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**Experimenting with new combinations of old ideas**

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## 2. Social Comparison and Risky Choices\*

### 2.1. Introduction

Using comparison to evaluate outcomes or possibilities is a regular feature of human decision making. We compare our own situation to those of others (e.g. Clark, Frijters & Shield, 2008) and what is to what could have been (Loomes & Sugden, 1982) or to what was (Kahneman & Tversky, 1979) and these comparisons often affect our choices. The universal nature of comparison is emphasized by the importance of a reference point in two separate streams of research in behavioral economics: decision making under risk and social preferences. Reference points affect risk attitudes through loss aversion and probability weighting (Kahneman and Tversky, 1979 and Tversky and Kahneman, 1992). People's social preferences, their willingness to pay to raise or lower the payoff of others, are likewise reference dependent as they are influenced by the decision maker's earnings relative her social reference point, the earnings of a peer (Fehr & Schmidt, 1999 and Bolton & Ockenfels, 2000).

Loss aversion features prominently both in the literature on decision making under risk and in social preference theories. In individual decision making “losses loom larger than gains” (Kahneman & Tversky, 1979, p. 279) and, similarly, people care much more about being worse off than others than about being better off (e.g. Fehr & Schmidt, 1999). This similarity begs the question whether a social reference point can also cause well-established behavioral effects of individual reference points, such as the reflection effect. This is not self-evident; some studies have found that individual and social reference points have contrary effects. According to Bault, Coricelli & Rustichini (2008) people may actually be gain seeking relative to a social reference point in some situations. Also, what little information there is about the

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\*This chapter is based on Linde and Sonnemans (2012)

effect of a social reference point on the shape of the utility function suggest that it is concave in both the gain and loss domain (Vendrik & Woltjer, 2007) while for individual reference points utility is convex in the loss domain (Kahneman & Tversky, 1979).

Although the previous paragraph refers to existing research that allows for some comparison between the effects of individual and social reference points, the extent of their similarity remains largely unexplored. A reason for this gap in understanding is the very different focus of the decision making under risk and social preference literatures. The focus of the first line of research on risk has led to theories that are concerned with the shape of the utility function and the effect of probabilities. Social preference researchers on the other hand are mainly concerned with factors that strengthen or weaken social preferences. Because of the different research agendas there is not nearly enough empirical information to compare the behavioral effects of social and individual reference points.

In this paper we aim to fill some of this gap in empirical information. We explore whether a well-known effect of a reference point, the reflection effect, is exhibited relative to a social reference point. The reflection effect is the behavioral regularity that when all outcomes are losses risk seeking is generally observed, while risk aversion is the norm when all outcomes are gains<sup>1</sup> (Kahneman & Tversky, 1979). If a social reference point has this effect participants will make risk seeking choices when they know they will earn at most as much as a peer and risk averse choices when they know they will earn at least as much as a peer.

In our experiment participants are presented with such situations. Participants choose between lotteries which always yield positive earnings for the decision maker, but we manipulate the earnings of a matched participant, the referent. Particularly, we compare choices between lotteries in a loss setting (the referent earns more), a gain setting (the referent earns less) and a neutral setting (the referent earns the same). Figure 2.1 gives an example of the three kinds of choice situations presented to participants. The decision maker can compare her own earnings to those of the referent but can not affect her referent's earnings nor does she receive any information

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<sup>1</sup> For small probabilities the opposite risk preferences are observed.

## Social Comparison and Risky Choices

about the decisions of others<sup>2</sup>. However, the decision maker's choice can be influenced by observing the earnings of another participant, her social reference point.

In order to make the referent more relevant matched participants first play a Bertrand game and are shown each other's picture. The nature of the interaction between participants in the Bertrand game may affect the way they perceive the other. Participants who cooperated are likely to have a different relationship than participants who competed. Different relationships may in turn lead to a different effect of social comparison. We therefore measure the social tie between a participant and her referent.

We find that participants chose the safe lottery more often in the loss situation than in the gain situation. This result provides a clear rejection of the hypothesized reflection effect with respect to a social reference point. In fact participants were on average risk averse in all (loss, neutral and gain) situations, but more so in the loss situation. Behavior in the neutral situation is in between that in the loss and gain situations. Social ties nor the type of interaction in the Bertrand game mediate the social comparison effect.

The rest of this chapter is structured as follows. Section 2.2 discusses relevant empirical and theoretical literature on both individual and social decision making and related research where both social influences and risk play a role. Section 2.3 explains the design of our experiment, section 2.4 introduces our research questions and section 2.5 provides the results. Section 2.6 concludes.

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<sup>2</sup> In the Neutral situations the lottery faced by the referent does depend on the choice of the decision maker. Altruism could therefore in principal influence decisions in those situations. Participants could chose a lottery not because they prefer it, but because they think the referent prefers it. For that reason our main comparison will be between choices in the loss and the gain setting. However, we believe that the Neutral setting minimizes the effect of social comparison while remaining as close as possible to the Gain and Loss settings.

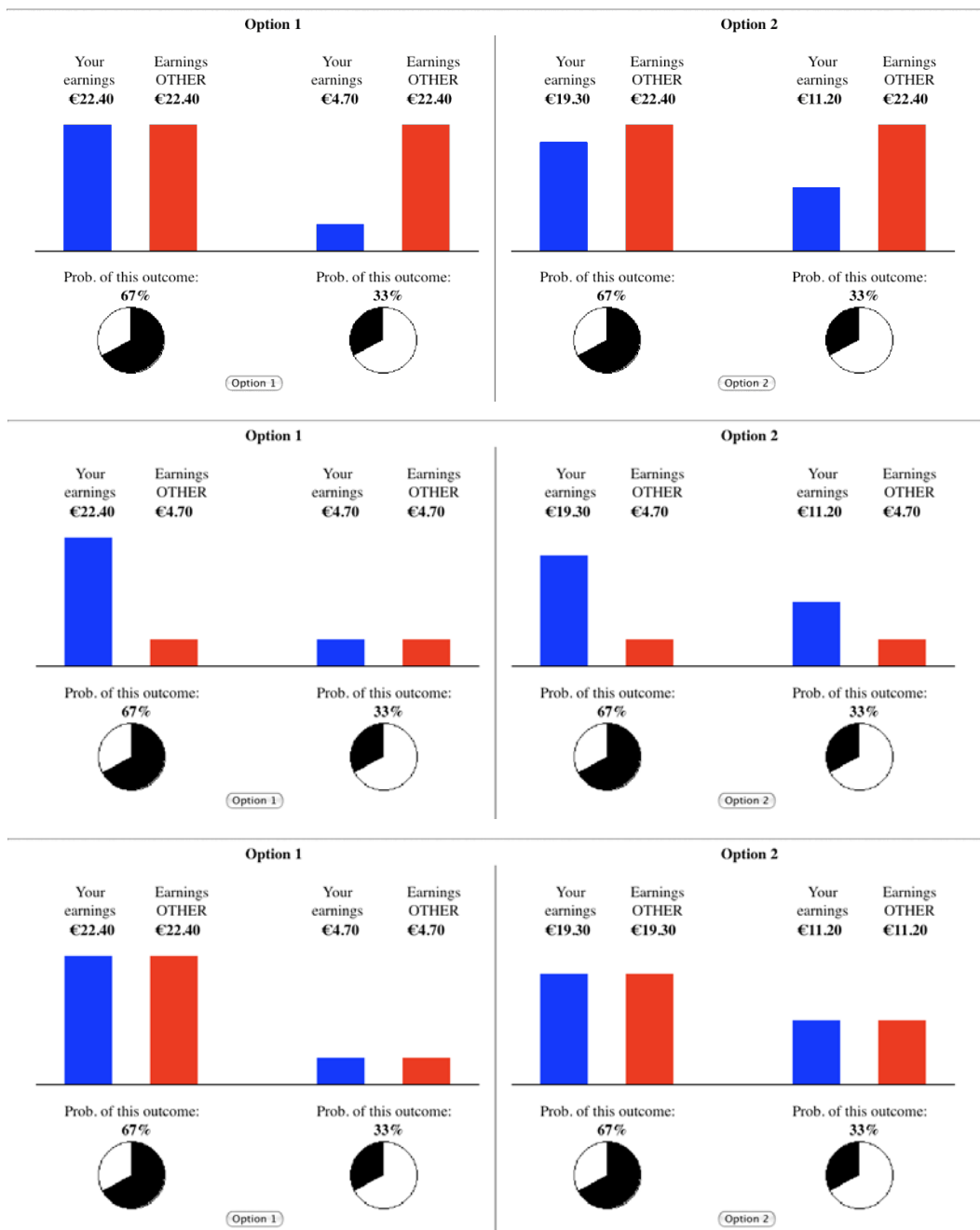


Figure 2.1: Lottery screens.

