Child and Adult Heritage Spanish in the Netherlands

the Development of Subject Position

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Child and Adult Heritage Spanish in the Netherlands: The Development of Subject Position

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Heritage speakers
Speakers of a minority language, acquired during childhood in a naturalistic setting in the home context.

Subject position in Spanish
Spanish has flexible word order:

- Un chico llegó a casa.
- El gato llegó a casa.

Subject position in Dutch

- Een jongen floot, pine the whistle.
- Een jongen floated.

Subject position in Dutch (but V2!)

- Outside/There/that Adv/OBJ float/whistled
- een jongen

Subject position in Dutch

- But V2!

- Subject position in Dutch

- MORE EVIDENCE FOR POSTVERBAL SUBJECTS

Research Questions

1. Will Dutch HS of Spanish show less overgeneralization of preverbal subjects (but deviate from monolinguals?)

2. (When) do bilingual children deviate from monolinguals?

The present study

A) Adult Participants
24 heritage speakers
- Born in the Netherlands, or arrived before 5
- Mixed families
- No Caribbean dialects

18 monolingual speakers of Spanish
- Recently immigrated to the Netherlands.
- No knowledge of Dutch
- No Caribbean dialects

B) Child Participants
30 heritage speakers
- 9 and 13 years old
- Born in the Netherlands, or arrived before 5
- Mixed families
- No Caribbean dialects

44 monolingual speakers of Spanish
- 9 and 13 years old
- Born and raised in Spain
- No knowledge of other languages

Results

1. Both monolingual and Dutch heritage speakers increase the preference of VS across the lifetime

2. In Dutch bilinguals, this VS preference is more pronounced in all age groups

3. This overgeneralization might be due to the influence of V2 in Dutch

Method

- Contextualized Scalar Acceptability Judgment Task:

- Three dogs are playing at the beach and having a lot of fun.
- While they play, their friend the cat comes and sees them and he gets very sad because they had not asked him to join them.

- Three dogs are playing at the beach and having a lot of fun.
- While they play, their friend the cat comes and sees them and he gets very sad because they had not asked him to join them.

- El gato llegó a casa.
- Llegó el gato

Conclusions

- This overgeneralization might be due to the influence of V2 in Dutch

References

- Toribio, A., & Rothman, J. Applying the Interface Hypothesis to Heritage Speaker Acquisition: Evidence from Spanish.

Children

Monolingual
- Have knowledge of verb type by age 2
- No previous research on other factors

Bilingual
- No previous research

Adults

Monolingual
- Verb type & focus influence word order
- Many other factors, such as definiteness as well
- Do not have monolingual-like knowledge of all the factors determining word order

Bilingual
- Do not have monolingual-like knowledge of all the factors determining word order

Previous Research:

Children

Monolingual
- Have knowledge of verb type by age 2

Bilingual
- No previous research on other factors

Adults

Monolingual
- Verb type & focus influence word order
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References