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**Child and Adult Heritage Spanish in the Netherlands: The Development of Subject Position**

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**Heredity speakers**
Speakers of a minority language, acquired during childhood in a naturalistic setting in the home context.

**Subject position in Spanish**
Spanish has flexible word order:

| Un chico | llegó | arrived | V |
| A boy    |       |         |  |
| S        |        |         | |

- This makes subject position a highly complex phenomenon, prone to vulnerability in (bilingual) acquisition.

**Research Questions**
1. Will Dutch HS of Spanish show less overgeneralization of preverbal subjects (but deviate from monolinguals)?
2. (When) do bilingual children deviate from monolinguals?

**The present study**

**A) Adult Participants**
- 24 heritage speakers
  - Born in the Netherlands, or arrived before 5
  - Mixted families
  - No Caribbean dialects

**B) Child Participants**
- 30 heritage speakers
  - 9 and 13 years old
  - Born in the Netherlands, or arrived before 5
  - Mixted families
  - No Caribbean dialects

**Method**

**Contextualized Scalar Acceptability Judgment Task:**

<table>
<thead>
<tr>
<th>S A boy</th>
<th>float whistled</th>
<th>V</th>
</tr>
</thead>
<tbody>
<tr>
<td>Een jongen</td>
<td>but V21</td>
<td></td>
</tr>
</tbody>
</table>

**References**