



UvA-DARE (Digital Academic Repository)

Generation in transition: Youth transitions among native-born descendants of immigrants from Turkey

Keskiner, E.

Publication date
2013

[Link to publication](#)

Citation for published version (APA):

Keskiner, E. (2013). *Generation in transition: Youth transitions among native-born descendants of immigrants from Turkey*.

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

Bibliography

- ABADAN-UNAT, N. 1976. *Turkish workers in Europe 1960-1975: A socio-economic reappraisal*, Brill Academic Pub.
- ABADAN-UNAT, N. 2006. *Bitmeyen Göç Konuk İşçilikten Ulus otesi Yurttaşlığa*. 2nd ed. Istanbul: İstanbul Bilgi Üniversitesi Yayınları.
- ADKINS, L. 2003. Reflexivity: Freedom or Habit of Gender? *Theory, Culture and Society* 20, 21–42.
- AKGÜNDÜZ, A. 2008. *Labour migration from Turkey to Western Europe, 1960-1974: A multidisciplinary analysis*, Ashgate Publishing Company.
- ALLEN, J., COENEN, J. & VELDEN, R. V. D. 2007. Afgestudeerden van het hoger onderwijs in Nederland in vergelijking met andere landen. Maastricht: Maastricht University.
- ALLMENDINGER, J. 1989. Educational Systems and Labor Market Outcomes. *European Sociological Review*, 5, 231-250.
- ALTINYELKEN, H. K., BOIS-REYMOND, M. D. & KARSTEN, S. 2010. *Governance of educational Trajectories in Europe: Country Report the Netherlands*. Amsterdam: University of Amsterdam.
- ANDERSEN, R. & WERFHORST, H. G. V. D. 2010. Education and occupational status in 14 countries: the role of educational institutions and labour market coordination. *The British Journal of Sociology*, 61, 336-355.
- ASHTON, D. & FIELD, D. 1976. *Young Workers*, London, Hutchinson.
- ATKINSON, W. 2007. Beck, individualization and the death of class: a critique1. *The British Journal of Sociology*, 58, 349-366.
- ATKINSON, W. 2010. The myth of the reflexive worker: class and work histories in neo-liberal times *Work Employment & Society*, 24, 413-429.
- ATTIAS-DONFUT, C., COOK, J., HOFFMAN, J. & WAITE, L. 2012. *Citizenship, Belonging and Intergenerational Relations in African Migration*, Basingstoke, Palgrave Macmillan
- BECK, U. 1992. *Risk society: towards a new modernity*, SAGE.
- BECK, U. 2007. Beyond class and nation: reframing social inequalities in a globalizing world1. *The British Journal of Sociology*, 58, 679-705.
- BÉDUWÉ, C. & GIRET, J.-F. 2004 Le travail en cours d'études a-t-il une valeur professionnelle ? . *Économie et Statistique*, 378-379.
- BÉRAIL, M. L. 2007. Le travail des étudiants. In: SOCIAL, C. É. E. (ed.). Paris: Les éditions des Journaux Officiels.
- BERTOSSI, C. 2012. The performativity of colour blindness: race politics and immigrant integration in France, 1980–2012. *Patterns of Prejudice*, 46, 427-444.
- BEST, A. L. 2009. Young People and Consumption. In: FURLONG, A. (ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.

- BIDART, C. & PELLISSIER, A. 2002. Copains d'ecole, copains de travail. *Reseaux*, 17-49.
- BIJWAARD, G. E. & VEENMAN, J. 2007. Unequal Chances on the Transitional Labour Market, The Case of the Netherlands. Econometric Institute
- BLOSSFELD, H. P. 2008. *Young workers, globalization and the labor market: Comparing early working life in eleven countries*, Edward Elgar Pub.
- BOCKER, A. 2000. Paving the way to a better future. Turks in the Netherlands. In: VERMEULEN, H. & PENNINX, R. (eds.) *Immigrant Integration. The Dutch Case*. Amsterdam: Het Spinhuis.
- BOL, T. & VAN DE WERFHORST, H. G. 2011. Signals and Closure by degrees: The Education effect across 15 European Countries. *Research in Social Stratification and Mobility*, 29,119-132.
- BOL, T. & VAN DE WERFHORST, H. G. 2012. Educational Systems and the Trade-off Between Labor Market Allocation and Equality of Educational Opportunity. *Comparative Education*.
- BOOI, H., JONG, I. D., OIRSCHOT, L. & SLOT, J. 2009. De Staat van de Jeugd, Jeugdmonitor Amsterdam 2009 Amsterdam, september 2009 Amsterdam Municipality.
- BOURDIEU, P. 1977. *Outline of a theory of practice*, Cambridge ; New York, Cambridge University Press.
- BOURDIEU, P. 1984. *Distinction : a social critique of the judgement of taste*, Cambridge, Mass., Harvard University Press.
- BOURDIEU, P. 1985a. The forms of capital. In: RICHARDSON, J. G. (ed.) *Handbook of Theory and Research for the Sociology of Education*. New York: Greenwood
- BOURDIEU, P. 1985b. Social Space and the Genesis of Groups. *Social Science Information*, 24, 195-220.
- BOURDIEU, P. 1987. What makes a social class? *Berkeley Journal of Sociology*.
- BOURDIEU, P. 1990. *The logic of practice*, Stanford, Calif., Stanford University Press.
- BOURDIEU, P. 1999. *The weight of the world : social suffering in contemporary society*, Oxford, Polity.
- BOURDIEU, P. 2000. The biographical illusion. *Identity: A reader*, 299-305.
- BOURDIEU, P. 2005. The Political Field, the Social Science Field, and the Journalistic Field. In: BENSON, R. & NEVEU, E. (eds.) *Bourdieu and the Journalistic Field*. Cambridge: Polity Press.
- BOURDIEU, P. & CLOUGH, L. C. 1996. *The state nobility : elite schools in the field of power*, Stanford, Calif., Stanford University Press.
- BOURDIEU, P. & PASSERON, J. C. 1977. *Reproduction in education, society and culture*, London ; Beverly Hills, Sage Publications.
- BOURDIEU, P. & WACQUANT, L. J. D. 1992. *An invitation to reflexive sociology*, Chicago, University of Chicago Press.

