



UvA-DARE (Digital Academic Repository)

How do children read words? A focus on reading processes

van den Boer, M.

Publication date
2014

[Link to publication](#)

Citation for published version (APA):

van den Boer, M. (2014). *How do children read words? A focus on reading processes*. [Thesis, fully internal, Universiteit van Amsterdam].

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

LIST OF PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

van den Boer, M., & de Jong, P. F. (accepted). Parallel and serial reading processes in children's word and nonword reading. *Journal of Educational Psychology*

van den Boer, M., de Jong, P. F., & Haentjens-van Meeteren, M. M. (2012). Lexical decision in children: Sublexical processing or lexical search? *Quarterly Journal of Experimental Psychology*, *65*, 1214-1228. Doi: 10.1080/17470218.2011.652136

van den Boer, M., de Jong, P. F., & Haentjens-van Meeteren, M. M. (2013). Modeling the length effect: Specifying the relation with visual and phonological correlates of reading. *Scientific Studies of Reading*, *17*, 243-256. Doi: 10.1080/10888438.2012.683222

PAPERS IN PROGRESS

Rodríguez, M. C., de Jong, P. F., van den Boer, M., & Jiménez, J. E. (in revision). Developmental changes in the relations between RAN, phonological awareness and reading in Spanish children. *Scientific Studies of Reading*

van den Boer, M., & Hakvoort, B. E. (in revision). Default spacing is the optimal spacing. *Quarterly Journal of Experimental Psychology*

van den Boer, M., van Bergen, E., & de Jong, P. F. (in revision). The specific relation of visual attention span with reading and spelling. *Learning and Individual Differences*

van den Boer, M., van Bergen, E., & de Jong, P. F. (in revision). Underlying skills of oral and silent reading. *Journal of Experimental Child Psychology*