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The role of background language(s)

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The acquisition of the Dutch quantitative pronoun ER: the role of background language(s)

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Introduction

This study looks at transfer from L1 French and L1 English to the L2 Dutch. We specifically look at the ability to judge and imitate morphosyntactic and semantic structures with the quantitative pronoun ER.

Comparison results French-Dutch and English-Dutch

Comparison results French-English