- BRABANT, J. Year. Turcs et Algeriens en Alsace moyenne: une difficile insertion. *In: Annales de Geographie*, 1989. Societe de geographie, 333-336.
- BRADLEY, H. & DEVADASON, R. 2008. Labour Markets Fractured Transitions: Young Adults' Pathways into Contemporary *Sociology*, 42, 119-136.
- BRINBAUM, Y. & KIEFFER, A. 2005. D'une génération à l'autre, les aspirations éducatives des familles immigrées: ambition et persévérance' (From one generation to the other, the educational aspirations of immigrant families: Ambition and persistence). *Education et Formations* 72,53-75.
- BRINBAUM, Y. & CEBOLLA-BOADO, H. 2007. The school careers of ethnic minority youth in France: Success or disillusion? . *Ethnicities* 7, 445-474.
- BRINBAUM, Y. & GUEGNARD, C. 2011. Parcours de formation et insertion des jeunes issus de l'immigration. <http://balsbs.archives-ouvertes.fr/balsbs-00574228/>.
- BRINBAUM, Y. & GUÉGNARD, C. 2010. Orientation, parcours de formation et insertion: quelles relations pour les jeunes issus de l'immigration. Institut de recherche sur l'éducation (IREDU), Cereq-Iredu/CNRS,.
- BRINBAUM, Y. & KIEFFER, A. 2009. Trajectories of Immigrants' Children in Secondary Education in France: Differentiation and Polarization. *Population (English Edition, 2002-)*, 64, 507-554.
- BRINBAUM, Y., LAURE MOGUÉROU & PRIMON, J.-L. 2012. Les enfants d'immigrés ont des parcours scolaires différenciés selon leur origine migratoire. *Immigrés et descendants d'immigrés en France*.
- BRINBAUM, Y. & WERQUIN, P. Year. Transition into the Labour Market of Young People from Immigrant Families: Differential Pathways. *In: Proceedings of the European Research Network on Transitions in Youth: Annual Workshop*, 1998.
- BROOKS, R. 2006. Learning and work in the lives of young adults *international journal of lifelong education*, 25, 271-289.
- BROWN, P. 1987. *Schooling ordinary kids: inequality, unemployment, and the new vocationalism*, Tavistock Books.
- BRUBAKER, R. 1992. *Citizenship and nationhood in France and Germany*, Cambridge, Harvard University Press.
- BRUBAKER, R. 2004. *Ethnicity without Groups*. Brubaker, Rogers. Ethnicity without groups. Harvard University Press.
- CASTLES, S. & KOSACK, G. 1973. *Immigrant Workers and Class Structure in Western Europe*. London: Oxford University Press.
- CASTLES, S. & MILLER, M. J. 2009. *The Age of Migration*, Hampshire, Palgrave Macmillan.

- CBS 2004. Allochtonen in Nederland en Leefsituatie. Den Haag: CBS [Host].
- CBS 2012. Turkse ingezetenen in Nederland 2011. Den Haag: Centraal Bureau voor Statistics.
- CEREQ 2001. Premiers pas dans la vie active de la Ge□ ne□ ration 1998. *In: BERTRAND, H. (ed.). Paris: Cereq.*
- CEREQ 2007. Premiers pas dans la vie active de la Ge□ ne□ ration 2004. *In: JULIEN CALMAND, D. E., PIERRE HALLIER (ed.). Paris: Cereq.*
- COENEN, L. 2001. *Word niet zoals wij: De veranderende betekenis van onderwijs bij Turkse gezinnen in Nederland.*, Amsterdam: Het Spinhuis.
- CRESWELL, J. W. 2003. *Research design: Qualitative, quantitative, and mixed methods approaches*, Sage Publications.
- CROMPTON, R. 2010. Class and employment. *Work, Employment & Society*, 24, 9-26.
- CRUL, M. 1999. Explanations for success among second-generation Moroccan and Turkish youth in the Netherlands : A theory of practice. *In: MAURICE CRUL, F. L. A. C. L. P. (ed.) Culture, Structure and Beyond: Changing identities and social positions of immigrants and their children.* Amsterdam.
- CRUL, M. 2000. Breaking the Circle of Disadvantage: Social Mobility of Second-Generation Moroccans and Turks in the Netherlands. *In: VERMEULEN, H. & PERLMANN, J. (eds.) Immigrants, schooling, and social mobility : does culture make a difference?* Houndmills, Basingstoke, Hampshire New York: Macmillan Press
- CRUL, M. & DOOMERNIK, J. 2003. The Turkish and Moroccan Second Generation in the Netherlands: Divergent Trends between and Polarization within the Two Groups. *International Migration Review*, 37, 1039-1064.
- CRUL, M. & HEERING, L. 2008. *The position of the Turkish and Moroccan second generation in Amsterdam and Rotterdam. The TIES study in the Netherlands*, Amsterdam, Imiscoe.
- CRUL, M. & SCHNEIDER, J. 2010. Comparative Integration Context Theory: Participation and Belonging in New Diverse European Cities. *Ethnic and Racial Studies*, 33, 1249-1268.
- CRUL, M., SCHNEIDER, J. & LELIE, F. 2012. *The European second generation compared: Does the integration context matter?*, Amsterdam, Amsterdam University Press
- CRUL, M. & VERMEULEN, H. 2003. The Second Generation in Europe. *International Migration Review*, 37, 765-986.
- DAGEVOS, J., EUWALS, R., GIJSBERTS, M. & ROODENBURG, H. 2006. *Turken in Nederland en Duitsland. De arbeidsmarktpositie vergeleken*, Den Haag: Sociaal en Cultureel Planbureau.
- DANıŞ, D. & İRTİŞ, V. 2008. *Entegrasyonun ötesinde Türkiye'den Fransa'ya göç ve göçmenlik halleri.* Vol. 210: İstanbul Bilgi Üniversitesi Yayınları.

