Scaffolding in teacher-student interaction: exploring, measuring, promoting and evaluating scaffolding

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AUTHOR’S LIST OF PUBLICATIONS

Peer-reviewed publications


Papers in progress


Van de Pol, J., Volman, M., Oort, F., & Beishuizen, J. (under review). Effects of teacher scaffolding on students’ on-task behavior, appreciation of support and task, and achievement.


presented at the symposium: Classroom scaffolding - Conceptualisations and applications at the conference of the European Association of Research on Learning and Instruction (EARLI), Exeter, United Kingdom.


Conference round table, poster and other presentations


between diagnosis and intervention. Round table presented at the conference of the European Association of Research on Learning and Instruction (EARLI), Amsterdam, The Netherlands.


Other publications


