Policy discourses and multi-scalar interactions in curriculum development: Institutionalizing and translating ethnicity/race issues in Brazilian education
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POLICY DISCOURSES AND MULTI-SCALAR INTERACTIONS IN CURRICULUM DEVELOPMENT

Institutionalizing and Translating Ethnicity/Race Issues in Brazilian Education

Inti Maya Soeterik
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Agencia Brasil (2011) March of the Brazilian Black Movement
Inti Maya Soeterik (2008) Photos of an Afro-Brazilian project at a school in the municipality of Caxias, Rio de Janeiro

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Faculteit der Maatschappij- en Gedragswetenschappen
To all those Brazilians campaigning for a more inclusive and just society: Axé!
“In the end persuasion is the only weapon we have. We do not have the power, only the power of our discourse, the strength of our argument. That’s it.”

Statement of a Brazilian Black Movement actor during an interview,
Rio de Janeiro January 2008

“Education either functions as an instrument which is used to facilitate integration of the younger generation into the logic of the present system and bring about conformity or it becomes the practice of freedom, the means by which men and women deal critically and creatively with reality and discover how to participate in the transformation of their world.”

Paulo Freire, Pedagogy of the Oppressed (1970)