- DE VRIES, M. R. & WOLBERS, M. H. J. 2005. Non-standard employment relations and wages among school leavers in the Netherlands. *Work, Employment & Society*, 19, 503-525.
- DELSEN, L. & POUTSMA, E. 2005. Labour market institutions and economic performance in the Netherlands. *International Economic Journal*, 19, 169-196.
- DEVADASON, R. 2008. To Plan or Not to Plan? : Young Adult Future Orientations in Two European Cities. *Sociology*, 42, 1127–1145.
- DU BOIS-REYMOND, M. 1998. "I don't want to commit myself yet": Young People's life Concepts. *Journal of Youth Studies*, 1, 63-79.
- DU BOIS-REYMOND, M. 2009a. Integrated Transition Policies for European Young Adults: Contradictions and Solutions. In: SCHOON, I. & SILBEREISEN, R. K. (eds.) *Transitions from School to Work: Globalization, Individualization, and Patterns of Diversity*. New York: Cambridge University Press.
- DU BOIS-REYMOND, M. 2009b. Models of Navigation and life management. In: FURLONG, A. (ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.
- DUBET, F. 2003. Youth Experience, Socialization and Inequalities in France. In: ROULLEAU-BERGER, L. (ed.) *Youth and work in the post-industrial city of North America and Europe*. Leiden: Brill.
- DURIER, S. & POULET-COULIBANDO, P. 2007. Formation initiale, orientations et diplômes de 1985 à 2002. *Économie et Statistique* 74, 143-159.
- DURU-BELLAT, M. 2000. Social inequalities in the French education system: the joint effect of individual and contextual factors. *Journal of Educational Policy*, 15, 33-40.
- DURU-BELLAT, M. & KIEFFER, A. 2008. From the Baccalauréat to Higher Education in France: Shifting Inequalities. *Population*, 63, 119-154.
- DUYVENDAK, J. W. & SCHOLTEN, P. 2011. Beyond the Dutch “Multicultural Model” The Co-production of Integration Policy Frames in The Netherlands. *International Migration & Integration*, 12, 331-348.
- ECKERT, H. 2005. Les «bac pro» à l'usine, ou le travail du désenchantement. *Recherches*, 289-299.
- EMIRBAYER, M. 2003. *Emile Durkheim : sociologist of modernity*, Malden, MA, Blackwell Pub.
- ERSANILLI, E. 2011. *Comparing Integration: Host Country Adoption and Ethnic Retention among Turkish Immigrants and their descendants in France, Germany and the Netherlands*. Doctoral Thesis: Vrije Univeristy.
- EUROSTAT (2010), 'Key indicators for core cities'. European Commission. Available at http://epp.eurostat.ec.europa.eu/portal/page/portal/region_cities/city_urban/data_cities/databasa_sub1.
- EURYDICE 2007. The Education System in the Netherlands 2007

