Motivational developments in primary school: Group-specific differences in varying learning contexts
Hornstra, T.E.

Citation for published version (APA):
LIST OF PUBLICATIONS

PEER-REVIEWED PUBLICATIONS


PAPERS IN PROGRESS

Hornstra, L., Van der Veen, I., Peetsma, T., & Volman, M. (resubmitted). Innovative Learning and Developments in Motivation and Achievement in Upper Primary School.

Hornstra, L., Van der Veen, I., Peetsma, T., & Volman, M. (resubmitted). Does classroom composition make a difference: Effects on developments in motivation, well-being, and achievement in upper primary school.

Hornstra, L., Van der Veen, I., Peetsma, T., & Volman, M. (resubmitted). Motivating teacher practices: The role of beliefs and context.


CONFERENCE PAPERS


Western Australian Institute for Educational Research (WAIER) Perth, Australia.


School preceding the International Conference on Motivation, Porto, Portugal.


**OTHER CONFERENCE CONTRIBUTIONS**


**OTHER PUBLICATIONS**