The transition to post-secondary vocational education: students' entrance, experiences, and attainment
Elffers, L.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: http://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

Download date: 18 Dec 2018
The transition to post-secondary vocational education in the Netherlands appears to be difficult for many students. Dropout rates peak in the first year after the transition to senior vocational education (SVE, or MBO in Dutch). To enhance the school careers of students in SVE, we need to find out what particular factors interfere with school success after the transition to SVE. As there are multiple pathways leading to dropout, several sources of influence, from both inside and outside the school, need to be considered. To facilitate dropout prevention, we need to identify factors that are malleable through school-based interventions in particular.

In this dissertation, a step-by-step approach is adopted to uncover distal and proximal processes that contribute to student persistence or dropout after the transition to SVE. A cohort of 1438 students is followed from the moment of entrance into SVE until the start of the second year. In six consecutive studies that examine students’ entrance, experiences, and attainment in the first year in SVE, the principles and pitfalls of a successful start in SVE are described.

The transition to post-secondary vocational education: students’ entrance, experiences and attainment  

Louise Elffers