- EURYDICE 2008. Organisation of the education system in France.
- EVANS, K. 2002. Taking control of their lives? Agency in young adult transitions in England and the new Germany. *Journal of Youth Studies*, 5, 245-269.
- EVANS, K. & FURLONG, A. 1996. Metaphors of Youth Transition: Niches, Pathway, Trajectories or Navigations In: BYNNER, J., CHISHOLM, L. & FURLONG, A. (eds.) *Youth, citizenship and social change in a European context*. Ashgate.
- EVANS, K. & HEINZ, W. 1994. *Becoming Adults in England and Germany*, London, Anglo-German Foundation.
- FABERT, J. & RALUY, P. 2002. Quel développement urbain pour Strasbourg?: Alsace. *PCM le pont*, 100, 19-21.
- FENTON, S. & DERMOTT, E. W. 2006. 'Fragmented Careers? Winners and Losers in Young Labour Markets'. *Work, Employment and Society*, 20, 205–221.
- LE FIGARO . 2012. <http://www.lefigaro.fr/flash-eco/2012/10/10/97002-20121010FILWWW00256-le-senat-adopte-les-emplois-d-avenir.php>.
- FLEISCHMANN, F. & DRONKERS, J. 2007. The effects of social and labour market policies of EU-countries on the socio-economic integration of first and second generation immigrants from different countries of origin. Working Paper: EUI. <http://cadmus.eui.eu/handle/1814/6849>
- FURLONG, A. 1998. Youth and Social Class: change and continuity. *British Journal of Sociology of Education*, 19, 591-597.
- FURLONG, A. 2009. *Handbook of Youth and Young Adulthood New Perspectives and Agendas*, Oxon, Routledge.
- FURLONG, A. & CARTMEL, F. 1997. *Young People and Social Change Individualization and risk in late modernity*, Buckingham, Open University Press.
- GANS, H. J. 1992. Second generation decline: Scenarios for the economic and ethnic futures of the post 1965 American immigrants. *Ethnic and Racial Studies* 15(2), 173-192.
- GANZEBOOM, H. AND TREIMAN, D. 1996. Internationally Comparable Measures of Occupational Status for the 1988 International Standard Classification of Occupations. *Social Science Research*, 25:201-239.
- GASKELL, J. 1992. *Gender Matters From School to Work.*, Toronto, OISE Press.
- GIDDENS, A. 1991. *Modernity and self-identity: self and society in the late modern age*, Stanford University Press.
- GIROUX, H.A. 1983. Theories of reproduction and resistance in the new sociology of education: A critical analysis. *Harvard educational review*, 53(3):257-293.
- GOERTZEL, T. 1972. Generational Conflict and Social Change *Youth and Society*, 3.

- GOODWIN, J. & O'CONNOR, H. 2009. Youth and Generation. In the midst of an adult world. In: FURLONG, A. (ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.
- GRANOVETTER, M. 2005. The impact of social structure on economic outcomes. *The Journal of Economic Perspectives*, 19, 33-50.
- GROENEWOLD, G. 2008. Sample design, survey implementation and evaluation. In: CRUL, M. & HEERING, L. (eds.) *The position of the Turkish and Moroccan second generation in Amsterdam and Rotterdam. The TIES study in the Netherlands*. Amsterdam: Imiscoe.
- GROENEWOLD, G. & LESSARD-PHILLIPS, L. 2012. Research Methodology. In: CRUL, M., SCHNEIDER, J. & LELIE, F. (eds.) *The European Second Generation Compared: Does the Integration Context Matter?* Amsterdam: Amsterdam University Press.
- HAGENAARS, J. & MCCUTCHEON, A. (Eds.). (2002). *Applied latent class analysis models*. New York: Cambridge University Press.
- HAMILTON, S. F. A. K. H. 1994. The School to Career Transitions in Germany and the United States.". *Teachers College Record* 96.
- HANNAN, D. F. , RAFFE. D. & SMYTH,E. 1997. Cross-national research on school to work transitions: An analytical framework. *Youth transitions in Europe: theory and evidence*:409-442.
- HARGREAVES, A. G. 1995. *Immigration, 'race' and ethnicity in contemporary France*, Burns & Oates.
- HARGREAVES, A. G. 2007. *Multi-Ethnic France Immigration, politics, culture and society*, New York and London, Routledge.
- HEATH, A. & BRINBAUM, Y. 2007. Guest editorial: Explaining ethnic inequalities in educational attainment. *Ethnicities*, 7, 291-305.
- HEATH, A. F., ROTHON, C. & KILPI, E. 2008. The Second Generation in Western Europe: Education, Unemployment, and Occupational Attainment. *Annual Review of Sociology*, 34, 211-235.
- HEINZ, W. R. 2009. Youth transitions in an age of uncertainty. In: FURLONG, A. (ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.
- HOCHSCHILD, A. 1989. *The Second Shift: Working Mothers and the Revolution at Home*. New York: Viking.
- HUSCHEK, D. 2011. *Union Formation & Partner Choice of the Second Generation Turkish Origin in Europe*. Vrije Univeristy.
- HUSTINX, P. W. J. 2002. School Careers of Pupils of Ethnic Minority Background After the Transition to Secondary Education: Is the Ethnic Factor Always Negative? *Educational Research and Evaluation* 8, 169-195.
- IANNELLI, C. & RAFFE, D. 2007. Vocational Upper-Secondary Education and the Transition from School *European Sociological Review*, 23, 49-63.
- JAMET, S. 2006. Improving labour market performance in France. OECD.

