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van Osch, B.A.; García González, Elisabet; Hulk, A.C.J.; Aalberse, S.P.; Sleeman, A.P.

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Child and Adult Heritage Spanish in the Netherlands: The Development of Subject Position

Brechje van Osch, Elisabet García González, Suzanne Aalberse, Aafke Huk & Petra Sleeman
University of Amsterdam

Subject position in Dutch

Een jongen
A boy
S
float whistled
V
but V2!

Buiten/er/dat
Outside/There/that
Adv/OBJ
float whistled
V
een jongen
a boy
S

MORE EVIDENCE FOR POSTVERBAL SUBJECTS

Research Questions

1. Will Dutch HS of Spanish show less overgeneralization of preverbal subjects (but deviate from monolinguals?)
2. (When) do bilingual children deviate from monolinguals?

The present study

A) Adult Participants
24 heritage speakers
• Born in the Netherlands, or arrived before 5
• Mixed families
• No Caribbean dialects
18 monolingual speakers of Spanish
• Recently immigrated to the Netherlands,
• No knowledge of Dutch
• No Caribbean dialects

B) Child Participants
30 heritage speakers
• 9 and 13 years old
• Born in the Netherlands, or arrived before 5
• Mixed families
• No Caribbean dialects
44 monolingual speakers of Spanish
• 9 and 13 years old
• Born and raised in Spain
• No knowledge of other languages

Conclusions

1. Both monolingual and Dutch heritage speakers increase the preference of VS across the lifetime
2. In Dutch bilinguals, this VS preference is more pronounced in all age groups
3. This overgeneralization might be due to the influence of V2 in Dutch

References

• Pascual cabo, D., Lingua, A., & Rothman, J. Applying the Interface Hypothesis to Heritage Speaker Acquisition: Evidence from SpanishVS