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Developing Teacher Leadership and its Impact in Schools

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Developing Teacher Leadership and its Impact in Schools

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Faculteit der Maatschappij- en Gedragwetenschappen

'It means I'm no longer "just a teacher".

I am surprised and humbled to discover that
I have become a teacher leader
and have the opportunity
to be a contributing member of the education profession
if I'm willing to accept the challenge.

It requires I be informed
It requires I keep an open mind and a respectful demeanour.
It requires I assume good intentions and live with compromise.
It requires I never neglect my students in order to serve my profession.'

Susan Graham, teacher (in: Katzenmeyer & Moller, 2009, p. 119)