Each panel shows a decision situation. The blue bar represents the decision maker's earnings, the red bar her referent's earnings. Participants choose between option 1 displayed on the left and option 2 displayed on the right.

Top panel: loss situation, the decision maker earns at most as much as her referent.

Middle panel: gain situation, the decision maker earns at least as much as her referent.

Bottom panel: neutral situation, the decision maker and her referent earn equal amounts.

## 2.2. Theoretical background and related empirical findings

### 2.2.1. Reference dependence

Although normatively appealing the descriptive power of expected utility theory is challenged by a great host of observed deviations. Reference dependence is an important characteristic of many theories that try to explain these deviations.

Although expected utility theory holds that only final wealth states matter, experiments show that it is important whether an outcome is coded as a gain or a loss.

Loss aversion is probably the most well-known effect of reference dependence. It explains extreme risk aversion for gambles involving small losses and gains (Rabin 2000). Fishburn and Kochenberger (1979) were first to show that utility functions in terms of changes in wealth are steeper for losses than for gains. Numerous others studies have since confirmed loss aversion (e.g. Tversky and Kahneman (1992), Gneezy and Potters (1997) and Abdellaoui, Bleichrodt and Paraschiv (2007)).

A second behavioral regularity that shows the importance of reference dependence is the reflection effect. Kahneman and Tversky (1979) found that a gamble framed in terms of either gains or losses by changing the initial endowment has a profound effect on risk preferences. For gains they observe risk aversion, but for losses risk seeking is the predominant choice. The most famous illustration of this effect is the “Asian disease” study (Tversky & Kahneman, 1981). In this study participants exhibited a preference for relatively safe policies when outcomes were framed as saving lives (gains) and for relatively risky policies when outcomes were framed as prevented deaths (losses). A meta-analysis (Kühberger, Schulte-Mecklenbeck & Perner, 1999) corroborates the existence of the reflection effect.

Not surprisingly, reference dependence plays a vital role in the most successful theory on decision making under risk: cumulative prospect theory (CPT) (Tversky & Kahneman, 1992)<sup>3</sup>. Loss aversion is directly incorporated in CPT’s utility function by a kink around the reference point<sup>4</sup>. The reflection effect is explained, mainly, by (cumulative) probability weighting. Probabilities for outcomes far from the reference point are underweighted, if the probability is not too small ( $>1/3$ ) (Prelec, 1998,

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<sup>3</sup> See Wakker and Tversky (1993) for an axiomatization of this theory and Chateauneuf and Wakker (1999) for a specific axiomatization under risk. Wakker (2010) provides a great and extensive exposition of CPT.

<sup>4</sup> Kahneman and Tversky speak of a value function instead of a utility function. We follow Wakker (2010) in using the label utility function.

Wakker 2010)<sup>5</sup>. As a consequence the decision weight of the best gains and the worst losses is often smaller than their probability. These low decision weights in turn lead to risk aversion for gains and risk seeking for losses. The shape of the CPT utility function, concave for gains and convex for losses strengthens this tendency.

As this discussion makes clear the reference point is a driving force for risk preferences. That makes the determination of the reference point very important. According to Kahneman and Tversky: “the reference state usually corresponds to the decision maker's current position, [but] it can also be influenced by aspirations, expectations, norms and social comparisons” (Tversky & Kahneman, 1991, pp. 1046, 1047). Most studies assume that the status quo (e.g. Rabin, 2000, Samuelson & Zeckhauser, 1988) or the lagged status quo (e.g. Thaler & Johnson, 1990) is the relevant reference point. Expectations have however also received attention as a possible reference point (Közegi & Rabin, 2006). The reference point can also be another variable than wealth such as the purchasing price of an asset (Odean, 1998). The use of many different reference points and the suggestion of Kahneman and Tversky beg the question whether the income of a peer may also play this role.

### 2.2.2. A social reference point

Although social comparison has received little attention as a driver of risk preferences its effect on other types of decisions has received ample attention from economists.<sup>6</sup> People are willing to raise the earnings of others in a disadvantageous position but lower that of others in an advantageous position (e.g. Fehr & Schmidt, 1999). Kindness or unkindness of the other (e.g. Fehr and Gächter, 2000) and social ties (Sonnemans, van Dijk, and van Winden, 2006), mediate social preferences. Fehr and Schmidt (2006) review much of the evidence in this field as well as models that incorporate the observed behavior.<sup>7</sup>

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<sup>5</sup> Small probabilities are overweighted on the other hand, accounting for playing lotteries and insuring against unlikely losses (Kahneman & Tversky, 1979). Diecidue and Wakker (2001) provide an intuitive explanation for the CPT probability weighting scheme. Wakker (2010) provides references to further empirical evidence on the shape of the probability function in footnote 2 on page 204.

<sup>6</sup> In psychology social comparison effects are also widely studied starting with Festinger (1954). Most of this research is concerned with evaluating own opinions and abilities. See Buunk and Mussweiler (2001) for a survey. As we are concerned with comparison of income or wealth and not opinions or abilities we will not discuss this.

<sup>7</sup> Concerns for status or rankings can also affect decisions. Although the mechanism is different from that posited by theories like prospect theory concerns for status can lead to behavior that is similar to reflection effect. Harbaugh & Kornienko (2001) show that concern for local status can lead to risk aversion for gains and risk seeking for losses.

One important characteristic of a reference point, loss aversion, is also present with respect to the earnings of a peer and forms an important part of many influential theories. In the inequity aversion models of Fehr and Schmidt (1999) and Bolton and Ockenfels (2000) the influence of relative earnings on utility is stronger when others earn more than you than when others earn less. Fehr and Schmidt note that their model “essentially means that a subject is loss averse in social comparisons: negative deviations from the reference outcome count more than positive deviations” (Fehr & Schmidt, 1999, p. 824).<sup>8</sup>

Loss aversion observed around the referent's earnings suggests that the role of the social reference point is similar to that played by other reference points. This raises the question whether we can also observe the reflection effect around a social reference point. As discussed above the prevailing explanation for the reflection effect depends on both the shape of the utility function and probability weighting. To date no research examines the effects of a social reference point on probability weighting. There is however some research that attempts to ascertain the shape of the social utility function.

Vendrik and Woltjer (2007) examined the effect of the difference between a household's income and the average income of a likely reference group on reported satisfaction. Their finding is that utility is concave in income, independent of whether the difference between own and reference income is negative or positive. The level of concavity is not significantly different for negative or positive deviations between own and reference income. As these authors observe, this is not in accordance with prospect theory where convexity is expected in the loss domain.<sup>9</sup> Because convexity in the loss domain is part of the explanation of the reflection effect, the finding that utility is concave in social losses makes a social reflection effect less likely. A value

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<sup>8</sup> For the Fehr and Schmidt model the marginal utility of own earnings is  $(1+\alpha_i)/(1-\beta_i)$  times as large when the decision maker earns less than her peer than when she earns more.  $\alpha_i$  measures the disutility from disadvantageous inequality and  $\beta_i$  the disutility from advantageous inequality. Fehr and Schmidt's assumptions that  $\beta_i \leq \alpha_i$  and  $0 \leq \beta_i \leq 1$  ensure that an individual is loss averse unless she does not care about inequality.

Fehr and Schmidt assume  $\beta_i \geq 0$ , which implies people dislike advantageous inequality. There may however be (gloating) individuals who rejoice in being better off than others. Even these individuals will be loss averse relative to the referent's payoff as long as not being behind is more important to them than being ahead, i.e. if  $\alpha_i > -\beta_i$ .

<sup>9</sup> These results are based on reported happiness, not choices. That begs the question whether they have anything to say about decision utility. Abdellaoui, Barrios & Wakker (2007) suggests that it does. They find that when the effect of probability weighting is taken into account utility functions based on choices and introspection agree to a remarkable degree.



function that is concave on both domains predicts risk aversion in both the loss and the gain domain, if we abstract from the possible effect of probability weighting.

The utility function found by Vendrik and Woltjer is steeper for negative deviations than for positive ones, confirming (social) loss aversion. As a result risk seeking choices would actually be less likely in the loss domain than in the gain domain. If agents choose between two lotteries (A and B) by comparing the expected utility (EU) of two lotteries but perceive the expected utility with error she will choose lottery A if:  $EU(A) - EU(B) + \varepsilon > 0$  where  $\varepsilon$  is an error with mean zero. If  $U$  is a concave function and  $EU(A) > EU(B)$  then  $EU(A) - EU(B)$  is bigger if the utility function is steeper. Therefore it is more likely that  $EU(A) - EU(B) + \varepsilon > 0$ . In general a steeper utility function with the same error makes mistakes less likely. Given that with a concave function risk seeking choices are always mistakes such choices also become less likely.

