



UvA-DARE (Digital Academic Repository)

Motivational developments in primary school: Group-specific differences in varying learning contexts

Hornstra, T.E.

Publication date
2013

[Link to publication](#)

Citation for published version (APA):

Hornstra, T. E. (2013). *Motivational developments in primary school: Group-specific differences in varying learning contexts*. [Thesis, fully internal, Universiteit van Amsterdam].

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

ABOUT THE AUTHOR

Lisette Hornstra was born on January 30, 1984, in Ede, the Netherlands. In 2002, she completed secondary education at 'Het Streek' in Ede. After a gap year in which she travelled to Australia and New Zealand, she studied Pedagogical and Educational Studies at the Radboud University in Nijmegen and obtained her bachelor in 2006. From July to September of that year, she studied Spanish and worked as a volunteer at a day care center for children in Quito, Ecuador. Thereafter, she started the research master Behavioural Science. During her studies, she worked as a teaching assistant and research assistant at the department of Educational Science at the Radboud University. She combined her research master with a clinical internship at a school for children with special needs. She wrote her master thesis on teachers' implicit attitudes toward dyslexia and collaborated on several other articles on teachers' attitudes. In 2009, she graduated cum laude and started as a PhD candidate and lecturer at the department of Child Development and Education at the University of Amsterdam. In 2012, Lisette worked as a visiting scholar at Murdoch University in Perth. In 2013, she received funding from NWO PROO for a three year project on developmental trajectories of potentially excellent students. She is currently working on this project as a postdoctoral researcher and is employed as a lecturer at the department of Child Development and Education at the University of Amsterdam.