

Implementation of parenting programs in real-world community settings: A scoping review

Clinical Child and Family Psychology Review

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Table 1.

Study, Program, and Context Characteristics: Country Where the Study was Conducted (if not Reported, Country of the Lead Author's Research Institute); Name of the Program Delivered and its Type of Delivery/Format; the Setting in Which the Program was Implemented.

Authors (year)	Country	Programs	Delivery/Format	Settings
Aalborg et al. (2010)	United States of America (USA)	Strengthening Families Program 10–14* Family Matters**	Face-to-face/Group* Telephone/Individual**	Health care settings/medical centres
Aarons et al. (2012)	USA	The Incredible Years (Basic IY)	Face-to-face/Group	Community-based organization providing residential substance abuse and mental health services
Abdala et al. (2020)	Brazil	Strengthening Families Program 10–14	Face-to-face/Group	Community-based setting
Akin et al. (2016a)	USA	Strengthening Families Program	Face-to-face/Group	Child welfare agencies

Authors (year)	Country	Programs	Delivery/Format	Settings
		Celebrating Families!		
Akin et al. (2016b)	USA	Strengthening Families Program Celebrating Families!	Face-to-face/Group	Child welfare agencies
Allechin et al. (2022)	Australia	Let's Talk about Children	No info	Mental health agencies
Álvarez et al. (2016)	Spain	Growing Up Happily in the Family	Face-to-face/Group and individual	Local social services
Amador Buenabad et al. (2020)	Mexico	Leaving Traces on Your Life (Huellitas) Parent Management Training - Oregon Model	Face-to-face/Group	School
Amarós-Martí et al. (2016)	Spain	Learning Together, Growing with Family	Face-to-face/Group	Non-profit organization
Arim et al. (2017)	Canada	Triple P	No info	Community-based setting
Arruabarrena et al. (2019)	Spain	SafeCare	Face-to-face/Individual	Child welfare agencies
Asgary-Eden & Lee (2011)	USA	Triple P	Face-to-face/Individual and Group	Community-based setting
Ballard (2017)	USA	Parent Management Training - Oregon Model	Face-to-face/Group	School
Bamberger (2016)	USA	Strengthening Families Program 10-14	Face-to-face/Group	Community-based setting
Barnett et al. (2014)	USA	Child-Parent Psychotherapy	No info	Mental health agencies
Barnett et al. (2021)	USA	Parent-Child Interaction Therapy	No info	Mental health agencies
Bartley (2017)	USA	Family Connections	No info	Community-based setting
Berkel et al. (2013)	USA	Strong African American Families	Face-to-face/Group	Community-based setting
Berkel et al. (2018)	USA	New Beginnings Program	Face-to-face/Group	Community-based setting
Bloomquist et al. (2016)	USA	Early Risers Healthy Emotions Program	Face-to-face/Individual and Group	Mental health agencies
Brabson (2017)	USA	Parent-Child Interaction Therapy	No info	Community-based setting

Authors (year)	Country	Programs	Delivery/Format	Settings
Brabson et al. (2021)	USA	Parent-Child Interaction Therapy	No info	Clinics
Breitenstein et al. (2010)	USA	Chicago Parent Program	Face-to-face/Group	Childcare centers
Breitkreuz et al. (2011)	Canada	Triple P (levels 2 and 3)	No info	Family support centers
Butler (2019)	United Kingdom	Triple P Self-directed	Online, Self-directed/Individual	Community-based setting
Cantu et al. (2010)	USA	Strengthening Families Program 10–14	Face-to-face/Group	Faith-based organizations, social service agencies, the juvenile justice system and community substance-abuse prevention coalitions
Chaffin et al. (2016)	USA	SafeCare	Face-to-face/Individual	Child welfare agencies
Charest & Gagné (2019a)	Canada	Triple P	Face-to-face/No info	Child welfare services, primary social care services, community organizations, schools, and child daycare centers
Charest & Gagné (2019b)	Canada	Triple P (levels 2 to 5)	Face-to-face/Individual and Group	Health care agency, non-profit organization, school, and child daycare center
Chase et al. (2019)	USA	Parent-Child Interaction Therapy	No info	Mental health agencies
Chlebowski et al. (2018)	USA	AIM HI (An Individualized Mental Health Intervention for ASD)	No info	Mental health agencies
Christian et al. (2014)	USA	Parent-Child Interaction Therapy	No info	Mental health agencies
Clarke (2013)	United Kingdom	Triple P (levels 2 and 4)	Online and Face-to-face/Individual and Group	Health services
Clay (2018)	USA	Triple P	Face-to-face/No info	Local community agencies