### 2.2.3. Related research

Although most theories and empirical investigations concern either social comparison or decision making under risk some recent studies have explored situations where both social concerns and risk are present. Such studies have, among other things, found that uncertainty caused by others, strategic uncertainty, leads to more risk averse behavior than other types of uncertainty (Bohnet & Zeckhauser, 2004). Other studies show that combining ideas developed specifically for either social decisions or decisions under risk do not always predict decisions in situations where both are present. For example, although people are willing to pay to raise the (expected) earnings of others they will not pay to reduce others' risk (Brennan et al., 2008).

Bault, Coricelli and Rustichini (2008) cast doubt on the presence of loss aversion around a social reference point when people make decisions that affect only their own earnings. In their experiment people make choices over lotteries while observing the choices of an other participant who faces the same choice situations.<sup>10</sup> Inequity aversion models, that assume loss aversion around a social reference point, predict that participants try to match the other's choices. Surprisingly, Bault et al. observe the opposite behavior: if participants face an opponent more likely to select

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<sup>10</sup> This other was, unbeknownst to the participants, a computer program that is either a value maximizer or extremely risk-averse.

the risky (safe) lottery they are found to be more likely to select the safe (risky) lottery. These findings can only be rationalized by a model where (at least) advantageous inequality is valued positively. Furthermore the positive effect of advantageous inequality has to dominate the negative effect of disadvantageous inequality.

Most closely related to our experiment is an experiment performed by Rohde and Rohde (2011). These authors also study risk taking in a social context where the decision maker has no influence on the payoff of the participants she is coupled with. Three aspects of this study make it difficult to link the observed decisions to a social reference point however. Firstly participants faced not one but ten referents, who may receive different amounts. Therefore it is hard to establish the outcome against which a decision maker could compare her own payoff. Secondly if the referents do get a single fixed amount that amount is, in most periods, somewhere in between the possible lottery payoffs for the decision maker, making it impossible to classify lotteries as concerning gains or losses<sup>11</sup>. Thirdly, in their study participants did not interact with each other before making risky choices and anonymity was guaranteed, which may result in a less salient social reference point.

### 2.3. Design

Our experiment is designed to observe choices under risk in situations with one fixed social reference point, the simplest possible situation that includes both risk and social comparison. Table 2.1 shows the experimental tasks and the order in which they were presented. Task 4, the lottery choices, is of primary interest. In this task participants choose between two lotteries, one of which is clearly more risky than the other. Our main interest is in the behavioral difference between the loss and the gain lotteries (see figure 2.1). The other tasks are used to establish and measure social ties which can enhance the likelihood and importance of social comparison.

The experiment starts with a social value orientation test (the circle test) with a randomly determined participant. After this first part participants are coupled with their social referent (labeled "Other"). A Bertrand game is played to make the social referent more salient and to allow participants to develop different social ties, which may affect the effect of the social reference point. After the Bertrand game a second

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<sup>11</sup> Only 1 pair of questions in Rohde and Rohde's study is comparable with our stimuli, but they find no effect for that pair.

circle-test is administered in which the participant is coupled with the Other. The second circle test is followed by the main part of the experiment where participants choose between lotteries. After this a post-experimental questionnaire is administered. To make social comparison even more focal we present participants with a photograph of their Other. Photos are shown directly after the end of the Bertrand game and on every subsequent screen, including during the lottery part<sup>12</sup>.

<i>Part</i>	<i>Coupled with:</i>	<i>Photo displayed</i>	<i>Payment Probability</i>
1. Circle-test	Random participant ( <i>not</i> the Other)	No	10%
2. Bertrand Game, 10 rounds Display of photo of OTHER and a short questionnaire	Other Other	No Yes	30%
3. Circle-test	Other	Yes	10%
4. Lottery choices <ul style="list-style-type: none"> <li>• 10 gain</li> <li>• 10 loss</li> <li>• 10 neutral</li> <li>• 12 other</li> </ul>	Other	Yes	50% (1 of the 42 choices of one of the two coupled participants)
5. Questionnaire <ul style="list-style-type: none"> <li>• Personal characteristics</li> <li>• Other's characteristics</li> <li>• Emotions during stage 2</li> <li>• Decision making during stage 4.</li> </ul>	Other	Yes	

Random determination of the part that will be paid out, and when part 4 is selected, random determination of the relevant participant of the pair and the choice.

Table 2.1: Order of the experimental tasks

<sup>12</sup> Bohnet and Frey (1999) and Andreoni and Petrie (2004) show that providing a picture of matched participants increases contributions in public good games and transfers in dictator games. This suggests that visual identification increases the importance of a matched other.

Only one part of the experiment is paid out to ensure that earnings from an earlier part cannot influence behavior in the lottery part. With a probability of 50% the part where participants make choices over lotteries, with a probability of 30% the Bertrand game and with a probability of 10% each, one of the two circle-tests is paid. If the lottery part is paid, only one of the choices of one of the coupled participants is played out (determined randomly) and that choice determines the total payoff of both participants. This ensures that the decision makers perceive each lottery as independent. Participants answer control questions to confirm their understanding of this and other procedures.

An English translation of the experimental instructions is provided in appendix B, the original Dutch instructions are available upon request. All parts of the experiment are computerized (using PHP/MYSQL). We will now discuss the different parts of the experiment in more detail.

### **2.3.1. Photograph (Enhancing Social Comparison)**

A photograph is taken of each participant before he or she enters the laboratory<sup>13</sup>. Participants are told that they will be matched with the same participant, the Other, during part 2, 3 and 4 of the experiment and that they will see a photo of the Other after part 2 of the experiment. Participants who know each other are requested to sit together in our reception room. We then make sure that they will not be matched<sup>14</sup>.

### **2.3.2. Circle-tests (Part 1 and 3, Measuring Social Value Orientation and Social Ties)**

Circle-tests (Sonnemans, van Dijk & van Winden, 2006) are employed to measure the social value orientation of participants and their social tie towards the Other. In the circle-test the participant chooses a point on a circle with a radius of €15. Each point on the circle represents a combination of payoffs for herself and the participant she is matched with, the receiver. The circle-test is presented to the participant without any point selected or payoff combination displayed. When she clicks on a point on the

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<sup>13</sup> One participant chose not to participate in the experiment when we announced photos would be used.

<sup>14</sup> When participants were first shown their referent's photo they were asked whether they knew this person. Only one couple professed a casual acquaintance while ten other participants recollected having seen the Other. All other (114) participants reported having been oblivious to their referents existence prior to the experiment.

circle's perimeter the corresponding payoff combination is shown. The participant can try as many points as she wants before confirming a payoff combination.<sup>15</sup>

Selecting a point on the circle involves making a tradeoff between the participant's own payoff and that of the receiver. As all payoff combinations lie on a circle the decision maker's earnings ( $x$ ) and those of the receiver ( $y$ ) have to fulfill the condition  $x^2+y^2=15^2$ . The slope of the circle differs along the circle, which affects the rate of transformation between one's own and the receiver's earnings. At the point of the perfectly selfish (€15, €0) payoff combination the slope is infinitely steep while it becomes ever shallower as one moves away from this point. This allows even weak, positive or negative, feelings about the receiver's payoff to influence the selected point.

A payoff combination can be represented by a vector from the origin to the point on the circle corresponding to that payoff combination. The angle between this vector and the vector representing the purely selfish payoff distribution measures the decision-maker's relative concern for the receiver. When the decision maker chooses a negative amount for the other the angle is recorded as negative.

At the start of the experiment participants perform the first circle-test in which they are randomly matched to an anonymous other participant. They are informed that they will not be matched with this same participant later in the experiment. The second circle-test is administered after the completion of the Bertrand game. At this point participants see their own picture and that of their Other. They only get feedback on either circle-test if this part of the experiment is selected to be paid out at the very end of the experiment. The total payoff to a participant is equal to the amount she allotted to herself plus the amount allotted to her by the matched participant.<sup>16</sup>

The outcome of this first circle-test is a measure of the participant's concern for an anonymous other, her social value orientation. The second circle test measures a participant's attitude towards the Other. Finally, the difference in angle between the second and first test measures the social tie to the Other; the importance of the Other's payoff relative to the payoff of an anonymous person (Sonnemans, van Dijk & van Winden, 2006).<sup>17</sup>

<sup>15</sup> An English translation of the circle test can be found on: [www.feb.uva.nl/creed/people/linde/circletest.html](http://www.feb.uva.nl/creed/people/linde/circletest.html).

