Child and Adult Heritage Spanish in the Netherlands
the Development of Subject Position

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Child and Adult Heritage Spanish in the Netherlands: The Development of Subject Position

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Heritage speakers
Speakers of a minority language, acquired during childhood in a naturalistic setting in the home context.

Subject position in Spanish
Spanish has flexible word order:
- Un chico llegó a casa
- Llegó un chico, llegó a casa

Subject position in Dutch
Subject position in Dutch is constrained by animacy, verbal aspect, adverbial phrases, and constrained by syntactic rules.

Research Questions
1. Will Dutch HS of Spanish show less overgeneralization of preverbal subjects (but deviate from monolinguals?)
2. (When) do bilingual children deviate from monolinguals?

The present study

A) Adult Participants
24 heritage speakers
- Born in the Netherlands, or arrived before 5
- Mixed families
- No Caribbean dialects

B) Child Participants
30 heritage speakers
- 9 and 13 years old
- Born in the Netherlands, or arrived before 5
- Mixed families
- No Caribbean dialects

44 monolingual speakers of Spanish
- 9 and 13 years old
- Born and raised in Spain
- No knowledge of other languages

Method
Contextualized Scalar Acceptability Judgment Task:

- Three dogs are playing at the beach and having a lot of fun. While they play, their friend the cat comes and sees them and he gets very sad because they had not asked him to join them.

Results

Monolinguals

<table>
<thead>
<tr>
<th>Age</th>
<th>SV</th>
<th>VS</th>
</tr>
</thead>
<tbody>
<tr>
<td>9yo</td>
<td>0.6</td>
<td>0.8</td>
</tr>
<tr>
<td>13yo</td>
<td>0.6</td>
<td>0.8</td>
</tr>
</tbody>
</table>

Bilinguals

<table>
<thead>
<tr>
<th>Age</th>
<th>SV</th>
<th>VS</th>
</tr>
</thead>
<tbody>
<tr>
<td>9yo</td>
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<td>13yo</td>
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</tr>
</tbody>
</table>

Conclusions
1. Both monolingual and Dutch heritage speakers increase the preference of VS across the lifetime
2. In Dutch bilinguals, this VS preference is more pronounced in all age groups
3. This overgeneralization might be due to the influence of V2 in Dutch

Previous Research:
Children
Monolingual
- Have knowledge of verb type by age 2
  - Bel, 2001

- No previous research on other factors

Bilingual
- No previous research

Adults
Monolingual
- Verb type & focus influence word order
  - Hartman, 2005; Llorente, 2005

- Many other factors, such as definiteness as well
  - Riggs, 2011

Bilingual
- Do not have monolingual-like knowledge of all the factors determining word order
  - Cepeda et al., 2005; De Prada-Pérez & Pascual y Cabo, 2012

Overgeneralization preverbal subjects
- This makes subject position a highly complex phenomenon, prone to vulnerability in (bilingual) acquisition

References