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How do children read words? A focus on reading processes

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ABOUT THE AUTHOR

Madelon van den Boer was born on November 5, 1986, in Tilburg, the Netherlands. In 2004, she completed secondary education at Theresia Lyceum in Tilburg. Thereafter, she studied Pedagogical and Educational Sciences at the Radboud University in Nijmegen and obtained her bachelor in 2007. After completing her bachelors Madelon spend a few months traveling, studying Spanish and working as a volunteer in an orphanage in Mexico. Next, she started the research master Behavioral Science with a visit to the Cognitive Psychology lab at Penn State University in State College, the United States, to work as a research assistant for one semester. Back in the Netherlands, she combined the research master with a clinical internship at the secondary school Stedelijk College Eindhoven, at which she was employed as a member of the special care team for the rest of the year. During her studies, she also worked as a teaching assistant at the university, and as a remedial teacher for children in primary as well as secondary education. For her master's project on English language skills of monolingual, bilingual and trilingual speakers, she revisited Penn State University for another semester to recruit part of the participants. In 2010 she graduated cum laude and started as a PhD candidate at the department of Child Development and Education at the University of Amsterdam. From 2010 to 2013 she carried out her PhD project and contributed as a lecturer to various courses for both bachelor and master students. In addition, she worked as a clinician at the department, diagnosing students with dyslexia. She is currently employed as a postdoctoral researcher within the Research Priority Area Yield and continues her research on reading processes and word identification in children at the department of Child Development and Education of the University of Amsterdam. In addition, she works as a clinician and gives treatment to children with dyslexia and other learning disabilities.