Authors (year)	Country	Programs	Delivery/Format	Settings
Cluver et al. (2016)	South Africa	Sinovuyo Teen Caring Families (part of the Parenting for Lifelong Health initiative)	Face-to-face/Group	Child welfare agencies, church
Cooper et al. (2016)	USA	Strengthening Families Program 10–14	Face-to-face/Group	School buildings, religious, government, or some other public facility
Côté & Gagné (2020a)	Canada	Triple P	Face-to-face/No info	Childcare services, school, non-government organization, government primary care agency, and child welfare services
Côté & Gagné (2020b)	Canada	The Triple P (level 2)	Face-to-face/No info	School, childcare services, Non-governmental organizations Governmental primary care agencies, and child welfare services
Dababnah & Parish (2014)	USA	The Incredible Years (IY Basic)	Face-to-face/Group	Community-based setting
Dawson-Squibb et al. (2022)	South Africa	Parent–Child Interaction Therapy	No info	Mental health agencies
De Paul et al. (2015)	Spain	SafeCare* Incredible Years**	Face-to-face/Individual* and Group**	Child welfare agencies
Delawarde-Saïas et al. (2018)	Canada	Triple P (levels 2 to 5)	No info/Individual and Group	Child welfare agencies, school, childcare centers, non-profit organization
Denard (2017)	USA	Triple P	Face-to-face/No info	Child welfare agencies
Estrada et al. (2017)	USA	Familias Unidas	Face-to-face/Group	School
Estrada et al. (2018)	USA	eHealth Familias Unidas	Online/Individual	Parents' home or a community-based setting

Authors (year)	Country	Programs	Delivery/Format	Settings
Fang et al. (2022)	China	SREIA	Face-to-face/Individual and Group	Not-for-profit organization
Fawley-King et al. (2014)	Australia	Triple P	Face-to-face/Group	Churches, community centres, and other public spaces
Fowles et al. (2018)	USA	Parent-Child Interaction Therapy	No info	Parents' home, clinic
Frantz et al. (2015)	Germany	The Prevention Program for Externalizing Problem Behavior* Triple P (levels 1 to 4)**	Face-to-face*/Group* No info**	Schools, family services, youth-welfare services, clinics
Gagnon (2016)	USA	Guiding Good Choices	Face-to-face/Group	Schools
Gallitto et al. (2018)	Canada	SafeCare	Face-to-face/Individual	Child welfare agencies
Garcia et al. (2020)	USA	Triple P (levels 3 and 4)	Face-to-face/Individual and Group	Child welfare agencies
Glazemakers (2012)	Belgium	Triple P (all levels)	No info/Individual and Group	Child welfare agencies, schools
Gomi (2015)	USA	Parent Management Training - Oregon Model	Face-to-face/Individual	Child welfare agencies
Gordon & Cooper (2015)	USA	Parent-Child Interaction Therapy	Face-to-face/Individual	Clinic
Guastaferrero et al. (2017)	USA	SafeCare Parents as Teachers	Face-to-face/No info	Community-based setting
Haroz et al. (2019)	USA	Family Spirit	Face-to-face/Individual	Community-based setting
Heerman et al. (2018)	USA	Healthier Families Program	Face-to-face/Individual	Parks and recreation centers
Herschell et al. (2021)	USA	Parent-Child Interaction Therapy	Face-to-face/Individual	Mental health agencies
Hickey et al. (2018)	Ireland	Incredible Years	No info	Community-based setting
Hill et al. (2007)	USA	Strengthening Families Program 10-14	No info	Community-based setting

