



## UvA-DARE (Digital Academic Repository)

### The transition to post-secondary vocational education: students' entrance, experiences, and attainment

Elffers, L.

**Publication date**  
2011

[Link to publication](#)

#### **Citation for published version (APA):**

Elffers, L. (2011). *The transition to post-secondary vocational education: students' entrance, experiences, and attainment*. [Thesis, fully internal, Universiteit van Amsterdam]. Ipskamp drukkers.

#### **General rights**

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

#### **Disclaimer/Complaints regulations**

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

## List of publications

### Journal articles

- Elffers, L. (*in press*) - One foot out the school door? Interpreting the risk for dropout upon the transition to post-secondary vocational education. *British Journal of Sociology of Education* (33) 1.
- Elffers, L. & Oort, F.J. (*under review*) - Great expectations! Students' school attitudes upon the transition to post-secondary vocational education.
- Elffers, L., Oort, F.J., & Karsten, S. (*in press*) - Making the connection: The role of social and academic school experiences in students' emotional engagement with school in post-secondary vocational education. *Learning and Individual Differences*.
- Elffers, L. (*under revision*) - Staying on track: Behavioral engagement of at-risk and non-at-risk students in post-secondary vocational education.
- Elffers, L. & Oort, F.J. (*submitted*) - Jumping over their own shadow: The interplay of students' school engagement and performance across the transition to post-secondary vocational education.
- Elffers, L. & Oort, F.J. (*under review*) - Veni vidi vici: a multifaceted perspective on school dropout in the first year of post-secondary vocational education in the Netherlands.

### Peer-reviewed papers

- Elffers, L. (2011). *The impact of school support at home on students' educational aspirations and attitudes*. 14th Biennial Conference for Research on Learning and Instruction (Earli) 2011, Exeter, UK.
- Elffers, L. & Weiss, C. (2011). *The impact of student engagement across educational transitions: a comparative international study*. Annual meeting of the American Educational Research Association (AERA), New Orleans, USA.
- Weiss, C. & Elffers, L. (2011). *The mixed role of teacher-student relationships in student achievement: implications for educational research and policy*. Annual Meeting of the Sociology of Education Association, Monterey, USA.
- Elffers, L. (2010). *Wat bindt de MBO-student? De invloed van sociale en onderwijsinhoudelijke interactie op de schoolse betrokkenheid en prestaties van eerstejaars MBO-studenten*. [What engages SVE-students? The role of social and academic interaction in the engagement and achievement of first year students in SVE] Onderwijs Research Dagen (ORD) 2010, Enschede, the Netherlands.

- Elffers, L. (2010). *Complex ecologies in educational transitions: factors influencing the educational attitudes of vocational students in transit*. Annual Meeting of the American Educational Research Association (AERA), Denver, USA.
- Elffers, L. (2010). *Making the connection: the role of social and academic interactions in students' engagement and achievement*. International Conference on Interpersonal Relationships in Education (ICIRE), Boulder, USA.
- Elffers, L. (2010). *Making the connection: the role of social and academic interactions in students' engagement and achievement*. Annual Meeting of the Sociology of Education Association, Monterey, USA.
- Elffers, L. (2009). *Linking schools and student persistence: the role of integration and engagement*. 13th Biennial Conference for Research on Learning and Instruction (Earli) 2009, Amsterdam, the Netherlands.
- Elffers, L. (2009). *De invloed van schoolse en buitenschoolse kenmerken op het commitment en de attitudes ten aanzien van het onderwijs van eerstejaars MBO-studenten*. [The impact of school and non-school characteristics on the commitment and educational attitudes of first year SVE students] Onderwijs Research Dagen (ORD) 2009, Leuven, Belgium.
- Elffers, L. (2009). *Linking schools and student persistence: the role of integration and engagement*. Annual Meeting of the American Educational Research Association (AERA), San Diego, USA.
- Elffers, L. (2009). *School transition with a positive prospect. Social and educational factors in the educational attitudes of students in transit*. Annual Meeting of the Sociology of Education Association, Monterey, USA.
- Elffers, L. (2008). *Linking schools and student persistence*. ICO Toogdag 2008, Utrecht, the Netherlands.
- Elffers, L. (2008). *Integration and student engagement in Dutch senior secondary vocational education: keys to success?* Junior Researchers of Earli (JURE) Conference 2008, Leuven, Belgium.
- Elffers, L. (2008) *Integratie en betrokkenheid in het MBO: sleutels tot studiesucces?* [Integration and student engagement in Dutch senior vocational education: keys to school success?] Onderwijs Research Dagen (ORD) 2008, Eindhoven, the Netherlands.