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Citation for published version (APA):

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Children and Adult Heritage Spanish in the Netherlands: The Development of Subject Position

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Previous Research:

Children

Monolingual
• Have knowledge of verb type by age 2

Bilingual
• No previous research on other factors

Adults

Monolingual
• Verb type & focus influence word order
  - (Hertel, 2003; Llorente, 2005)
• Many other factors, such as definiteness as well
  - (Rogge, 2011)

Bilingual
• Do not have monolingual-like knowledge of all the factors determining word order
  - (Cejudo et al., 2008; de Prada-Pérez & Pascual y Cabo, 2012)

Overgeneralize preverbal subjects
  - (Hertel, 2005; Cejudo et al., 2009)

Simplification or Cross-Linguistic Influence?

Research Questions

1. Will Dutch HS of Spanish show less overgeneralization of preverbal subjects (but deviate from monolinguals?)

2. (When) do bilingual children deviate from monolinguals?

The present study

A) Adult Participants
24 heritage speakers
• Born in the Netherlands, or arrived before 5
• Mixed families
• No Caribbean dialects

18 monolingual speakers of Spanish
• Recently immigrated to the Netherlands.
• No knowledge of Dutch
• No Caribbean dialects

B) Child Participants
30 heritage speakers
• 9 and 13 years old
• Born in the Netherlands, or arrived before 5
• Mixed families
• No Caribbean dialects

44 monolingual speakers of Spanish
• 9 and 13 years old
• Born and raised in Spain
• No knowledge of other languages

Method

Contextualized Scalar Acceptability Judgment Task:

Es mi cumpleaños y hay mucha gente de visita en mi casa. De repente suena el timbre pero como justo estoy recibiendo un regalo de mi tío, no puedo abrir la puerta. ¿Va mi esposa y ve que son unos primos. Cuando regresa, le pregunto: ¿Quién llegó? Mi esposa me dice:

It’s my birthday and there are many guests in my house. Suddenly the doorbell rings, but since I’m just receiving a gift from my uncle, I cannot open the door. My wife goes and sees that it’s some cousins. When she gets back, I ask her: ‘Who arrived?’ My wife tells me:

Los primos llegaron.

Unos primos llegaron.

Three dogs are playing at the beach and having a lot of fun. While they play, their friend the cat comes and sees them and he gets very sad because they had not asked him to join them.

Preferences of Subject Position in Dutch

Subject position in Dutch

S: subject
V: verb
Out/Adv/Th: outside/adverbial/that

Subject position in Spanish

Spanish has flexible word order:

Un chico llegó
A boy arrived
V

Llegó un chico
Arrived a boy
S

Subject position with intransitives in Spanish is constrained by unaccusativity, focus, definiteness, animacy, verbal aspect, adverbal phrases, and subject heaviness

This makes subject position a highly complex phenomenon, prone to vulnerability in (bilingual) acquisition

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Conclusions

1. Both monolingual and Dutch heritage speakers increase the preference of VS across the lifetime

2. In Dutch bilinguals, this VS preference is more pronounced in all age groups

3. This overgeneralization might be due to the influence of V2 in Dutch

References


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