<sup>16</sup> In theory this amount could be negative but this never happened in the experiment.

<sup>17</sup> A participant's social tie can be affected by something besides the Bertrand game, for example the attractiveness of the Other (Andreoni & Petrie, 2004). We measure the social ties to examine their

### 2.3.3. Bertrand Game (Part 2, Creating Social Ties)

In the second part of the experiment participants play a Bertrand game with so called box demand<sup>18</sup>. In this game matched participants simultaneously choose an integer from  $\{0,1,\dots,99,100\}$  which represents a percentage. The participant who chooses the lowest percentage gets her percentage of €5.-. The participant with the highest percentage gets nothing. If both participants choose the same percentage they share that percentage of €5.-. The game is played ten rounds without re-matching. If the Bertrand game is paid out a subject receives her accumulated earnings over all 10 rounds.

Assuming both participants are selfish, the Nash equilibriums for a one shot version of this game are both participants choosing 0%,1% or 2%. In this (finitely) repeated version of the game playing one of these equilibriums in each round is an equilibrium. Even if a pair plays the Pareto optimal of these equilibriums (2%) in all rounds both participants will earn no more than €0.50. Cooperation can increase earnings substantially. Full cooperation, both choosing 100% in all rounds, results in both participants earning €25.-.<sup>19</sup>

The preceding paragraphs show that cooperation is financially attractive in this game; however, defection can also be very lucrative. Choosing 99% instead of 100% when the other player chooses 100% raises earnings in that round from €2.50 to €4.95. The attractiveness of both cooperation and defection make it likely that participants will develop many different types of social ties, depending on how the game unfolds.<sup>20</sup> Different social ties allow us to explore the impact of social ties on the effect of social comparison on choices under risk.

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influence on social comparison effects. The formation of these ties is not the main topic of the present study.

<sup>18</sup> This type of game was used in other studies of the Bertrand game, e.g. Dufwenberger and Gneezy (2000).

<sup>19</sup> Other equilibriums are possible using punishment strategies. In the last round it is only possible to play one of the one-shot Nash equilibriums. However because there are three different Nash equilibriums with different payoffs there is room for punishment. Punishment in the final round consists of playing a worse equilibrium, e.g. both choosing 0% instead of 2%. This can make both players choosing higher percentages in earlier rounds an equilibrium in the repeated game. Punishment in earlier rounds consists of playing a lower percentage than in the equilibrium. The most effective punishment is reverting to the 0% equilibrium in all subsequent rounds. The equilibrium that yields the highest earnings consists of full cooperation (both players choosing 100%) in the first four rounds, both choosing 64% in round five and half the percentage of the previous round in every subsequent round. In this equilibrium both participants earn €13.15, still substantially less than the €25.- they could earn by complete cooperation. Of course, these kinds of equilibriums are very difficult to coordinate on.

<sup>20</sup> The possible identification by their partner after the experiment may well have affected the behavior of participants, especially in the Bertrand game. We do not find this problematic because we are not

Independent of the kind of social tie developed the Bertrand game ensures that all participants have some meaningful interaction with their Other. This is likely to strengthen the effect of social comparison. Of course the bond between a participant and her Other is still less strong than that with peers, friends or foes to which she is likely to compare herself in real life. Also, even though different participants have different types of interaction in the Bertrand game, in some sense all participants share a similar history with their other in the sense that they have played the Bertrand game together.

### 2.3.4. Lotteries (Part 4, Main Experimental Task)

In the lottery part of the experiment participants face a total of 42 choice situations. In each of these they choose between two different lotteries that simultaneously determine their own payoff and that of the Other. All lotteries are so called simple lotteries<sup>21</sup> with two possible outcomes. The choice in each situation is between a safe and a risky lottery with the same probabilities but with a larger variance of the outcomes in the risky lottery. In about half of the choice situations the risky lottery is presented on the left. To prevent order effects choice situations are presented to each participant in a different, random, order. The lotteries are displayed in appendix A.

Thirty of the 42 choice situations are created by presenting five original lottery pairs in six different ways. These six presentations are based on modifications in two dimensions. The first dimension is the social reference point, the payoff of the Other. Three kinds of social reference points are used: in *loss* situations the Other's payoff is equal to the highest possible payoff for the decision maker; in *gain* situations the Other's payoff is equal to the lowest possible payoff for the decision maker and in *neutral* situations the Other's payoff is equal to the decision maker's payoff regardless of the choice and outcome of the lottery. Figure 2.1 shows an example of a loss, a gain and a neutral situation.

The second dimension is the expected payoff: either the safe or the risky lottery has a slightly higher expected value. The safe lottery in the original lottery pair is slightly perturbed to create two closely related lottery pairs for each original pair. This manipulation ensures that participants cannot be indifferent in both cases.

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primarily interested in the Bertrand game but in the influence of social interaction and social comparison on risky choices.

<sup>21</sup> As opposed to compound lotteries.

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In the loss and gain situations subjects make choices that affect only their own outcome and cannot observe the choices of others. This eliminates the possibility of social learning, preferences for conformity and concerns about the other's payoff or reciprocity (as the other cannot influence your payoff either) affecting behavior. Twelve other lottery pairs are added to the aforementioned thirty lottery pairs. These are included to obscure the intentions of the experimenters and are not directly related to the research questions at hand.

### **2.3.5. Questionnaire (Part 5)**

Participants are presented with a post-experimental questionnaire in which they are asked to list their field of study, their gender and their age. In addition they are asked to guess the age and field of study of the Other, to characterize the Other's personality (kindness, cheerfulness and helpfulness) and looks and to indicate how similar they think the Other is to them. Personality, looks and similarity are all rated using a seven-point scale. Participants are further asked to report, using a seven-point scale, on the emotions they experienced during the Bertrand game (rage, irritation, envy, joy, surprise and disappointment) and how satisfied they are with the outcome, their own decision and the Other's decisions. Likewise the importance of different aspects of the lotteries is rated.

## **2.4. Research questions**

Our experiment is designed to answer two research questions: first, does a social reference point influence decisions under risk, and if so in what direction?; and second, do social ties or experiences in the Bertrand game influence this effect?. We will now discuss these questions and how the observations in the experiment can answer them in detail.

### **2.4.1. Does a Social Reference Point Influence Decisions Under Risk?**

In the loss and gain situations the payoff of the referent is independent of the choice of the decision-maker or the outcome of the lottery. The decision of the participant only influences her own earnings. Assuming the decision maker maximizes expected utility neither selfish preferences nor linear social preferences predict any difference in behavior between gain and loss situations. A social reference point on the other



hand does predict a treatment difference. If the payoff of the Other is the decision maker's reference point all outcomes are gains in the gain situation and losses in the loss situation. According to the reflection effect this induces risk seeking choices in the loss situation and risk averse choices in the gain situations<sup>22, 23</sup>.

This prediction is a natural extension of (cumulative) prospect theory to a social reference point but, it is doubtful whether such conjectures about behavior in social situations on the basis of theories based on observations of behavior in private settings hold. As Bault et al. (2008) and Brennan et al (2008) show, behavior in settings that include both risk and social comparison is not easy to predict by a straightforward extensions of models developed to account for either social preferences or risky choices. Furthermore the results of Vendrik and Woltjer (2007) suggest that at least one of the forces that drive the reflection effect according to prospect theory, the shape of the value function, may not be present in a social setting. Vendrik and Woltjer's value function is concave for both gains and losses, relative to a social reference point. The level of concavity is equal for gains and losses but the slope is steeper for losses. As discussed above this implies risk aversion in both loss and gain situation and fewer mistakes and therefore fewer risk seeking choices in loss situations<sup>24</sup>. As in all choice situations in our experiment both lotteries have almost equal expected earnings a concave utility function without error would predict that participants almost exclusively choose the safer lottery. Errors would be the main explanation for participants choosing the risky lottery. Therefore the findings of Vendrik and Woltjer would predict fewer risky choices in the loss situations.

It is not obvious how the behavior in the neutral situations (where the payoff to decision maker and social referent will always be equal) will relate to the behavior in the gain and loss situations. In neutral situations the participant's decision also influences the earnings of the referent. The decision maker may therefore take into account the assumed (risk) preferences of the referent. However, the findings in

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<sup>22</sup> If the best outcome would have a small probability, probability weighting could reverse this effect, but in our decision situations the probability of the best outcome is always at least 0.33.