- JENKINS, R. 2002. *Pierre Bourdieu*, London, Routledge.
- JENKINS, R. 2003. Rethinking Ethnicity: Identity, categorization, and Power'. In: STONE, J. & DENNIS, R. (eds.) *Race and Ethnicity. Comparative and Theoretical Approaches*. . Oxford Blackwell.
- JOHNSON, R. B. & ONWUEGBUZIE, A. J. 2004. Mixed methods research: A research paradigm whose time has come. *Educational researcher*, 33, 14-26.
- JONES, G. 2009. From Paradigm to Paradox: Parental Support and Transitions to Independence In: SILBEREISEN, I. S. A. R. K. (ed.) *In Transitions from School to Work: Globalization, Individualization, and Patterns of Diversity*. New York: Cambridge University Press.
- KALMIJN, M. & KRAAYKAMP, G. 2003. Dropout and Downward Mobility in the Educational Career: An Event-History Analysis of Ethnic Schooling Differences in the Netherlands *Educational Research and Evaluation*, 9, 265-287.
- KARSTEN, S. 1994. Policy on ethnic segregation in a system of choice: the case of the Netherlands. *Journal of Education Policy*, 9, 211-225.
- KARSTEN, S., FELIX, C., LEDOUX, G., MEIJNEN, W., ROELEVELD, J. & VAN SCHOOTEN, E. 2006. Choosing segregation or integration? The extent and effects of ethnic segregation in Dutch cities. *Education and Urban Society*, 38, 228-247.
- KARSTEN, S., LEDOUX, G., ROELEVELD, J., FELIX, C. & ELSHOF, D. 2003. School choice and ethnic segregation. *Educational policy*, 17, 452-477.
- KASINITZ, P., MOLLENKOPF, J. H., WATERS, M. C. & HOLDAWAY, J. 2008. *Inheriting the city : the children of immigrants come of age*, New York: Cambridge, Mass., Russell Sage Foundation ; Harvard University Press.
- KAYA, A. & KENTEL, F. 2005. Euro-Turks: A Bridge or a Breach between Turkey and the European Union? A Comparative Study of French-Turks and German-Turks. *CEPS EU-Turkey Working Papers*, 1.
- KERCKHOFF, A. 1995. Institutional Arrangements And Stratification Processes In Industrial Societies. *Annual Review Sociology*, 15, 323-347.
- KERCKHOFF, A. 2001. Education and Social Stratification Processes in Comparative Perspective. *Sociology of Education*, 74, 3-18.
- KIEFFER, A. 2008. Applying the ISCED-97 to France: Some issues and propositions. *Education*, 25, 24.
- KING, G., KEOHANE, R. & VERBA, S. 1994. Scientific inference in qualitative research. *Princeton, NJ: Princeton University Press*, 1, 994.
- KIRSZBAUM, T., BRINBAUM, Y., SIMON, P. & GEZER, E. 2009. The Children of Immigrants in France: The emergence of a second generation. UNICEF Innocenti Research Centre.

- KLOOSTERMAN, R. A. J. R. 2001. Immigrant entrepreneurs in advanced economies. Mixed embeddedness further explored *Journal of Migration and Ethnic Studies, Special issue on 'Immigrant Entrepreneurship'* 27, 189-202.
- KOOPMANS, R. 2007. Good intentions sometimes make bad policy: A comparison of Dutch and German integration policies. In: STIFTUNG, F. E. (ed.) *Migration, Multiculturalism, and Civil Society*.
- KVALE, S. 1996. The interview situation. *Interviews. An Introduction to Qualitative Research Interviewing*, 124-143.
- LAUDER, H., PHILLIP BROWN, DILLABOUGH, J.-A. & HALSEY, A. H. 2006. *Education, globalization, and social change*, New York, Oxford University Press.
- LEHMANN, W. 2004. 'For Some Reason, I Get a Little Scared': Structure, Agency, and Risk in School-Work Transitions
Journal of Youth Studies 7, 379-396.
- LEHMANN, W. 2007. *Choosing to Labour? School-to-Work transitions and social class*, Ithaca, McGill-Queen's University Press.
- LEHMANN, W. 2009. University as vocational education: working class students' expectations for university. *British Journal of Sociology of Education* 30, 137-149.
- LESSARD-PHILLIPS, L. & ROSS, C. 2012. The TIES respondents and their parents; Background Socio-demographic Characteristics. In: CRUL, M., SCHNEIDER, J. & LESLIE, F. (ed.) *The European Second Generation Compared* Imiscoe Research Series: Amsterdam University Press
- LESSARD-PHILLIPS, L., FIBBI, R. & WANNER, P.. 2012. Assessing the Labour Market Position and its determinants for the second generation. In: CRUL, M., SCHNEIDER, J. & LESLIE, F. (ed.) *The European Second Generation Compared* Imiscoe Research Series: Amsterdam University Press
- LONGWELL-GRICE, R. 2003. Get a job: Working class students discuss the purpose of college. *College Student Affairs Journal*, 23, 40-53.
- LUCASSEN, S. C. H. H. L. 2003. Bijbanen van onderwijsvolgende jeugd. In: CBS (ed.).
- LUYTEN, H., BOSKER, R., DEKKERS, H., & DERKS, A. (2003). Dropout in the lower tracks of Dutch secondary education: Predictor variables and variation among schools. School effectiveness and school improvement, 14(4), 373-411.
- LUYTEN, H. B., R. J. 2004. Hoe meritocratisch zijn schooladviezen? . *Pedagogische Studiën*, 81, 89-103.
- MACLEOD, J. 2009. *Ain't no makin' it* Boulder, Westview Press.
- MANNHEIM, K. 1952. The problem of generations. In: KACSKEMETI, P. (ed.) *Essays on Sociology of Knowledge*. London: Routledge & Kegan Paul

