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Generation in transition: Youth transitions among native-born descendants of immigrants from Turkey

Keskiner, E.

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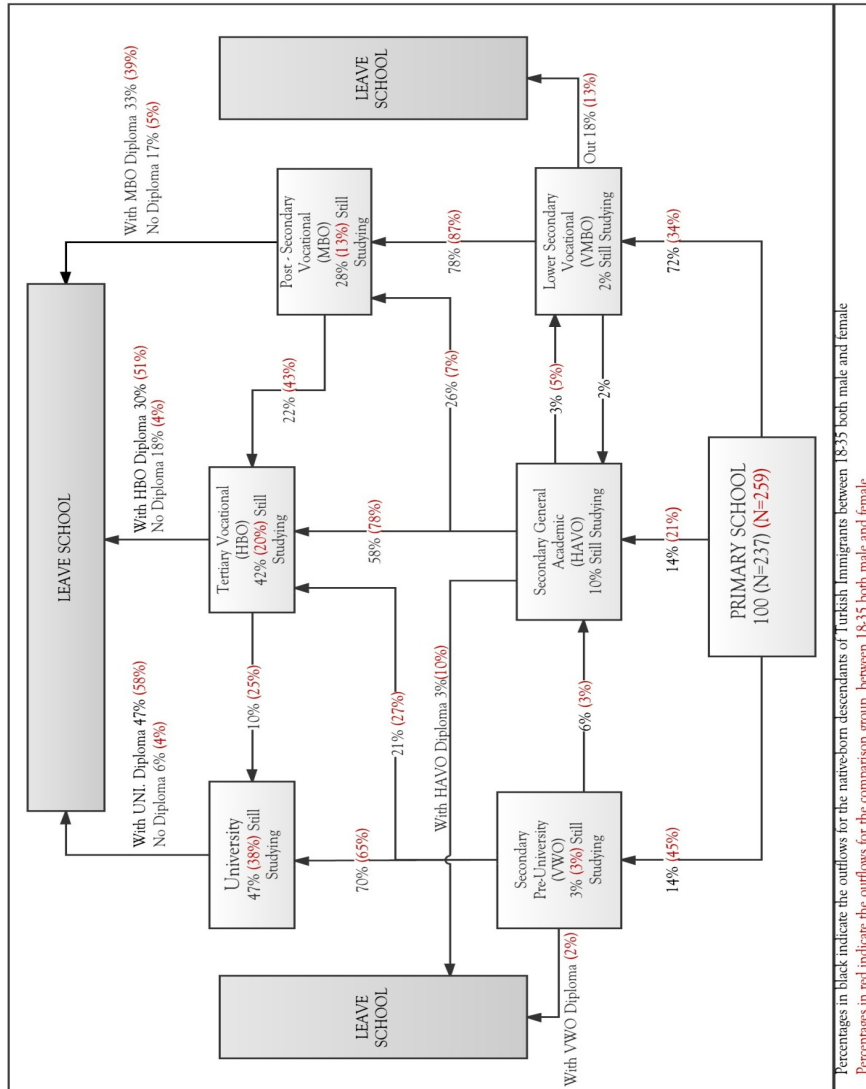
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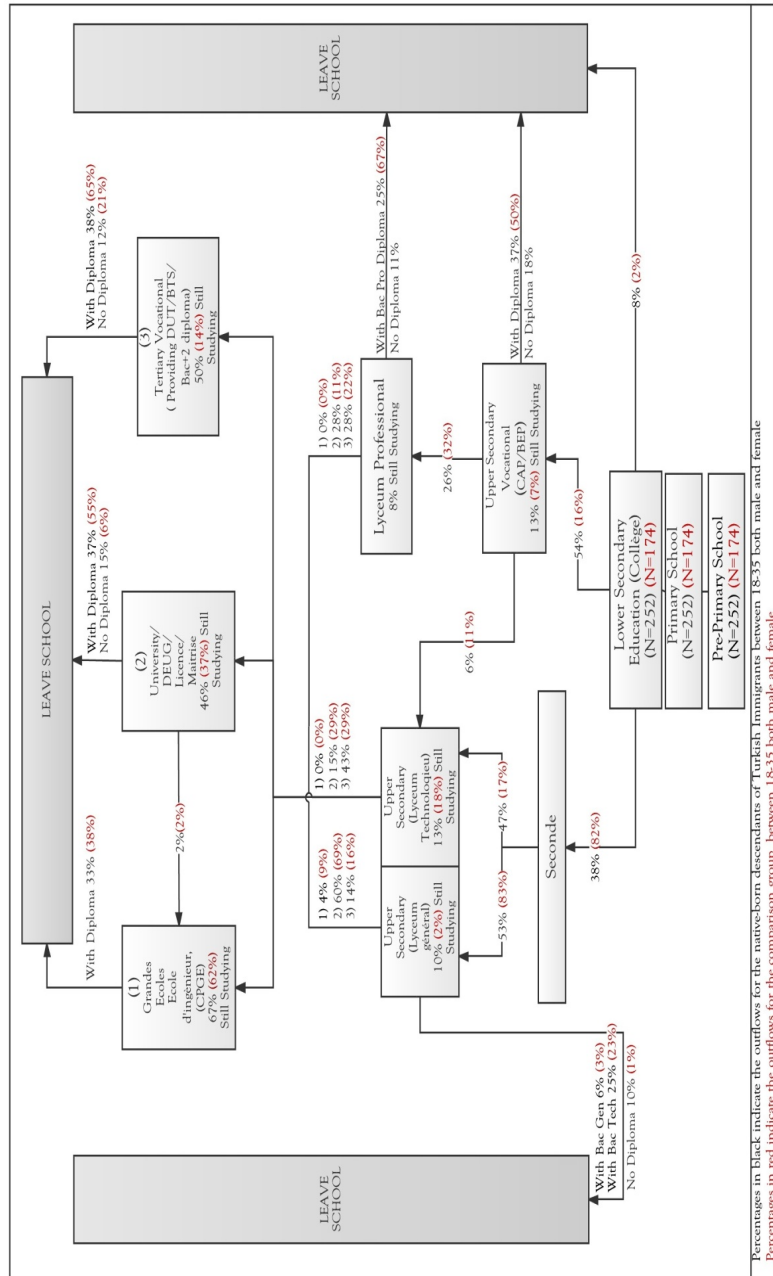
Appendix III to Chapter 7

