Improving classroom practices: the impact of leadership, school organizational conditions, and teacher factors

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Citation for published version (APA):

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# Conclusions and discussion

## Summary of main findings

The impact of teachers’ classroom practices and their sense of self-efficacy on student motivation

The role of teacher motivation, organizational factors and leadership practices for improving classroom instruction

Building school-wide capacity for improvement

Improving classroom practices: the impact of school-wide capacity for improvement

## Conclusions and discussion

The need for validation research

The role of superintendents for capacity building

A distributed perspective on leadership

Antecedents of teacher motivation

Implications for the practice of school leaders and superintendents

Utilizing data to build school improvement capacity

The engagement of superintendents in building school improvement capacity

## Implications for future research

## References

## Samenvatting (Dutch summary)

## Appendix A: Dutch School Improvement Questionnaire

Teacher Questionnaire Items

Student Questionnaire Items

## Appendix B: Overview of Scaled Variables

Teacher Questionnaire Scales

Student Questionnaire Scales

## ICO Dissertation Series