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### The transition to post-secondary vocational education: students' entrance, experiences, and attainment

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## **About the author**

Louise Elffers (Amsterdam, 1978) obtained her gymnasium degree at the Barlaeus Gymnasium in Amsterdam. She graduated in 2003 with a cum laude Master's degree in Linguistics from the University of Amsterdam, with a thesis on Dutch language education for new immigrants in secondary education. During her Master's program, she studied for six months at Stellenbosch University in South Africa. As a trainee at the CED-Groep in Rotterdam, she developed teaching materials for Dutch second language learners in vocational education. After finishing her study, she worked for three years as a researcher and policy worker in the field of senior vocational education, among which as coordinator of the biannual student satisfaction monitor in senior vocational education. In 2007, she returned to the University of Amsterdam to start her PhD project at the Research Institute for Child Development and Education. In 2011, she worked as a visiting scholar at the Institute for Social and Economic Research and Policy at Columbia University in New York. As of November 2011, Louise is employed as a post-doctoral researcher at the Amsterdam Centre for Inequality Studies of the University of Amsterdam.