Authors (year)	Country	Programs	Delivery/Format	Settings
Hill et al. (2019)	USA	Strengthening Families Program 10-14	No info	Community-based setting
Hodge et al. (2017)	Australia	Triple P (Indigenous)	Face-to-face/Individual and Group	Child welfare agencies
Huebner et al. (2021)	USA	Sobriety Treatment and Recovery Teams	No info	Child welfare agencies
Ionutiu (2016)	Romania	Triple P (level 4)	Face-to-face/Group	Counseling and support center for parents and children
Jackson et al. (2017)	USA	Parent-Child Interaction Therapy	No info	Community-based setting
Kerns et al. (2017)	USA	Triple P (levels 3 and 4)	No info	Community-based setting
Klest (2014)	Norway	Parent Management Training - Oregon Model	No info	Child welfare agencies
Kumpfer et al. (2012)	Ireland	Strengthening Families Program 12–16	Face-to-face/Group	Interagency collaboration of national and county delinquency and substance abuse agencies
Kutash et al. (2012)	USA	Parent Connectors	Telephone calls/Individual	Community-based setting
Lachman et al. (2016)	South Africa	Sinovuyo Teen Caring Families (part of the Parenting for Lifelong Health initiative)	Face-to-face/Group	Non-profit organization
Lanier et al. (2011)	USA	Parent–Child Interaction Therapy	No info	Community-based setting
Lau et al. (2011)	USA	Incredible Years	Face-to-face/Group	Clinic, school
Leclair et al. (2017)	Canada	Incredible Years	Face-to-face/Group	Child welfare agencies
Lee et al. (2006)	USA	Early Risers	Face-to-face/Group	Community-based setting
Lengnick-Hall et al. (2019)	USA	SafeCare	Face-to-face/Individual	Child welfare agencies
Lent (2022)	USA	Parent-Child Interaction Therapy	Online/Individual and Group	Community-based setting
Lewis et al. (2016)	USA	Triple P (level 5)	Face-to-face/Individual	Child welfare agencies

Authors (year)	Country	Programs	Delivery/Format	Settings
Liebsack (2019)	USA	Parent-Child Interaction Therapy	No info	Mental health agencies
Lindsay et al. (2011)	United Kingdom	Incredible years Triple P (level 4) Strengthening Families, Strengthening Communities	Face-to-face/Group	Community centres, schools, clinics, and the premises of voluntary bodies
Love et al. (2016)	USA	Triple P Online Community	Online/Individual (self-directed)	Community-based setting
Lyon & Budd (2010)	USA	Parent Child Interaction Therapy	Face-to-face/No info	Mental health agencies
Lyons et al. (2022)	USA	Parent–Child Interaction Therapy	No info	Child welfare agencies
Margolis (2013)	Spain	Family Check-Up	No info	Schools
Mathias et al. (2022)	India	Parenting for Lifelong Health	Face-to-face/Group	Community-based setting
Matos et al. (2006)	USA	Parent–Child Interaction Therapy	Face-to-face/Individual	Community-based setting
Matsumoto et al. (2007)	Australia	Triple P	Telephone/Group and Telephone consultation	Community-based setting
Mauricio et al. (2019)	USA	Family Check-Up	Face-to-face/No info	Mental health agencies
McCoy et al. (2021)	Thailand	Parenting for Lifelong Health	Face-to-face/Group	Public health services
McDonald et al. (2012)	USA	Families and Schools Together	Face-to-face/Group	Refugee centre
McWilliams (2020)	USA	Incredible Years (IY Basic)	Face-to-face/Group	Community-based setting
Miller & Keating (2013)	Canada	Incredible Years	Face-to-face/Group	Community-based setting
Miller et al. (2010)	USA	Parents Matter!	No info	Community-based organizations, faith-based organizations, health departments, and local education agencies

