



## UvA-DARE (Digital Academic Repository)

### The transition to post-secondary vocational education: students' entrance, experiences, and attainment

Elffers, L.

#### Publication date

2011

[Link to publication](#)

#### Citation for published version (APA):

Elffers, L. (2011). *The transition to post-secondary vocational education: students' entrance, experiences, and attainment*. [Thesis, fully internal, Universiteit van Amsterdam]. Ipskamp drukkers.

#### General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

#### Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

# Contents

<b>Introduction</b>	<b>1</b>
<b>PART I</b>	
<b>STUDENTS' ENTRANCE IN POST-SECONDARY VOCATIONAL EDUCATION</b>	<b>11</b>
1. <b>One foot out the school door?</b> Interpreting the risk for dropout upon the transition to post-secondary vocational education	<b>13</b>
2. <b>Great expectations!</b> Students' educational attitudes upon the transition to post-secondary vocational education	<b>29</b>
<b>PART II</b>	
<b>STUDENTS' EXPERIENCES IN THE FIRST YEAR OF POST-SECONDARY VOCATIONAL EDUCATION</b>	<b>49</b>
3. <b>Making the connection:</b> The role of social and academic school experiences in students' emotional engagement in post-secondary vocational education	<b>51</b>
4. <b>Staying on track:</b> Behavioral engagement of at-risk and non-at-risk students in post-secondary vocational education	<b>71</b>
<b>PART III</b>	
<b>STUDENTS' ATTAINMENT IN THE FIRST YEAR OF POST-SECONDARY VOCATIONAL EDUCATION</b>	<b>87</b>
5. <b>Jumping over their own shadow:</b> The interplay of students' school engagement and performance across the transition to post-secondary vocational education	<b>89</b>
6. <b>Veni vidi vici?</b> A multifaceted perspective on school dropout in the first year of post-secondary vocational education in the Netherlands	<b>103</b>
<b>Summary and discussion</b>	<b>123</b>
<b>References</b>	<b>135</b>
<b>Appendix</b>	<b>149</b>
<b>Nederlandse samenvatting en discussie (Summary and discussion in Dutch)</b>	<b>169</b>
<b>About the author</b>	<b>183</b>
<b>List of publications</b>	<b>184</b>
<b>Dankwoord (Acknowledgements in Dutch)</b>	<b>186</b>