNEKE VAN DE POL

ico

This research was carried out in the context of the Dutch Interuniversity Centre for Educational Sciences.

Title: Scaffolding in teacher-student interaction. Exploring, measuring, promoting, and evaluating scaffolding

Titel: Scaffolding in docent-leerling interactie. Het exploreren, meten, bevorderen, en evalueren van scaffolding

Design: Jasper Mittelmeijer

Photography: Astrid Zuidema

Set design: Marie-Anne Mittelmeijer

Printed by: Ipskamp Drukkers, Enschede

ISBN: 978-94-6191-399-9

Copyright © 2012 Janneke van de Pol

All rights reserved. No parts of these pages, either text or image may be used for any purpose other than personal use. Therefore, reproduction, modification, storage in a retrieval system or retransmission, in any form or by any means, electronic, mechanical or otherwise, for reasons other than personal use, is strictly prohibited without prior written permission of the author.

SCAFFOLDING IN TEACHER-STUDENT INTERACTION

EXPLORING, MEASURING, PROMOTING AND EVALUATING SCAFFOLDING

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. D.C. van den Boom
ten overstaan van een door het college voor promoties ingestelde
commissie, in het openbaar te verdedigen in de Agnietenkapel

op vrijdag 28 september 2012, te 12:00 uur

door

Janneke Eva van de Pol

geboren te Rosmalen

Promotores: Prof. dr. M. L. L. Volman
Prof. dr. J. J. Beishuizen

Overige leden: Prof. dr. E. P. J. M. Elbers
Prof. dr. N. Mercer
Prof. dr. G. T. M. ten Dam
Prof. dr. C. A. M. van Boxtel
Prof. dr. B. H. A. M. van Hout-Wolters
Prof. dr. B. van Oers

Faculteit der Maatschappij- en Gedragwetenschappen