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Teacher-child relationships and interaction processes: Effects on students' learning behaviors and reciprocal influences between teacher and child

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Curriculum Vitae

Debora Licia Roorda was born on January, 15th, 1984 in Rozenburg, the Netherlands. In 2002, she graduated from high school at the 'Gereformeerde Scholengemeenschap Randstad' in Rotterdam. From 2002 to 2007, Debora studied Educational Sciences at Leiden University. In her Master thesis, supervised by drs. Janna Fortuin and prof. dr. Paul Vedder, she investigated ethnicity effects on interactions between secondary school students. During her studies, Debora was a member of the Society of Reformed Students in Leiden and participated in different committees. Since 2008, she was employed as PhD student at the Research Institute of Child Development and Education of the University of Amsterdam, with dr. Helma Koomen, prof. dr. Frans Oort, and prof. dr. Aryan van der Leij as supervisors. Her research focused on the association between teacher-student relationships and learning behaviors and on reciprocal influences in interactions between teachers and kindergartners. Debora finished her PhD thesis in 2012. Currently, she is employed as junior lecturer and postdoctoral researcher on a review project at the same department. This review project is advised by dr. Thea Peetsma and dr. Ineke van der Veen and focuses on the effects of autonomy support on the motivation and academic achievement of native students and non-Western ethnic minority students.