<sup>23</sup> If participants are concerned (only) with ranking the same behavior will be observed. In gain situations participants are ensured to earn more than the Other by choosing the safe lottery. In loss situations participants can only have a chance not to earn less than the other by choosing the risky lottery. This makes the risky lottery more attractive in the loss situation than in the gain situations.

<sup>24</sup> This result abstracts from the effects of different probability weighting for gains and losses. However, because the utility function found by Vendrik and Woltjer is not in accordance with the prospect theory with a social reference point there is no reason to assume different probability weighting in gain and loss situations in our experiment.

Brennan et al (2008) suggest that the risks faced by others have little impact on decisions. The differences in expected value are small, so it is unlikely that care for the other's expected payoff will influence choices. Consequently, if we accept the typical assumption of social preference theories that equal earnings is a neutral point, social comparison will not influence decisions in neutral situations. It thus seems plausible that in this case all outcomes will be coded as gains. According to (cumulative) prospect theory this means choices should be in line with those for gain lotteries. If the social reference point affects decisions through some other mechanism the effects of a high and a low social reference point are likely to run in opposite directions compared to a neutral situation. In that case the risk aversion in the neutral situation should be in between that observed in the loss and gain situations.

### **2.4.2. Do Social Ties or Experiences in the Bertrand Game Influence the Social Comparison Effect?**

Besides determining whether a social reference point affects decision making under risk our experiment allows us to explore factors that affect the strength of the social comparison effect. In this section we describe these factors and the way in which they can influence social comparison.

A decision maker will only engage in social comparison when she finds her referent relevant. In the case of a positive or negative social tie the Other is apparently not irrelevant. We therefore expect a greater effect of social comparison, resulting in a greater difference in behavior between loss and gain situations, for participants with a positive or negative social tie compared to participants with a neutral social tie. Furthermore a negative social tie may influence social comparison differently than a positive social tie. For example a referent with a positive (negative) social may be relatively more (less) concerned with social comparison in gain situations where the other earns less en relatively more (less) concerned with social comparison in the loss situations where the other earns more. Another possibility is that it is not so much the social tie to the specific Other, but the concern with the referent's payoff as captured by the second circle-test that affects the extent of social comparison.

The tendency to engage in social comparison may also depend on individual characteristics of the decision maker. For practical reasons no personality questionnaires are administered, but participants who behave more pro-socially may have more attention for the payoffs of others compared with egoistic participants.

Therefore we can expect that pro-social participants, as identified by the first circle-test, are more likely to engage in social comparison. It is also possible that a more pro-social person is more concerned with social comparison when the other earns less, but less concerned when the other earns more.

Although the experiences in the Bertrand game are likely to be expressed through the social tie our experiment also allows us to explore the effects of these experiences more directly. In particular, the effect of social comparison may well be different for couples who cooperated (defined as both participants choosing 100 in a round) than for those who did not achieve cooperation. Moreover, when cooperation breaks down due to one participant being “betrayed” by the Other (defined as the participant chooses 100 while the Other chooses a lower percentage after the participants cooperated in the previous round) this yields yet another experience. It is plausible that such different experiences lead to different social comparison effects. The self-reports on emotions experienced during the Bertrand game are also informative about how a participant views the Other. A person who experienced anger is likely to care for the Other’s outcomes in a different way than someone whose partner gave her cause for joy. This motivates the analysis of correlations between the social comparison effects and the self-reported emotions.

Social comparison is known to depend on whether an individual considers the Other to be part of her in-group or her out-group (Mussweiler & Bodenhausen, 2002). Our questionnaire allows for several measures of similarity between the decision maker and the Other. It is more likely that the participant considers the Other as a relevant peer if similarity is higher, therefore we expect a positive relation between similarity and the effect of the social reference point. We further expect that participants will be more likely to engage in social comparison when they perceive of the Other as a better person. We therefore expect that the effect of social comparison will be strengthened if a participant rates his or her Other higher on the positive attributes. It could also be that the earnings of a “better” person are more relevant when the Other earns less than when the Other earns more.

## 2.5. Results

### 2.5.1. Social Reference Point Effect

Seven sessions of the experiment were run at the CREED laboratory in Amsterdam in December of 2008. 126 people participated in the experiment. Almost all of them were students from the University of Amsterdam; 46.8% of the participants were students of economics or business and 55.6% were male. A session lasted about 1.5 to 2 hours. All statistical tests in this section report two-sided p-values.

Figure 2.2 shows the average percentage of the time participants choose the safer lottery in the loss, gain and neutral situations. The safe lottery is chosen more often in the loss situation than in the gain situation. This difference is highly significant according to a Wilcoxon matched-pairs signed-rank test ( $p=.0001$ ).

For every loss/gain situation pair we compare choices. Of the 1260 observations (126 participants and 10 loss/gain situation pairs) in 937 cases (74.4%) the choice was the same in loss and gain situations, in 203 cases (16.1%) more safe choices and in 120 cases (9.5%) fewer safe choices were made in the loss situation compare with the gain situation (binomial test  $p<.001^{25}$ ). Studying each loss/gain situation pair separately we find that for 9 out of 10 pairs the safer lottery is chosen more often in the loss situation (binomial test  $p=.02$ ). On the level of participants we find that for 38 participants (30.2%) the social comparison effect is neutral (no switches for 22 participants and the same number of switches in both directions for 16 participants), 61 participants (48.4%) made more safe choices and 27 (21.4%) made fewer safe choices in the loss situations (binomial test  $p<.001^{26}$ ).

Given these tests the effect appears to be robust over situation pairs and participants: choices are more risk averse in situations where the social referent earns more (loss situations) than in situations where the social referent earns less (gain situations). This finding is opposite to the behavior predicted when the referents income is used as a reference point. It is however in line with the prediction made by the utility function of the shape found by Vendrik and Woltjer (2007).

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<sup>25</sup> Ties are ignored as is the convention. A more conservative test, distributing ties equally yields  $p=0.02$ .

<sup>26</sup> Ties are ignored as is the convention. A more conservative test, distributing ties equally yields  $p=0.003$ .

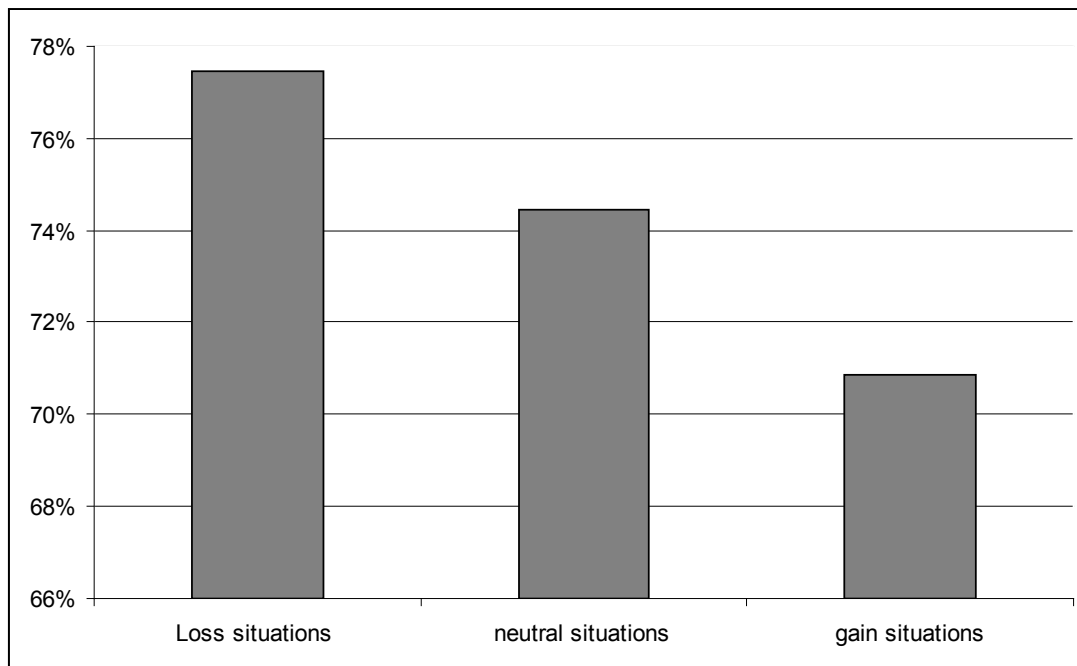


Figure 2.2: Average percentage of safe choices in the loss, neutral and gain situations.