Authors (year)	Country	Programs	Delivery/Format	Settings
Murry et al. (2018)	USA	Pathways for African American Success	Face-to-face and Technology-based/ Individual and Group	Community-based setting
Myers et al. (2020)	USA	Triple P	Face-to-face/No info	Child welfare agencies
Nelson et al. (2012)	USA	Parent-Child Interaction Therapy	No info	Mental health agencies
Nolan (2014)	USA	Triple P	No info	Community-based setting
Norton et al. (2021)	Australia	Confident Body, Confident Child	No info	Hospital
O'Connor et al. (2020)	USA	Healthy Dads Healthy Kids	Face-to-face/Group	Clinics
O'Donovan (2020)	Ireland	Strengthening Families Program	Face-to-face/Group	Community-based setting
Ofoha et al. (2018)	Nigeria	Parenting Education Program for Punishment Prevention	Face-to-face/Group	Community-based setting
Ogden et al. (2005)	Norway	Parent Management Training - Oregon Model	No info	Community-based setting
Ogden et al. (2009)	Norway	Parent Management Training - Oregon Model Multisystemic Therapy	No info	Child welfare, child mental health, and school-based agencies
Oppenheim-Weller & Zeira (2018)	Israel	SafeCare	Face-to-face/Individual	Child welfare agencies
Orte Socias et al. (2016)	Spain	Strengthening Families Program	Face-to-face/Group	Child welfare agencies
Osburn (2013)	USA	Incredible Years	Online (self-directed)/Individual	Community-based setting
Owens (2019)	USA	Triple P (levels 2 to 5)	No info	Community-based setting
Parker et al. (2020)	USA	Families Talking Together	Face-to-face/No info	Community-based setting
Parra Cardona et al. (2012)	USA	Parent Management Training - Oregon Model	Face-to-face/Group	Religious organization
Patras & Klest (2016)	Norway	Parent Management Training - Oregon Model	No info	Child welfare agencies

Authors (year)	Country	Programs	Delivery/Format	Settings
Patrick et al. (2008)	USA	Staying Connected with Your Teen (formerly known as Parents Who Care)	Face-to-face/Group	Church
Pickard et al. (2016)	USA	ImPACT Online	Online (self-directed or with therapist assistance)/Individual	Community-based setting
Polaha et al. (2018)	USA	Family Check-Up	No info	Pediatric residency, training clinic
Porta et al. (2018)	USA	Early Risers	No info	Community-based setting
Poulsen et al. (2010)	Kenya	Parents Matter!	No info	Community-based setting
Puffer et al. (2017)	Thailand	Strengthening Families Program (adaptation: Happy Families)	Face-to-face/Group	International rescue committee
Quetsch (2019)	USA	Parent-Child Interaction Therapy	Face-to-face/No info	Mental health agencies
Ramos (2019)	USA	Parent-Based Coping Scaffolding Program	No info	Community-based setting
Romney et al. (2014)	USA	Triple P (levels 4 and 5)	Face-to-face/Group	Child welfare agencies Mental health agencies
Roosa Ordway et al. (2018)	USA	Mothering from the Inside Out	Face-to-face/Individual	Mental health agencies
Rudo-Stern (2019)	USA	Family Check-Up	No info	Community-based setting
Saldana et al. (2021)	USA	Families Actively Improving Relationships	Face-to-face/No info	Child welfare agencies
Scudder & Herschell (2015)	USA	Parent-Child Interaction Therapy	No info	Community-based setting
Scudder et al. (2017)	USA	Parent-Child Interaction Therapy	No info	Community-based setting
Self-Brown et al. (2011)	USA	SafeCare	Face-to-face/Individual	Child welfare agencies
Shapiro & Charest (2020)	USA	Multisystemic Therapy Parent Child Interaction Therapy Alternatives for families: A cognitive behavioural therapy	No info/Individual and Group	Non-profit organization, state agency, school

