



UvA-DARE (Digital Academic Repository)

On the importance of families and public policies for child development outcomes

Rosero Moncayo, J.A.

[Link to publication](#)

Citation for published version (APA):

Rosero Moncayo, J. A. (2012). On the importance of families and public policies for child development outcomes

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <http://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

Contents

1	Introduction	1
2	Trade-offs between different early childhood interventions: Evidence from Ecuador	5
2.1	Introduction	5
2.2	Context and interventions	8
2.2.1	Context	8
2.2.2	Programs	9
2.2.3	Selection process	9
2.3	Empirical approach	10
2.4	Data	13
2.5	First stage and identifying assumptions	15
2.6	Results	19
2.6.1	Children’s cognitive and motor outcomes	19
2.6.2	Children’s health outcomes	24
2.6.3	Mothers’ outcomes	24
2.7	Putting the pieces together	30
2.8	Conclusions	34
3	On the effectiveness of child care centers in promoting child development in Ecuador	39
3.1	Introduction	39
3.2	Context and intervention	41
3.2.1	Context	41
3.2.2	Intervention	42
3.3	Empirical approach	43
3.4	Data and outcomes	45
3.4.1	Sample design	46
3.4.2	Outcomes	49
3.5	Results	50

3.5.1	Identifying assumptions	50
3.5.2	Results on cognitive, motor and social outcomes	52
3.6	Potential mechanisms	54
3.6.1	Results on children’s health outcomes	54
3.6.2	Results on mother’s outcomes	57
3.7	Conclusions	59
4	The ABC of housing strategies: Are housing assistance programs effective in enhancing children’s well-being?	63
4.1	Introduction	63
4.2	Existing literature	65
4.2.1	Theoretical links	65
4.2.2	Previous findings	67
4.3	Context and intervention	69
4.3.1	Context	69
4.3.2	Description of the program	70
4.3.3	Procedure	71
4.4	Data and main outcome variables	73
4.5	Empirical approach	77
4.6	Results	84
4.6.1	Children outcomes	84
4.6.2	Interpreting the results	88
4.6.3	Potential mechanisms	90
4.7	Conclusions	92
5	Birth order and human capital development: Evidence from Ecuador	95
5.1	Introduction	95
5.2	Background and related literature	96
5.2.1	Birth order studies in developed countries	97
5.2.2	Birth order studies in developing countries	98
5.2.3	Our contributions	99
5.3	Context and data	100
5.3.1	SELBEN	101
5.3.2	ENEVIN	102
5.4	Empirical model	104
5.5	Results	105
5.5.1	Birth order effects on school enrollment and child labor	105
5.5.2	Birth order effects on preschool cognition	107
5.6	What can explain the positive birth order patterns?	109

5.6.1	Mother's time investment	109
5.6.2	Breastfeeding	110
5.6.3	Poverty, parental schooling and teenage motherhood	112
5.7	Conclusions	115
6	Summary and conclusions	121