It is difficult to assess the strength of the treatment effect. Most decisions are the same in the loss and gain treatment. That suggests the effect is not extremely large but it is not possible to quantify the effect on an individual level. The fraction of participants for whom we find an effect in the predominant direction is twice as large as in the opposite direction even if it is not a majority of all participants.

In neutral situations the safer lottery was chosen 74.4% of the time. This is in between the percentage of safe choices in the loss and gain situations. Choices in the neutral situations are significantly different from those in the gain situations (Wilcoxon test  $p=.04$ ) and marginally significantly different from those in the loss situations (Wilcoxon test  $p=.09$ ).

*Result 1: Social comparison does matter for individual decision making: The risk-averse option is chosen more often in the gain situations than in the loss situations.*

*Result 2: Behavior in the neutral situation is in between the behaviors in the loss and gain situations.*

A linear individual fixed effects regression confirms these findings and allows us to control for other factors. Table 2.2 reports on the regression's results. Most importantly the main social comparison effects remain significant. Several other base

## Social Comparison and Risky Choices

variables have a significant effect on choices in the expected direction. Firstly, an increase in the difference in variance between the safe and the risky lottery made it more likely that a participant choose the safe lottery. This is what is expected for risk averse individuals. Secondly, a higher probability of the best outcome in the risky lottery makes choosing the safe lottery more likely. The greater underweighting of larger probabilities, as specified by prospect theory, explains this effect. This finding strengthens the view that outcomes are coded as gains. Thirdly, the safe lottery is chosen more often when it has a higher expected value than the risky lottery. Fourthly, participants are also somewhat more risk averse in later periods.

<b>Variable</b>	<b>Coefficient</b>	<b>p-value</b>
Constant	0.449	0.000
Gain situation	-0.036	0.022
Loss situation	0.030	0.052
Difference in variance between safe and risky lottery	0.003	0.000
Probability of the best outcome in the risky lottery	0.237	0.000
Higher expected value for the safe lottery	0.026	0.043
Period	0.002	0.000
Interaction effect <sup>b</sup> gain situation and difference in variance.	-0.005	0.009
Interaction effect <sup>b</sup> gain situation and probability of the best outcome.	0.324	0.011
Interaction effect <sup>b</sup> gain situation and higher expect value for the safe lottery	-0.033	0.289
Interaction effect <sup>b</sup> loss situation and difference in variance.	-0.003	0.178
Interaction effect <sup>b</sup> loss situation and probability of the best outcome.	0.019	0.878
Interaction effect <sup>b</sup> loss situation and higher expect value for the safe lottery	0.028	0.375

Table 2.2: Linear individual fixed effects regression with the probability of choosing the safe lottery as dependent variable. <sup>a</sup>

a. For 11 participants individual fixed effects explain all their decision as these always choose the safe lottery. These individuals are therefore omitted from the regression.

b. Interaction variables are normalized to ensure the coefficients of the original variables are not distorted. Due to the normalization interaction effects are relative to the effects in the neutral situations, while the main effects of the difference in variance, the probability of the best outcome and the higher expected value for the safe lottery are the average effect over loss, gain and neutral situations. There is a significant difference between loss and gain situations for the effect of a probability of the best outcome and for the effect caused by a higher value for the safe lottery, but not for the effect of a difference in variance between the safe and the risky lottery.

We also find two interesting interaction effects of the gain situation with the difference in variance and with the probability of the best outcome. In gain situations the difference in variance no longer has a significant effect, while the effect of the probability of the best outcome is stronger<sup>27</sup>. This could suggest a somewhat different decision process for gain lotteries. Possible participants made a less careful decision for gain lotteries, paying more attention to striking features like the probability of the best outcome and less to features that require a closer examination like the difference in variance.

### **2.5.2. The Influence of Social Ties and Bertrand Game**

We now turn to the second research question: Do social ties or experiences in the Bertrand game influence the social comparison effect? We start by examining how the observed behavior relates to the social tie as measured by the circle-tests. If the difference between the angle chosen in the first and the second circle-tests is larger than 5 degrees we consider this as a positive or negative social tie (Sonnemans, van Dijk & van Winden, 2006). The participants with no social tie can be divided in two equally large categories: those who choose relatively selfish in both tests, or relatively cooperative in both tests. Table 2.3 displays the average difference between the loss and gain situations for these four categories.

Interestingly, the social comparison effect seems to be smaller for selfish participants who are likely to have less attention for the earnings of others; however, this difference is not statistically significant. Spearman rank correlations between the experimental effect and the social tie, the first angle (the more general social attitude) or the second angle (the social attitude to the specific Other) are also not statistical significant at conventional levels (all  $p > .44$ ).

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<sup>27</sup> A higher expected value for the safe lottery also has no significant effect in the gain situation, but its effect is not significantly different from the average effect.

	<i>Safe choices in loss situations minus safe choice in gain situations</i>	<i>N</i>
Positive social tie	0.61	33 (26.2%)
Negative social tie	0.60	20 (15.9%)
No tie, angle < 17.5 degrees	0.46	37 (29.4%)
No tie, angle > 17.5 degrees	0.94	36 (28.6%)
<b>Total</b>	<b>0.66</b>	<b>126</b>

Table 2.3: The size of the experimental effect for different social ties

Next we calculate Spearman's rank correlations<sup>28</sup> (indicated by *Rho* in the remainder of this section) between the social comparison effect and measures obtained in the Bertrand game, circle-tests and questionnaire. Rough measures of the success of the interaction in the Bertrand game are a participant's own earnings and the difference between her earnings and those of the Other. Neither of these is significantly correlated with the social comparison effect ( $p > .4$ ). The average amount of cooperation in a pair ( $Rho = -.04$ ,  $p = .68$ ) or the occurrence of betrayal (Mann-Whitney test  $p = .85$ ) are not significantly correlated with the social comparison effect either.

Participants report on negative emotions experienced during the Bertrand game. These emotions were rage, irritation, envy and disappointment and are combined into a single scale labeled *anger*<sup>29</sup>. Three questionnaire items related to the Bertrand game request participants to report their satisfaction with the outcome, their own decisions and the decisions of the Other. These are combined in a scale labeled *satisfaction*. Neither scale nor the reported joy is found to correlate significantly with the social comparison effect ( $p > .26$ ).

Several questions relating to the participant's perception of the Other are combined in a scale labeled *attractiveness*. These questions relate to looks, kindness, cheerfulness, helpfulness, openness and quality of the Other's picture. Two questions, on the intelligence of the Other and whether the Other is thought to be a thinker, are combined in a scale labeled *perceived intellect*<sup>30</sup>. Neither of these measures correlates significantly with the social comparison effect ( $p > .25$ ).

The perceived general similarity between the participant and her referent and the perceived similarity regarding the age and field of study of the Other, as measured

<sup>28</sup> Whenever we mention correlations below we refer to Spearman's rank correlations.

<sup>29</sup> Cronbach's Alpha shows that this scale, as well as the attractiveness and satisfaction scales (mentioned below) are internally consistent measures. (Cronbach's Alpha > .69).

<sup>30</sup> The answers to the questions on the Other's intelligence and whether the Other is a thinker are significantly correlated:  $Rho = .3443$ ,  $p = .0003$ .



in the questionnaire, are not significantly related to the social comparison effect. Similarity between the players can also be measured objectively (same sex or different sex, difference in age and same or different field of study). None of these variables is correlated significantly with behavior in the lottery part.

*Result 3: No relationship is found between the size of the effect of the social reference point and*

- a. Social attitude or social ties as measured by the circle-tests*
- b. Experiences or experienced emotions in the Bertrand game.*
- c. Perceived characteristics of the Other*
- d. Similarity, either perceived or objective*

### **2.5.3. Additional Analyses**

As none of our measures of the experience in the Bertrand game and the beliefs about and attitudes towards the Other are found to correlate with behaviour in the lottery part, it seems legitimate to question whether this is due to the reliability or relevance of these measures. We will therefore take a closer look at the relations between these measures.

As expected the experiences in the Bertrand game are found to influence a participant's social tie. The social tie is positively correlated with the differences in the earnings of matched participants in the Bertrand game ( $Rho=.21$ ,  $p=.017$ ). This effect is mainly caused by participants who earn less than their referent. The correlation between earnings in the Bertrand game and the social tie is found to be marginally significant ( $Rho=.17$ ,  $p=.063$ ). The mean social tie of participants who are betrayed in some period of the Bertrand game is significantly smaller than the social tie of non betrayed participants ( $-3.19 < +3.28$ , Mann-Whitney test  $p=.02$ ).