Figure 8: TIES respondents' education outflow rates: Amsterdam



Source: TIES Survey 2008

Figure 9: TIES respondents' education outflow rates: Strasbourg



Source: TIES Survey 2008

Table 21: Activity by education level in Amsterdam

	Lower Sec.Voc.> Out (VMBO>OUT)				Post-Secondary > Out (HAVO/VWO/MBO>OUT)				Tertiary Edu.> Out (Uni./HBO> OUT)			
	Native-Born Descendants of Immigrants from Turkey		Comparison Group		Native-Born Descendants of Immigrants from Turkey		Comparison Group		Native-Born Descendants of Immigrants from Turkey		Comparison Group	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Working	75%	34%	100%	14%	75%	57%	89%	87%	80%	53%	98%	95%
Inactive (sick+not look for job)	11%	3%	0%	29%	10%	12%	4%	0%	0%	0%	0%	3%
Look after children	0%	45%	0%	57%	0%	19%	0%	9%	0%	13%	0%	0%
Unemployed	14%	17%	0%	0%	15%	12%	7%	4%	20%	33%	2%	2%
Total (N)	28	29	9	7	20	42	28	23	15	15	54	62

Source: TIES Survey 2008

Table 22: Activity by education level in Strasbourg

	Lower Sec.> Out (College>Out)				Vocational Post. Sec. >out (CAP/BEP>Out)				Academic Post Sec. > Out (BAC>Out)				Tertiary Edu.> Out (BTS/UNI>OUT)			
	Native-Born Descendants of Immigrants from Turkey		Comparison Group		Native-Born Descendants of Immigrants from Turkey		Comparison Group		Native-Born Descendants of Immigrants from Turkey		Comparison Group		Native-Born Descendants of Immigrants from Turkey		Comparison Group	
	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female	Male	Female
Working	56%	41%	0%	33%	89%	64%	71%	29%	92%	58%	75%	64%	86%	80%	83%	91%
Inactive (sick+not look for job)	11%	13%	0%	0%	4%	0%	0%	0%	0%	0%	8%	7%	7%	0%	0%	0%
Look after children	6%	25%	0%	0%	0%	14%	0%	43%	0%	13%	0%	0%	0%	10%	0%	2%
Unemployed	28%	22%	100%	67%	7%	21%	29%	29%	8%	29%	17%	29%	7%	10%	17%	7%
Total	18	32	2	3	27	28	7	7	13	24	12	14	14	20	29	43

Source: TIES Survey 2008