Motivational developments in primary school: Group-specific differences in varying learning contexts

Hornstra, T.E.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: https://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
LIST OF PUBLICATIONS

PEER-REVIEWED PUBLICATIONS


PAPERS IN PROGRESS

Hornstra, L., Van der Veen, I., Peetsma, T., & Volman, M. (resubmitted). Innovative Learning and Developments in Motivation and Achievement in Upper Primary School.

Hornstra, L., Van der Veen, I., Peetsma, T., & Volman, M. (resubmitted). Does classroom composition make a difference: Effects on developments in motivation, well-being, and achievement in upper primary school.

Hornstra, L., Van der Veen, I., Peetsma, T., & Volman, M. (resubmitted). Motivating teacher practices: The role of beliefs and context.


CONFERENCE PAPERS


LIST OF PUBLICATIONS

Western Australian Institute for Educational Research (WAIER) Perth, Australia.


School preceding the International Conference on Motivation, Porto, Portugal.


**Other conference contributions**


**Other publications**