- MAURICE, M., SELLIER, F. AND SILVESTRE, J.J. 1986. *The Social Foundations of Industrial Power: A Comparison of France and Germany* Cambridge, MA, MIT Press.
- MAYER, K. B. 1975. Intra-european migration during the past twenty years. *International Migration Review*, 9, 441-447.
- MCCUTCHEON, A. L. 1987. *Latent class analysis*, Sage Publications, Incorporated.
- MCDOWELL, L. 2009. New masculinities and femininities: gender divisions in the new economy. In: FURLONG, A. (ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.
- MCDONALD, R. 1998. Youth, Transitions and Social Exclusion: Some issues for youth research in the UK. *Journal of Youth Studies*, 1, 163-176.
- MCNEAL, R. B. 1997. Are Students Being Pulled Out of High School? The Effect of Adolescent Employment on Dropping Out *Sociology of Education*, 70, 206-220
- MUTHEN, L. & MUTHEN, B. (1998–2006). *Mplus user's guide (4th ed.)*. Los Angeles: Muthen & Muthen.
- MCROBBIE, A. 2002. A Mixed Bag of Misfortunes?: Bourdieu's Weight of the World. *Theory, Culture and Society* 19, 29–138.
- MEER, P. V. D. & WIELERS, R. 2001. The Increased Labour Market Participation of Dutch Students. *Work Employment & Society*, 15, 55-71.
- MELLOOTEE, L., BECQUET, V., DANIC, I., LEPAPE, M.-C., LEROY, P., LONCLE, P. & MUNIGLIA, V. 2010. COUNTRY REPORT: France *Governance of educational Trajectories in Europe* Amsterdam: University of Amsterdam.
- MEURS, D., ARIANE PAILHE AND PATRICK SIMON 2005. "Mobilite interge ne rationnelle et persistance des inegalites: l'acces a l'emploi des immigres et de leurs descendants en France." *Ermes*.
- MILEWSKI, N. & HAMEL, C. 2010. Union Formation and Partner Choice in Transnational Context: The Case of Descendants of Turkish Immigrants in France. *International Migration Review*, 44(3), 615-658.
- MODOOD, T. 2004. Capitals, ethnic identity and educational qualifications. *Cultural Trends*, 13, 87 - 105.
- MOREL-CHEVILLET, R. 2005. Immigrer en Alsace. *Population* 30.
- MORENO-FUENTES, F. J. & BRUQUETAS-CALLEJO, M. 2011. *Immigration and the Welfare State in Spain*, Madrid, La Caixa.
- MUELLER, W. & GANGL, M. 2003. *Transitions from Education to Work in Europe: the Integration of Youth into EU Labour Markets.*, Oxford.
- MUELLER, W. & SHAVIT, Y. 1998. *From School to Work: A Comparative Study of Educational Qualifications and Occupational Destinations*, Oxford, England University Press.

- MUSTERD, S. & DEURLOO, R. 2008. Ethnic segregation and the role of public housing in Amsterdam. *Tijdschrift voor economische en sociale geografie*, 88, 158-168.
- MUYSKEN, J. & RUTTEN, T. 2002. *Disability in the Netherlands: Another Dutch disease?* METEOR, Maastricht research school of Economics of Technology and Organizations.
- NELL, L. & RATH, J. 2009. *Ethnic Amsterdam: Immigrants and Urban Change in the Twentieth Century*, Amsterdam Amsterdam University Press.
- NICOLAAS, H., ELMA WOBMA AND JEROEN OOIJEVAAR 2010. Demografie van allochtonen: historie en prognose/ Allochtonen in Nederland 2003". Den Haag: Centraal Bureau voor de Statistiek.
- NIGLAS, K. 2009. How the novice researcher can make sense of mixed methods designs. *International Journal of Multiple Research Approaches*, 3, 34-46.
- NYLUND, K. 2003 *Latent Class Analysis in Mplus*. UCLA Statistical Consulting Group. from <http://www.ats.ucla.edu/stat/mplus/seminars/lca/default.htm>
- NYLUND, K.L., ASPAROUHOV, T. & MUTHEN, B.O. (2007). Deciding on the Number of Classes in Latent Class Analysis and Growth Mixture Modeling: A Monte Carlo Simulation Study *Structural Equation Modeling*, 14(4), 535–56.
- O+S. 2012. *Amsterdam in cijfers 2012* [Online]. Amsterdam: Amsterdam Gemeente Bureau Onderzoek en Statistiek Available: <http://www.os.amsterdam.nl/tabel/6565/> [Accessed November 2012].
- SUÁREZ-OROZCO, C., & SUÁREZ-OROZCO, M. M. (2009). Educating Latino immigrant students in the twenty-first century: Principles for the Obama administration. *Harvard educational review*, 79(2), 327-340.
- OVE 2006. *Présentation des principaux résultats de l'enquête Conditions de vie des étudiants 2006*. Paris: Observatoire de la vie étudiante.
- PASZTOR, A. 2009. Different settings, different choosers? Applying Ball's framework on the case of second generation Turks. *International Studies in Sociology of Education*, 19, 203-215.
- PASZTOR, A. 2010a. Go, go on and go higher an higher. Second generation Turks, understanding of the role of education and their struggle through the Dutch school system. *British Journal of Sociology of Education*, 31, 59-70.
- PASZTOR, A. 2010b. Imagined futures: why business studies dominate the higher education choices of second-generation Turks in the Netherlands. *Ethnic and Racial Studies*, 35, 704-717.
- PERRIN-HAYNES, J. 2008. principal: L'activité des immigrés en 2007.
- PETEK-SALOM, G. 2002. Peut-on encore parler de politique de réinsertion? *Hommes et Migrations*, 53-58.