Authors (year)	Country	Programs	Delivery/Format	Settings
		Triple P Functional Family Therapy Strengthening Families Program		
Shapiro et al. (2015)	USA	Triple P (levels 2 to 4)	Face-to-face/Individual and Group	School, non-profit organization, mental health agency, childcare, and social services
Sigmarsdóttir & Guðmundsdóttir (2013)	Iceland	Parent Management Training - Oregon Model	No info	Community-based setting
Sim et al. (2020)	Lebanon	Families Make the Difference	Face-to-face/Group	International rescue committee
Skale et al. (2020)	USA	Parent-Child Interaction Therapy Child-Parent Psychotherapy	No info	Mental health agencies
Smith et al. (2015)	USA	Family Check-Up	No info	Mental health agencies
Stern et al. (2008)	Canada	Incredible Years	Face-to-face/Group	Early learning centers
Stokes (2014)	USA	Parent-Child Interaction Therapy	No info	Community-based setting
Suchman et al. (2020)	South Africa	Mothering from the Inside Out	Face-to-face/Group	Hospitals
Taylor et al. (2015)	Canada	Triple P (level 4)	Face-to-face/Individual and Group	Community-based setting
Thomson et al. (2014)	United Kingdom	Empowering Parents, Empowering Communities	Face-to-face/Group	Community-based setting
Turner & Sanders (2006)	Australia	Triple P (level 3)	Face-to-face/Individual	Community child health clinics
Weaver et al. (2011)	USA	Safe N' Sound	No info	Clinic
Webster-Stratton et al. (2014)	USA	Incredible Years	Face-to-face/Group	Mental health agencies

Authors (year)	Country	Programs	Delivery/Format	Settings
West et al. (2022)	USA	Attachment and Biobehavioral Catch-up	Face-to-face/Individual	Non-profit organization
Whitaker et al. (2012)	USA	SafeCare	No info	Child welfare agencies
Whitaker et al. (2015)	USA	SafeCare	No info	Child welfare agencies
Woodfield et al. (2021)	Australia	Parent-Child Interaction Therapy	No info	Child welfare agencies, clinic, not-for-profit organization, schools
Yingling et al. (2020)	USA	Autism Parent Navigators	Face-to-face/Individual	Statewide parent support center
Zerón (2017)	USA	Parent Management Training - Oregon Model (adaptation: Parenting Through Change for Reunification)	Face-to-face/Group	Community-based setting

Note. When the same study reported the implementation of more than one program, and the type of program's delivery/format differs between these programs, we discriminated it using the wildcard character asterisk (*).

Table 2. *Studies Reporting of Implementation Outcomes, Adaptations, Barriers and Facilitators.*

