Spatial order and social position: Neighbourhoods, schools and educational inequality
Sykes, B.N.

Citation for published version (APA):
Sykes, B. (2011). Spatial order and social position: Neighbourhoods, schools and educational inequality Amsterdam

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: http://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
APPENDIX: IN-DEPTH INTERVIEW TOPIC LIST

In November and December 2009, 16 in-depth interviews were carried out with youth who grew up in Amsterdam. Respondents were recruited through posters, email lists and flyers at local colleges, universities and community centres. All interested respondents replied to me by telephone or email to express their interest in the interview. The interviews were semi-structured and consisted of several open-ended and closed-ended questions, guided by a topic list. The interviews lasted between 1 and 2.5 hours and all respondents were given a €15 gift certificate in appreciation of their time. The following is the topic list that was used to guide the interviews. Both an English and Dutch version was used. The Dutch version is available upon request.

Introduction
Hello, my name is Brooke Sykes and I’m carrying out interviews for my PhD research project at the University of Amsterdam on youth, neighbourhoods and schools. The purpose of this interview is to find out more about the experiences that urban children and youth have in different social environments while growing up, particularly the school, neighbourhood, family and friendship groups. The information that I gather from these interviews will be used to improve my understanding of how these contexts interact in shaping the opportunities and constraints afforded to young people. This interview is anonymous and all information obtained is strictly confidential. No publications or reports from this project will include the real names or identifying information of any respondent. The interview will last about 1-1.5 hours. As a token of appreciation for your time, you will be given a €15 gift certificate. You can decide not to answer any question, or to stop the interview at any time. I would also like to ask if I can record the interview, as I will not be able to write down everything that you say while we speak. Do you have any questions before we begin?

I General information
Year of birth, migration background

II Residential history and neighbourhood experiences
1. Can you tell me everything you remember about your neighbourhood history, starting with where you lived when you were small, until where you live today? (Use map)
   – Do you recall any reasons for moving into or out of certain places?
– Did your parents own or rent your home(s)?
– What area did you consider to be your ‘neighbourhood’ while growing up? And today, what do you consider to be your neighbourhood? (Use map)
– Where did you spend time in your neighbourhood growing up, and what kind of activities did you do there? Where did you spend time in the wider city? Doing what kind of activities?
– Can you show me on this map where your schools were located?
– How did you get to school everyday? (How long did it take and with whom did you travel?)
– Can you show me where your best friends lived, first during your primary school years? And what about your secondary school years? And today?

2. a) What do you feel are good and bad aspects about the neighbourhood(s) you grew up in? (If multiple neighbourhoods, compare).
– Can you give a story or example?

b) How would you describe the neighbourhood(s)?
– What kind of people live there?
– Did people in the neighbourhood get along or talk with each other?
– Did the children play together a lot? Was the neighbourhood safe for children?
– How many of your neighbours did you know by first and last name?
– Does the neighbourhood have a reputation or image? How do you think other people view the neighbourhood or would describe the neighbourhood?
– Where there any places in or around the neighbourhood that your parents didn’t want you to go? Where there any people in the neighbourhood that your parents didn’t want you to hang-out with?
– Has the neighbourhood changed over the years and how?
– Do you feel at home there and why?

c) Growing up, what kind of services or institutions in the neighbourhood did you use (e.g. libraries, parks or community centres)? Did you attend neighbourhood festivals or events? What kind of things did you do there? What kind of neighbourhood services do you use today?

d) Growing up, was your neighbourhood missing anything that you wished had been there?
e) To what extent did your family fit into the neighbourhood? How were they similar to or different from the other residents?

3. While growing up, did your family have friends, relatives or contacts in the neighbourhood, and how did they interact with them?

4. a) How did you interact with the other children in your neighbourhood?

   b) How did you interact with other adults in the neighbourhood? Can you describe some occasions where you interacted with adults in the neighbourhood?

   c) Did you always have the same neighbours living next to you? How often did they change?

5. Growing up, where did you know most of your friends from? Let’s start with your primary school years; then secondary school; and then today.

III Educational career and school experiences

6. Can you describe your complete school career, from primary school until today? (Describe the name, type, track level and location of your schools).

7. Do you remember why you attended those particular schools? Who made the decisions and how?
   – What were important factors to consider in choosing these schools?
   – How many secondary schools did you visit, and with whom?
   – Were there any reasons for avoiding certain schools?

8. Can you describe the role that your parents played in your education? Can you describe the role that any other family members or other adults may have played in your education?

9. a) What kind of students attended your primary school?
   – Were most students from the neighbourhood?
   – Did you fit in at this school?
   – What do you think the reputation of this school was (if it had one at all)?

   b) And now, these same points for your secondary school – what kind of students attended your secondary school? Did you fit in at this school?
– Did students from different class-types (Vmbo, Havo, Vwo) hang-out with each other? Did you have friends from different class-types?

10. What do you feel were good and bad aspects about these schools? Were there any things that you really liked or didn’t like about these schools?

11. What kind of student were you (e.g. did you do well in school, did you do your homework, did you enjoy school)?

IV Friends, peers, activities

12. Growing up, can you describe the kind of activities that you did outside of school? You can include organized (like sport teams) and informal (like hanging-out) activities.
– Where were they located? Who did you usually do them with?

13. Thinking about the friends you had growing up, how similar or dissimilar were your study habits and the school pathways you followed?

14. How similar would you say your school career is to your family members’? And to the people in your neighbourhood? How is it similar or different?

V Family and the home learning environment

15. Can you describe your family-life growing up? Who lived in your house? What did they do for work?

16. Can you describe the kind of activities that you did with your parents or family growing up?

17. Was it always easy to do school work at home?

VI Individual

18. What are your goals for the next few years? Where do you see yourself living?

19. Do you feel any sense of attachment to the neighbourhood(s) you grew up in, and in which way? (If you moved, which neighbourhood do you feel the
20. Growing up in Amsterdam, either in your school, neighbourhood or other places, did you ever witness any kind of discrimination or unfair treatment, for example, because of how someone looks? Can you explain?

21. Can you describe the different ethnic/cultural backgrounds of your closest friends today?

22. What is the highest level of education of your parents and siblings?

VII Closing section
Thank you very much for your time and for sharing your experiences. I have no further questions – is there anything you would like to mention before we end?