

UvA-DARE (Digital Academic Repository)
Language and executive functioning in children with ADHD Parigger, E.M.
Link to publication
Citation for published version (APA): Parigger, E. M. (2012). Language and executive functioning in children with ADHD Den Bosch: Boxpress
General rights  It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s) other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: http://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

UvA-DARE is a service provided by the library of the University of Amsterdam (http://dare.uva.nl)

Download date: 15 Nov 2018

# LANGUAGE AND EXECUTIVE FUNCTIONING IN CHILDREN WITH ADHD

ESTHER PARIGGER



Amsterdam Center for Language and Communication

© Esther Parigger, 2012

ISBN: 978 90 889 1504 8

Layout by Saskia Stehouwer (www.ubevindtzichhier.com) and Peter van Wonderen (www.petervanwonderen.nl)

Cover photo by Eelco Schouten; courtesy of Carolien and Hessel van Kleffens

Printed by Proefschriftmaken.nl || Uitgeverij BOXPress

All opinions and statements expressed in this book are solely those of the author.

All rights reserved. Save exceptions stated by the law, no part of this publication may be reproduced, stored in a retrieval system of any nature, or transmitted in any form or by any means, electronic, mechanical, photocopying, recording or otherwise, included a complete or partial transcription, without the prior written permission of the author, application for which should be addressed to the author.

## LANGUAGE AND EXECUTIVE FUNCTIONING IN CHILDREN WITH ADHD

#### **ACADEMISCH PROEFSCHRIFT**

ter verkrijging van de graad van doctor aan de Universiteit van Amsterdam op gezag van de Rector Magnificus prof. dr. D.C. van den Boom ten overstaan van een door het college voor promoties ingestelde commissie, in het openbaar te verdedigen in de Aula der Universiteit op vrijdag 30 november 2012, te 13:00 uur door Esther Mariëlla Parigger geboren te Alkmaar

#### PROMOTIECOMMISSIE

Promotor: prof. dr. A.E. Baker

Copromotor: dr. J. de Jong

Overige leden: prof. dr. H.M. Geurts

dr. A. Lukács

prof. dr. M. van Lambalgen

prof. dr. P. Schulz prof. dr. R. Tannock

Faculteit der Geesteswetenschappen

### For Thomas

We made an agreement from which millions of agreements grew

someone pointed at a stone and said stone someone chopped down a tree and said wood

agreements soon covered the world constantly branching and spreading cocooning us in a world of agreements

someone pointed at the fire and said fire someone roasted an animal and said meat

the agreements covered the world branching and spreading, cocooning us in a world of agreements

someone pointed at the stars and said I will never leave you.

Excerpt from 'Agreement' by Thomas Möhlmann Translation by David Colmer