The anger and satisfaction scales, based on the reported emotions experienced during the Bertrand game, are found to be significantly correlated with earnings in the Bertrand game, as is the reported joy experienced during the Bertrand game<sup>31</sup> ( $Rho$  is

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<sup>31</sup> Besides these emotions experienced surprise was reported. This, more ambiguous, emotion is not found to be correlated significantly with experiences in the Bertrand game.

## Social Comparison and Risky Choices

-.61, .67 and .51 respectively, all  $p < .001$ )<sup>32</sup>. Anger is negatively related with the social tie ( $Rho = -.32$ ,  $p < .001$ ).

Greater perceived attractiveness and perceived similarity are positively and significantly correlated to the social tie. ( $Rho$  is .27 ( $p = .008$ ) and .24 ( $p = .01$ ) respectively). Perceived intellect is not significantly correlated with the social tie. The Other is reported as both less attractive and less similar if the respondent experienced betrayal. (Mann-Whitney test  $p = .011$  and  $p = .062$  respectively.)

We conclude that the social tie is related to the experiences in the Bertrand game and the perception of the referent in expected ways; the failure to find a relation between the social tie and the social comparison effect cannot result from an ineffective measurement of the social tie.<sup>33</sup>

Finally, in the questionnaire we also asked about the goals of participants in the lottery part. A competitive goal ("I found it important to earn more than the Other") is negatively correlated with the attractiveness of the Other ( $Rho = -.31$ ,  $p = .002$ ) and correlates weakly with the social comparison effect ( $Rho = .16$ ,  $p = .08$ ). We find a somewhat stronger social comparison effect for participants who reported paying more attention to the amount of the Other ( $Rho = .169$ ,  $p = .060$ ).

## 2.6. Conclusion

Real life risky decisions are hardly ever made in social isolation: professional traders observe their colleagues, investors their neighbors and athletes their competitors. The effect of social comparison on decisions has received ample attention in social preferences theories and experiments, but the social context is remarkably ignored in the field of decision making under risk. Our lottery choice task considers the simplest possible situation where both risky choices and social comparison are present; choosing between two lotteries while comparing ones own payoffs to the fixed payoff of one social referent, the Other<sup>34</sup>. We find that participants are more risk averse when

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<sup>32</sup> A higher score on all three scales signifies a stronger experience of the emotion.

<sup>33</sup> The possibility remains that we fail to find an effect because the effect of the social tie on the social comparison effect is present but noisy and/or not very strong or that either the induced social ties or the social comparison effect itself is not strong enough to find the presence of this effect.

<sup>34</sup> The manipulations used to make the Other relevant, the Bertrand game and the picture make the situation somewhat more particular. However given that we find that different pairs have very different social ties and that social ties do not correlate with the social comparison effect we believe that the observed effect is quite general and not related to these specific manipulations.

they can earn at most as much as the Other (loss situation) than when they are ensured they will earn at least as much as the social referent (gain situation).

It is well established that a non-social reference point (like present wealth) leads typically to risk seeking in the loss situation and risk aversion in the gain situation (the reflection effect), as predicted by prospect theory. Our results with a social reference point are the opposite of this prediction. We find that social comparison influences decision making under risk but that this effect cannot be explained by straightforward extensions of theories on decision making under risk to social situations.

The finding that this social reference point influences the behavior in another direction than the standard reference point is intriguing. It is however less surprising given the results of other recent studies which also find unexpected results in situations that include both social comparison and risk. Bault et al. (2008) show that while losses loom larger in individual decision making tasks, gains loom larger than losses in the social situation they study. Brennan et al (2008) show that people aren't willing to pay to reduce other's risk despite their social preferences over expected outcomes. More directly related is the finding by Vendrik and Woltjer (2007) on the effect of social comparison on the utility function. They establish that both below and above the social reference point value functions are concave, while other reference points lead to a convex value function for losses. As the value function is also steeper for losses this implies a fewer risk seeking choices in the loss domain which provides a possible explanation for our findings.

Although this provides a possible explanation for our result it is certainly early days to be definite about behavior in situations with risk and social comparison as the number of studies in this emerging field is very limited. However, our findings, together with research mentioned above, show the importance of studying such situations. It also shows that models will have to make great strides to incorporate the observed behavior.

## 2.7. Appendix A: The Lottery Pairs

		Prob. A (%)	Option 1				Option 2			
			Outcome A		Outcome B		Outcome A		Outcome B	
			SELF	OTHER	SELF	OTHER	SELF	OTHER	SELF	OTHER
1	l	67	22.40	22.40	4.70	22.40	19.30	22.40	11.20	22.40
2	g	67	22.40	4.70	4.70	4.70	19.30	4.70	11.20	4.70
3	n	67	22.40	22.40	4.70	4.70	19.30	19.30	11.20	11.20
4	l	67	22.40	22.40	4.70	22.40	19.10	22.40	11.20	22.40
5	g	67	22.40	4.70	4.70	4.70	19.10	4.70	11.20	4.70
6	n	67	22.40	22.40	4.70	4.70	19.10	19.10	11.20	11.20
7	l	56	19.40	19.40	6.30	19.40	16.30	19.40	10.40	19.40
8	g	56	19.40	6.30	6.30	6.30	16.30	6.30	10.40	6.30
9	n	56	19.40	19.40	6.30	6.30	16.30	16.30	10.40	10.40
10	l	56	19.40	19.40	6.30	19.40	16.20	19.40	10.20	19.40
11	g	56	19.40	6.30	6.30	6.30	16.20	6.30	10.20	6.30
12	n	56	19.40	19.40	6.30	6.30	16.20	16.20	10.20	10.20
13	l	67	11.40	20.80	14.70	20.80	8.30	20.80	20.80	20.80
14	g	67	11.40	8.30	14.70	8.30	8.30	8.30	20.80	8.30
15	n	67	11.40	11.40	14.70	14.70	8.30	8.30	20.80	20.80
16	l	67	11.30	20.80	14.50	20.80	8.30	20.80	20.80	20.80
17	g	67	11.30	8.30	14.50	8.30	8.30	8.30	20.80	8.30
18	n	67	11.30	11.30	14.50	14.50	8.30	8.30	20.80	20.80
19	l	67	21.10	21.10	8.90	21.10	16.20	21.10	19.10	21.10
20	g	67	21.10	8.90	8.90	8.90	16.20	8.90	19.10	8.90
21	n	67	21.10	21.10	8.90	8.90	16.20	16.20	19.10	19.10
22	l	67	21.10	21.10	8.90	21.10	16.10	21.10	18.80	21.10
23	g	67	21.10	8.90	8.90	8.90	16.10	8.90	18.80	8.90
24	n	67	21.10	21.10	8.90	8.90	16.10	16.10	18.80	18.80
25	l	56	6.90	18.40	14.40	18.40	3.60	18.40	18.40	18.40
26	g	56	6.90	3.60	14.40	3.60	3.60	3.60	18.40	3.60
27	n	56	6.90	6.90	14.40	14.40	3.60	3.60	18.40	18.40
28	l	56	6.70	18.40	14.30	18.40	3.60	18.40	18.40	18.40
29	g	56	6.70	3.60	14.30	3.60	3.60	3.60	18.40	3.60
30	n	56	6.70	6.70	14.30	14.30	3.60	3.60	18.40	18.40
31		67	21.70	10.90	21.70	15.80	21.70	7.90	21.70	21.70
32		67	7.90	10.90	7.90	15.80	7.90	7.90	7.90	21.70
33		67	21.70	10.70	21.70	15.80	21.70	7.90	21.70	21.70
34		67	7.90	10.70	7.90	15.80	7.90	7.90	7.90	21.70
35		56	23.80	22.40	23.80	9.70	23.80	19.60	23.80	13.40
36		56	9.70	22.40	9.70	9.70	9.70	19.60	9.70	13.40
37		56	23.80	22.40	23.80	9.70	23.80	19.40	23.80	13.40
38		56	9.70	22.40	9.70	9.70	9.70	19.40	9.70	13.40
39		50	6.90	11.40	22.50	18.10	11.40	6.90	18.10	22.50
40		50	6.90	11.20	22.50	18.10	11.20	6.90	18.10	22.50
41		67	14.20	18.20	14.20	18.20	12.20	18.20	18.20	18.20
42		67	14.20	12.20	14.20	12.20	12.20	12.20	18.20	12.20

The second column indicates the category of the lottery pair: l(oss), g(ain) or n(eutral).  
The choice situations were presented in a random order.

