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### Dynamics, models, and mechanisms of the cognitive flexibility of preschoolers

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# List of publications



Van Bers, B.M.C.W., Visser, I., & Raijmakers, M.E.J. (in press). Preschoolers can form abstract rule representations regardless of cognitive flexibility. *Journal of Experimental Child Psychology*.

Jansen, B.R.J., Hofman, A.D., Straatemeier, M., van Bers, B.M.C.W., Raijmakers, M.E.J., & van der Maas, H.L.J. (in press). The role of pattern recognition in children's exact enumeration of small numbers. *British Journal of Developmental Psychology*.

Van Bers, B.M.C.W., Visser, I., van Schijndel, T.J.P., Mandell, D.J., & Raijmakers, M.E.J. (2011). The dynamics of development on the Dimensional Change Card Sorting task. *Developmental Science*, 14, 960-971.

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Jacobs, M., van Bers, B., Koek, I., Meijer, D., Plat, J., & Vorst, H.C.M. (2005). Gebruik van de WISC in 2002-2004. *Nederlands Tijdschrift Psychologie*, 60, 41-49.

### **Submitted**

Van Bers, B.M.C.W., Visser, I., & Raijmakers, M.E.J. (2014). *Preschoolers learn to switch with causally related feedback*. Manuscript in revision.

Van Bers, B.M.C.W., Visser, I., & Raijmakers, M.E.J. (2014). *The distinctive effects of exogenous factors on preschoolers' DCCS performance*. Manuscript submitted for publication

Raijmakers, M.E.J., van Bers, B.M.C.W., & Visser, I. (2014). *Stimulus novelty weakens children's pre-switch rule in rule switching*. Manuscript submitted for publication.