Scaffolding in teacher-student interaction: exploring, measuring, promoting and evaluating scaffolding
van de Pol, J.E.

Citation for published version (APA):
REFERENCES


doi: 10.1598/JAAL.51.8.4


Van de Pol, J., Volman, M., Oort, F., & Beishuizen, J. (submitted). Effects of teacher scaffolding on students’ on-task behaviour, appreciation of support and task, and achievement.