## 2.8. Appendix B: Experimental Instructions

(Translated from Dutch. Original Dutch instruction available upon request)

### General Instructions

This experiment consists of 4 parts. You will receive instructions on each part prior to the start of the part concerned.

If you have any questions during the experiment, raise your hand.

### The OTHER

During each part you will be coupled with another person in this room who we will call the OTHER. In parts 2, 3 and 4 this is always the **same** person. The person to whom you are coupled in part 1 is an **other** person than the person you are coupled with in parts 2, 3 and 4.

### Photo

Before the start of the experiment we made a photograph of all participants. After part 2 (and not before) you get to see a photo of the person you are coupled with in parts 2, 3 and 4.

When you get to see a photo of the OTHER he or she will also get to see a photo of you. When you are not yet seeing a picture of the OTHER, the OTHER will not see a photo of you either.

### Payout

During this experiment you can make money. **The earnings of only 1 of the 4 parts will be paid out.** Which part this will be is determined after the end of the last part. With 10% chance this will be part 1, with 30% chance this will be part 2, with 10% chance this will be part 3 and with 50% chance this will be part 4. How much you earn in a specific part depends on the choices made by you and/or the OTHER. Besides their earnings in the experiment everyone will receive €10,-.

[Control questions: the participant had to answer questions concerning the matching process, the payout probabilities and the point in the experiment where photos would be displayed.]

## Instructions for part 1

### Choice

In this part you have to choose between combinations of earnings for yourself and the OTHER. All possible combinations are represented on a circle like the one shown above. Later you can click on any point on the circle. Which point you choose determines how much money you and the OTHER earn. **You can not click on the circle yet.**

### Earnings

The axes in the circle represent how much money you and the OTHER earn when you choose a certain point on the circle. The horizontal axis shows how much you earn: the more to the right, the more you will earn. The vertical axis shows how much the OTHER will earn: the more to the top, the more the OTHER earns. The distribution can also mean negative earnings for you and/or the OTHER. Points on the circle left of the middle mean negative earnings for you, points below the middle mean negative earnings for the OTHER. When you click on a point on the circle the corresponding

## Social Comparison and Risky Choices

combination of earnings, in cents, will be displayed in the table to the right of the circle. You can try different points by clicking on the circle using your mouse. Your choice will only become definite when you click on the “send” button.

The OTHER is presented with the same choice situation. Your total earnings in this part consist of the amount allotted by you to yourself and the amount allotted to you by the OTHER by his or her choice.

### **Pay out**

The OTHER’s chosen combination is only made public if this part is paid out (this happens with a chance of 10%, see the general instructions on the paper on the table).

After this part you will be coupled to a different participant for parts 2, 3 and 4. (see the general instructions on paper.)

[Control questions: the participant had to choose some specified distributions on the circle.]

## **Instructions for part 2**

### **The OTHER**

You are now coupled to a different person than in part 1. From now on you will be coupled to this person.

### **Decisions**

This part consists of 10 rounds. Every round both you and the OTHER make a decision. This decision consists of choosing a percentage, at least 0 and at most 100. This percentage should be a whole number. The percentages chosen by you and the OTHER determine what you and the OTHER earn in a round.

### **Earnings**

The earnings in each round are determined in the following way:

- If you and the OTHER choose the same percentage you both get half of €5,- multiplied by the percentage chosen by you.
- If the chosen percentages are different the one who choose the lowest percentage will get €5,- multiplied by that percentage. The person who chose the highest percentage will get nothing in that case.

Total earnings in this part are equal to the earnings over all 10 rounds added together.

### **Pay out**

This part is paid out with 30% chance; see the general instructions on the paper on the table.

[Control questions: participants had to calculate earnings of themselves and the OTHER resulting from specified percentages chosen by themselves and the OTHER]

## **Instructions for part 3**

This part is the same as part 1 except that you are coupled to a different person, the person you were matched with in the previous part. So you again have to choose between combinations of earnings for yourself and an OTHER. The other is now the person you were coupled with in part 2.

**Choice**

In this part you have to choose between combinations of earnings for yourself and the OTHER. All possible combinations are represented on a circle like the one shown above. Later you can click on any point on the circle. Which point you choose determines how much money you and the OTHER earn. **You can not click on the circle yet.**

**Earnings**

The axes in the circle represent how much money you and the OTHER earn when you choose a certain point on the circle. The horizontal axis shows how much you earn: the more to the right, the more you will earn. The vertical axis shows how much the OTHER will earn: the more to the top, the more the OTHER earns. The distribution can also mean negative earnings for you and/or the OTHER. Points on the circle left of the middle mean negative earnings for you, points below the middle mean negative earnings for the OTHER. When you click on a point on the circle the corresponding combination of earnings, in cents, will be displayed in the table to the right of the circle. You can try different points by clicking on the circle using your mouse. Your choice will only become definite when you click on the “send” button.

The OTHER is presented with the same choice situation. Your total earnings in this part consist of the amount allotted by you to yourself and the amount allotted to you by the OTHER by his or her choice.

**Pay out**

The OTHER’s chosen combination is only made public if this part is paid out (this happens with a chance of 10%, see the general instructions on the paper on the table).

[Control questions: participants had to select a specified payoff combination and answer questions concerning payout probabilities and the matching process.]

**Instructions for part 4****Choices**

In this part you have to choose between 2 different lotteries on every screen. In total you will be presented with such a choice situation 42 times.

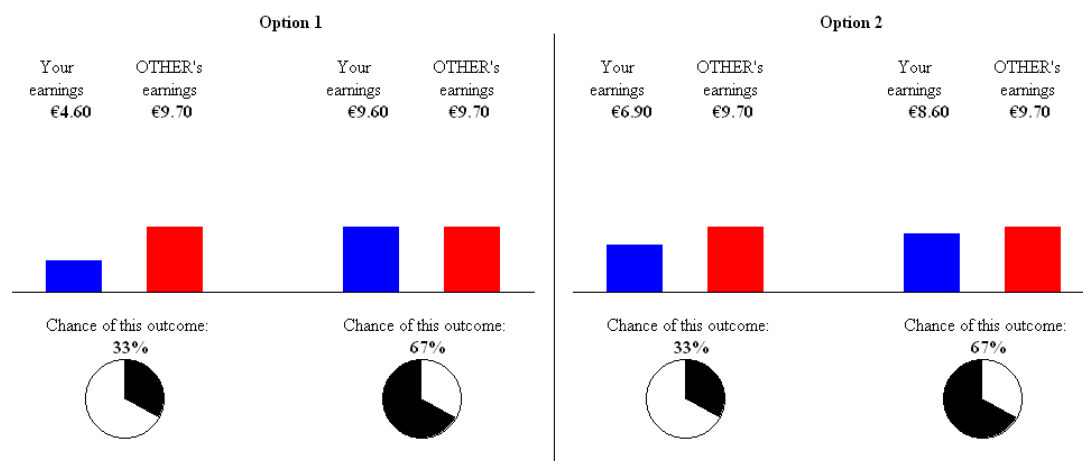
The lotteries in this part determine both your earnings and those of the OTHER. Below you can see an example of a screen like the screens you will get to see later. On the screen you can see two lotteries between which you can choose. One to the left of the line in the middle of the screen, the other to the right. The blue bar represents how much you will earn in the outcome concerned. The red bar how much the OTHER will earn. The amounts are also written below the bars. The chance of a certain outcome is represented by the circle below the bars. The dark colored part of the circle represents the chance of the outcome concerned. Below the circle the chance in percentages is written.

**Choice situations**

The choice situation below is only an **example**. You will not be asked to choose between the lotteries you see here.

In this example the earnings of the OTHER are equal, independent of your choice or the outcome. This may be the case in the choice situations you will be presented with later, but it will not be the case in all choice situations.

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### Earnings

If this part is selected to be paid out it is first determined whether one of yours or one of the OTHER's choice situations will be detrimental. Thereby there is just as much chance that it will be one of your choice situations as that it will be one of the choice situations of the OTHER. Then it will be determined which of the 42 choice situations of the selected person will be looked at. Each choice situation has an equal chance of being selected. The selected choice situation will then be looked at to determine which of the two lotteries was chosen by the selected person (you or the OTHER). This lottery is then played out and determines the total earnings of both you and the OTHER.

### Pay out

The chance that this part is paid out is 50% (see the general instructions on paper which are on your table).

If one of the choice situations presented to you is selected the payoff to you and the OTHER is determined **only** by the lottery chosen by you in that choice situation. **That means that when you make a choice you can assume that only that choice determines the total earnings of you and the OTHER.**

[Control questions: participants had to answer questions regarding their understanding of the payout probabilities and presentation of the lotteries.]