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Non-formal mechanisms in mathematical cognitive development: The case of arithmetic

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Corrigendum

Corrigendum to “Non-formal mechanisms in mathematical cognitive development: The case of arithmetic” [Cognition 149 (2016) 40–55]

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The authors regret that Fig. 2A and B (p. 47) are incorrect. The order of bars should be reversed in both figures, so that in each case the taller bar is on the right. Please find the corrected figure below. The authors would like to apologise for any inconvenience caused.

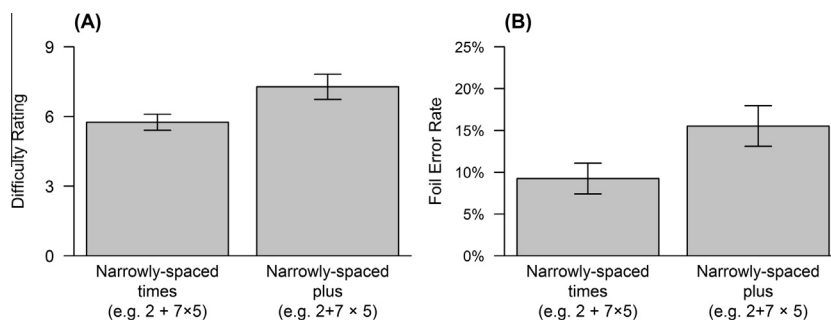


Fig. 2. (A) Difficulty ratings and (B) foil error rates for Family 1 problems.

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