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Aalborg et al. (2010)	-	-	-	-	-	R ³	-	-	-	R
Aarons et al. (2012)	-	-	-	-	-	R ³	-	-	R	R
Abdala et al. (2020)	-	R ¹	-	-	-	-	-	-	R	R
Akin et al. (2016a)	-	-	-	-	-	R ¹	-	-	R	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Akin et al. (2016b)	R ³	R ³	R ³	-	-	R ¹	-	-	R	R
Allchin et al. (2022)	-	-	-	-	-	-	-	R ³	-	-
Álvarez et al. (2016)	-	-	-	-	-	R ²	-	-	R	R
Amador Buenabad et al. (2020)	-	-	-	-	-	R ²	-	-	-	R
Amarós-Martí et al. (2016)	-	-	-	-	-	R ²	-	-	-	R
Arim et al. (2017)	-	-	-	-	-	-	-	-	-	R
Arruabarrena et al. (2019)	-	-	-	-	R ³	-	-	-	R	R
Asgary-Eden & Lee (2011)	-	R ³	-	-	-	R ²	-	-	-	R
Ballard (2017)	R ³	-	-	-	R ³	R ²	-	-	R	-
Bamberger (2016)	-	-	-	-	-	-	-	-	-	R
Barnett et al. (2014)	-	-	-	-	-	R ²	-	R ³	-	R
Barnett et al. (2021)	-	-	-	-	-	-	-	R ³	-	R
Bartley (2017)	-	-	-	-	-	R ³	-	-	-	R
Berkel et al. (2013)	-	-	-	-	-	R ²	-	-	R	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Berkel et al. (2018)	-	-	-	-	-	R ²	-	-	-	-
Bloomquist et al. (2016)	-	-	-	-	-	R ³	-	R ³	R	-
Brabson et al. (2021)	-	-	-	-	-	-	-	R ²	-	R
Brabson (2017)	-	-	-	-	-	-	-	-	-	R
Breitenstein et al. (2010)	-	-	-	-	-	R ³	-	-	-	R
Breitkreuz et al. (2011)	-	-	-	-	-	-	-	-	R	R
Butler (2019)	-	-	-	-	-	-	-	-	-	R
Cantu et al. (2010)	-	-	-	-	-	R ³	-	-	-	-
Chaffin et al. (2016)	-	-	-	-	-	R ²	-	-	R	-
Charest & Gagné (2019a)	-	-	-	-	-	-	-	-	-	R
Charest & Gagné (2019b)	-	R ³	-	-	-	-	R ³	-	-	R
Chase et al. (2019)	-	-	-	-	-	R ²	-	-	-	R
Chlebowski et al. (2018)	-	-	-	-	-	R ²	-	-	-	R
Christian et al. (2014)	-	-	-	R ¹	-	-	-	R ³	-	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Clarke (2013)	-	-	-	-	-	-	-	-	-	R
Clay (2018)	-	-	R ³	-	-	-	-	-	-	R
Cluver et al. (2016)	R ³	-	-	-	-	R ³	-	-	-	R
Cooper et al. (2016)	-	-	-	-	-	-	-	-	R	-
Côté & Gagné (2020a)	-	-	-	-	-	-	-	-	-	R
Côté & Gagné (2020b)	-	-	-	-	-	-	-	-	R	R
Dababnah & Parish (2014)	R ³	-	-	-	-	-	-	-	R	R
Dawson-Squibb et al. (2022)	R ³	-	-	-	R ³	R ³	-	-	-	R
De Paul et al. (2015)	R ²	-	-	R ³	-	R ²	-	-	R	R
Delawarde-Saïas et al. (2018)	-	-	-	-	-	-	-	-	-	R
Denard (2017)	-	-	-	-	-	-	-	-	-	R
Estrada et al. (2017)	-	-	-	-	-	R ³	-	-	-	-
Estrada et al. (2018)	-	-	-	-	-	R ³	-	-	R	-
Fang et al. (2022)	R ²	-	-	-	-	R ³	-	-	-	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Fawley-King et al. (2014)	-	-	-	-	-	R ¹	-	-	R	-
Fowles et al. (2018)	-	-	-	-	-	-	-	-	R	-
Frantz et al. (2015)	-	-	-	-	-	R ¹	R ³	R ³	-	R
Gagnon (2016)	-	-	-	-	-	R ³	-	-	R	-
Gallitto et al. (2018)	-	-	-	-	-	R ²	-	-	-	R
Garcia et al. (2020)	-	-	-	-	-	R ¹	-	-	-	R
Glazemakers (2012)	-	-	-	-	-	-	-	-	R	R
Gomi (2015)	-	-	-	-	-	-	-	-	R	R
Gordon & Cooper (2015)	-	-	-	-	-	R ²	-	-	R	R
Guastafarro et al. (2017)	-	-	-	-	-	R ¹	-	-	R	R
Haroz et al. (2019)	-	-	-	-	-	-	-	-	R	R
Heerman et al. (2018)	-	R ³	-	-	-	R ³	-	R ³	R	R
Herschell et al. (2021)	-	-	-	R ³	-	-	-	R ³	R	R
Hickey et al. (2018)	-	R ¹	R ¹	-	-	-	-	-	-	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Lengnick-Hall et al. (2019)	-	-	-	-	-	-	-	-	R	-
Lent (2022)	R ³	-	-	-	-	-	-	-	-	-
Lewis et al. (2016)	R ³	-	R ³	-	-	R ²	-	-	-	R
Liebsack (2019)	R ²	-	-	-	-	-	-	-	-	R
Lindsay et al. (2011)	-	-	-	-	-	R ²	-	-	-	-
Love et al. (2016)	R ³	-	-	-	R ³	-	-	-	-	R
Lyon & Budd (2010)	R ³	-	-	-	-	R ³	-	-	-	R
Lyons et al. (2022)	-	-	-	-	-	R ³	-	-	-	-
Margolis (2013)	-	R ²	-	-	R ²	R ³	-	-	R	-
Mathias et al. (2022)	R ³	-	-	-	R ³	R ³	-	-	R	R
Matos et al. (2006)	R ³	-	-	-	-	-	-	-	R	R
Matsumoto et al. (2007)	R ³	-	-	-	-	-	-	-	-	-
Mauricio et al. (2019)	-	-	-	-	-	R ²	-	-	-	-
McCoy et al. (2021)	-	-	-	-	R ³	R ³	-	-	R	R
McDonald et al. (2012)	-	-	-	-	-	R ²	-	-	R	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Osburn (2013)	R ³	-	-	-	-	R ³	-	-	-	R
Owens (2019)	-	-	R ²	R ¹	-	R ²	-	-	-	-
Parker et al. (2020)	R ²	R ¹	R ¹	-	R ³	R ³	-	R ¹	R	R
Parra Cardona et al. (2012)	-	-	-	-	-	-	-	-	R	R
Patras & Klest (2016)	-	-	-	-	-	-	-	-	-	R
Patrick et al. (2008)	-	-	-	-	-	-	-	-	-	R
Pickard et al. (2016)	R ³	-	-	-	-	-	-	-	-	R
Polaha et al. (2018)	-	-	-	-	-	-	R ³	-	-	-
Porta et al. (2018)	-	-	-	-	-	-	-	-	R	R
Poulsen et al. (2010)	-	-	-	-	-	R ²	-	-	R	R
Puffer et al. (2017)	R ³	R ¹	-	-	-	-	-	-	R	-
Quetsch (2019)	R ³	-	-	R ³	-	R ²	-	-	-	R
Ramos (2019)	-	-	-	-	-	R ³	-	-	-	-
Romney et al. (2014)	-	-	-	R ¹	-	-	-	-	-	R
Roosa Ordway et al. (2018)	R ¹	-	-	-	-	R ²	-	-	-	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Rudo-Stern (2019)	-	-	-	-	-	R ²	-	-	-	-
Saldana et al. (2021)	-	-	-	R ²	-	R ³	-	-	-	-
Scudder & Herschell (2015)	-	-	-	-	-	-	-	-	-	R
Scudder et al. (2017)	-	-	-	-	-	R ²	-	R ³	-	R
Self-Brown et al. (2011)	R ¹	-	-	-	-	R ¹	-	-	R	R
Shapiro & Charest (2020)	-	-	-	-	-	R ¹	-	-	-	R
Shapiro et al. (2015)	R ³	-	-	-	R ³	R ¹	-	R ³	R	R
Sigmarsdóttir & Guðmundsdóttir (2013)	-	-	-	-	-	R ³	-	-	R	-
Sim et al. (2020)	R ³	-	-	-	-	-	-	-	-	-
Skale et al. (2020)	-	-	-	-	-	R ²	-	R ³	R	R
Smith et al. (2015)	R ³	R ¹	-	-	R ³	R ³	R ³	-	R	R
Stern et al. (2008)	-	-	-	-	-	R ³	-	-	-	R
Stokes (2014)	R ³	-	-	-	-	R ³	-	-	R	R

