Ties with potential: nature, antecedents, and consequences of social networks in school teams

Moolenaar, N.M.

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List of publications

Peer-reviewed publications

Working papers
Daly, A. J., Carrier, N., & Moolenaar, N. M. (in progress). Exploring the connections: Complexity, social networks, and policy implementation.
Moolenaar, N. M. (under review). The social forces in elementary school teams: How demographic variables shape social networks.
Moolenaar, N. M. (under review). Helping to build bridges: Teachers’ organizational citizenship behavior as a catalyst for social relationships.
Moolenaar, N. M., Daly, A. J., & Sleeegers, P. J. C. (under revision). Occupying the principal position: Examining relationships between transformational leadership, social network position, and schools’ innovative climate.
Moolenaar, N. M., Sleeegers, P. J. C., & Daly, A. J. (under review). Yes, we can! Linking teachers’ networks and student achievement through collective efficacy.

Conference papers
Moolenaar, N. M., Daly, A. J., & Sleeegers, P. J. C. (2010). *Ties with potential: Linking transformational leadership, social network structure and innovation orientation*. Paper presented at the 25th Annual meeting of the Society for Industrial and Organizational Psychology (SIOP), April 8-10, Atlanta, GA USA.

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Moolenaar, N. M., Sleegers, P. J. C., & Karsten, S. (2007). I trust you vs. We trust each other: The nature of trust at multiple levels of analysis and its impact on innovative behavior and job satisfaction. Paper presented at the 12TH Biennial Conference of the European Association for Research on Learning and Instruction, August 28–September 1, Budapest, Hungary.


Other publications


Reports

Moolenaar, N. M. (2010). 52 Schoolrapportages Klanttevredenheidsonderzoek 2010. [52 School reports on the results of a large-scale school improvement study]. Enschede, The Netherlands: University of Twente.


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