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Dynamics, models, and mechanisms of the cognitive flexibility of preschoolers

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List of publications

Van Bers, B.M.C.W., Visser, I., & Raijmakers, M.E.J. (in press). Preschoolers can form abstract rule representations regardless of cognitive flexibility. *Journal of Experimental Child Psychology*.

Jansen, B.R.J., Hofman, A.D., Straatemeier, M., van Bers, B.M.C.W., Raijmakers, M.E.J., & van der Maas, H.L.J. (in press). The role of pattern recognition in children's exact enumeration of small numbers. *British Journal of Developmental Psychology*.

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Submitted

Van Bers, B.M.C.W., Visser, I., & Raijmakers, M.E.J. (2014). *Preschoolers learn to switch with causally related feedback*. Manuscript in revision.

Van Bers, B.M.C.W., Visser, I., & Raijmakers, M.E.J. (2014). *The distinctive effects of exogenous factors on preschoolers' DCCS performance*. Manuscript submitted for publication

Raijmakers, M.E.J., van Bers, B.M.C.W., & Visser, I. (2014). *Stimulus novelty weakens children's pre-switch rule in rule switching*. Manuscript submitted for publication.