Study	Implementation Outcomes								Adaptations	Barriers/Facilitators
	Acceptability	Adoption	Appropriateness	Cost	Feasibility	Fidelity	Penetration	Sustainability		
Suchman et al. (2020)	R ¹	-	-	-	R ³	-	-	-	R	R
Taylor et al. (2015)	-	-	-	-	-	R ³	-	-	-	-
Thomson et al. (2014)	-	-	-	-	-	R ¹	-	-	-	R
Turner & Sanders (2006)	R ³	-	-	-	-	R ³	-	-	-	-
Weaver et al. (2011)	-	R ²	-	-	-	-	-	-	-	R
Webster-Stratton et al. (2014)	-	-	-	-	-	R ³	-	-	-	-
West et al. (2022)	R ³	-	R ³	-	R ³	-	-	-	-	R
Whitaker et al. (2012)	-	-	-	-	-	R ³	-	-	-	R
Whitaker et al. (2015)	-	-	-	-	-	-	-	-	-	R
Woodfield et al. (2021)	R ³	-	-	-	-	-	-	-	R	R
Yingling et al. (2020)	R ³	-	-	-	R ³	R ¹	-	-	R	R
Zerón (2017)	-	-	-	-	-	-	-	-	R	R

Note. R = Reported by the study; R¹ = The study just mentioned the implementation outcome; R² = The study monitored the implementation outcome; R³ = The study measured the implementation outcome (i.e., presented the results).

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