- PIGEAUD, R., CLARENS, V. D., PATY, M., BALMER, L. & ROUSSEL, R. 2009. VET in Europe- Country Report France. CEDEFOP.
- PINTO, V. 2010. L'emploi étudiant et les inégalités sociales dans l'enseignement supérieur. *Actes de la recherche en sciences sociales*, 183, 58-71.
- PIORE, M. J. 1979. *Birds of Passage: Migrant Labor and Industrial Societies*, Cambridge, CUP.
- PLUG, W. & BOIS-REYMOND, M. D. 2006. Transition Patterns between Structure and Agency *In: WALTHER, A., BOIS-REYMOND, M. D. & BIGGART, A. (eds.) Participation in Transition Motivation of Young Adults in Europe for Learning and Working*. Frankfurt am Main: Peter Lang GmbH.
- PORTES, A. 1996. *The new second generation*, New York, Russell Sage Foundation.
- PORTES, P. A., FERNANDEZ-KELLY, P. P. & HALLER, D. W. 2009. The adaptation of the immigrant second generation in America: A theoretical overview and recent evidence. *Journal of Ethnic and Migration Studies*, 35, 1077-1104.
- POWELL, J. J. W., COUTROT, L., GRAF, L., BERNHARD, N., KIEFFER, A. & SOLGA, H. 2009. Comparing the Relationship between Vocational and Higher Education in Germany and France? : Social Science Research Center Berlin (WZB)
- RAES, S., RATH, J., DREEF, M., KUMCU, A., REIL, F. & ZORLU, A. 2002. Stitched up: The rise and fall of the Turkish garment industry in Amsterdam. *Unraveling the rag trade: Immigrant entrepreneurship in seven world cities*. Oxford: Berg Publishers.
- RAFFE, D. 2003. Pathways Linking Education and Work: A Review of Concepts, Research, and Policy Debates. *Journal of Youth Studies* 6, 3-19.
- RAFFE, D. 2009. Explaining cross national differences in education-to-work transition. *In: FURLONG, A. (ed.) Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.
- RATH, J. 2002. A quintessential immigrant niche? The non-case of immigrants in the Dutch construction industry. *Entrepreneurship & Regional Development*, 14, 355-372.
- REAY, D. 2004. Gendering Bourdieu's concepts of capitals? Emotional capital, women and social class. *Sociological Review*, 52, 57-74.
- REEKUM, R. V. & DUYVENDAK, J. W. 2012. Running from our shadows: the performative impact of policy diagnoses in Dutch debates on immigrant integration. *Patterns of Prejudice*, 46, 445-466.
- REMERY, C., VAN DOORNE-HUISKES, A. & SCHIPPERS, J. 2002. Labour Market Flexibility in the Netherlands Looking for Winners and Losers. *Work, Employment & Society*, 16, 477-495.
- RIELE, S. T. & SIERMANN, C. 2007. Bijna een miljoen mensen met een kleine baan *In: STATISTIEK, C. B. V. D. (ed.)*.

- RITCHIE, J. & LEWIS, J. 2003. *Qualitative research practice: A guide for social science students and researchers*, Sage Publications Limited.
- RUHM, C. J. 1997. Is High School Employment Consumption or Investment? *Journal of Labor Economics*, 15, 735-776.
- SANTELLI, E. 2004. De la « deuxième génération » aux descendants d'immigrés maghrébins. Apports, heurts et malheurs d'une approche en termes de génération. *Temporalités. Revue de sciences sociales et humaines*, 2.
- SANTELLI, E. 2012. Young Adults of Maghrebi Origin from the French Banlieues: Social Mobility in Action? *Journal of International Migration and Integration*, 1-23.
- SAVAGE, M., WARDE, A. & DEVINE, F. 2005. Capitals, assets, and resources: some critical issues *The British Journal of Sociology*, 56, 31-47.
- SAYAD, A. 1994. Le mode de génération des générations immigrées. *Migrants formation* 98, 6-20.
- SAYAD, A. 2007. *The Suffering of the Immigrant*, Cambridge, UK, Polity Press.
- SCHNELL, P. 2012. *Educational Mobility of Second-Generation Turks in Cross-national Perspective*. Doctoral Thesis: Amsterdam University.
- SCHOON, I. & SILBEREISEN, R. K. (eds.) 2009. *Transitions from School to Work: Globalization, Individualization, and Patterns of Diversity*
 - New York: Cambridge University Press.
- SCP 2012. Startklaar voor vier jaar; Een verkenning van publieke prestaties voor de kabinetsformatie 2012. De Haag Sociaal en Cultureel Planbureau.
- SILBERMAN, R., ALBA, R. & FOURNIER, I. 2007. Segmented assimilation in France? Discrimination in the labour market against the second generation. *Ethnic and Racial Studies*, 30, 1 – 27.
- SIMON, P. 2003. France and the Unknown Second Generation: Preliminary Results on Social Mobility. *International Migration Review*, 37, 1091-1119.
- SKEGGS, B. 2004a. *Class, self, culture*, London, Routledge.
- SKEGGS, B. 2004b. Context and Background: Pierre Bourdieu's analysis of class, gender and sexuality. *The Sociological Review*, 52, 19-33.
- SKEGGS, B. 2004c. Exchange, value and affect: Bourdieu and 'the self'. *The Sociological Review*, 52.
- STRASBOURGEOIS, L. E. P. D. 2009. Available: http://www.google.nl/url?sa=t&rct=j&q=l'emploi%20panorama%20des%20strasbourgeois%2008%2009&source=web&cd=1&ved=0CC4QFjAA&url=http%3A%2F%2Fmedia.strasbourg.eu%2Falfresco%2Fd%2Fa%2Fworkspace%2FSpacesStore%2F6abb801f-ef7c-4812-a0dd-9f4f1368cc4d%2Fpanorama-emploi-strasbg.pdf&ei=tKMqUZioH5S3hAf9xIE4&usg=AFQjCNFVgxmjV_RDmg-hD_mxMYAvRiIAKw&bvm=bv.42768644,d.ZG4 [Accessed].
- TANNER, J. L. & ARNETT, J. J. 2009. Emerging adulthood: A theory of development from the late teens through the twenties. In: FURLONG, A.

(ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*.
Oxon: Routledge.

- TAPIA, S. D. 2008. Fransa ile Türkiye Arasında Göç Dolasımı ya da Türkiye'nin Avrupa'yla Birleşmesinin Görünmeyen Yüzü. In: Danış, D., and V. İrtiş. 2008. Entegrasyonun ötesinde Türkiye'den Fransa'ya göç ve göçmenlik halleri. Vol. 210: İstanbul Bilgi Üniversitesi Yayınları.
- TESSER, P. & DRONKERS, J. 2007. Equal Opportunities and Social Closure in the Netherlands *Proceedings of British Academy* 136, p.359-401.
- TESSER, P. T. M. & VEENMAN, J. 1997. Rapportage minderheden 1997. Van school naar werk ; de arbeidskansen van jongeren uit de minderheden in verband met het door hen gevolgd onderwijs Den Haag: Sociaal en Cultureel Planbureau.
- THOMSON, M. & CRUL, M. 2007. The Second Generation in Europe and the United States: How is the Transatlantic Debate Relevant for Further Research on the European Second Generation? *Journal of Ethnic and Migration Studies*, 33, 1025 - 1041.
- TIEBEN, N., GRAAF, P. M. D. & GRAAF, N. D. D. 2010. Changing effects of family background on transitions to secondary education in the Netherlands: Consequences of educational expansion and reform *Research in Social Stratification and Mobility*, 28, 77–90
- UITERMARK, J. 2010. *Dynamics of Power in Dutch Integration Politics*. Doctoral Thesis: University of Amsterdam.
- VAN DE WERFHORST, H. G. 2010. Cultural capital: strengths, weaknesses and two advancements. *British Journal of Sociology of Education*, 31, 157-169.
- VAN DE WERFHORST, H. G. 2011. Skill and Education Effects on Earnings in 18 Countries: The Role of National Educational Institutions.” *Social Science Research*, 40, 1078-1090.
- VAN DE WERFHORST, H. G. & HOFSTEDÉ, S. 2007. Cultural Capital or Risk Aversion? Two mechanisms for educational inequality compared. *British Journal of Sociology*, 58, 391-415.
- VAN DE WERFHORST, H. G. & LUIJKX, R. 2010. Educational Field of Study and Social Mobility: Disaggregating Social Origin and Education. *Sociology*, 44, 695.
- VAN DE WERFHORST, H. G. & MIJS, J. J. B. 2010. Achievement Inequality and the Institutional Structure of Educational Systems: A Comparative Perspective. *Annual Review of Sociology*, 36, 407-428.
- VAN DE WERFHORST, H. G. & VAN TUBERGEN, F. 2007. Ethnicity, schooling, and merit in the Netherlands *Ethnicities*, 7, 416-444.
- VAN DER VELDEN, R. K. W. & WOLBERS, M. H. J. 2007. How Much Does Education Matter and Why? The Effects of Education on Socio-economic Outcomes among School-leavers in the Netherlands *European Sociological Review*, 23, 65-80.

- VASSAF, G. 1983. *Daha Sesimizi Duyuramadık: Avrupa'daki Türk İşçi Çocukları* (*We still Couldn't Make Our Voices Heard: The Children of Turkish Workers in Europe*). Istanbul: Belge Yayinlari.
- VERMEULEN, H. 2010. Segmented assimilation and cross-national comparative research on the integration of immigrants and their children. *Ethnic and Racial Studies*, 33.
- VERMEULEN, H. & PENNINX, R. 2000. *Immigrant Integration. The Dutch Case*, Amsterdam, Het Spinhuis.
- VISSER, K. 2010. VET in Europe- Country Report The Netherlands. CEDEFOP.
- VOSSENSTEYN, H. 2002. Shared Interests, Shared Costs: student contributions in Dutch higher education
Journal of Higher Education Policy and Management 24, 145-154.
- VOSSENSTEYN, J. J. 1999. The Financial Situation of Students in the Netherlands. *European Journal of Education*, 34, 59-68.
- WALDINGER, R. 2003. The sociology of immigration: Second thoughts and reconsiderations. *Jeffrey G. Reith, Host Societies and the Reception of Immigrants. La Jolla: Center for Comparative Immigration Studies, UCSD*, 21-43.
- WALDINGER, R. & FELICIAN, C. 2004. Will the new second generation experience 'downward assimilation'? Segmented assimilation re-assessed. *Ethnic and Racial Studies* 27, 376-402
- WALLACE, C. 1987. *For Richer, For Poorer*, London Tavistock.
- WALTHER, A. 2006. Regulating Youth Transitions. In: WALTHER, A., BOIS-REYMOND, M. D. & BIGGART, A. (eds.) *Participation in Transition Motivation of Young Adults in Europe for Learning and Working*. Frankfurt am Main: Peter Lang GmbH.
- WALTHER, A., BOIS-REYMOND, M. D. & BIGGART, A. 2006. *Participation in Transition Motivation of Young Adults in Europe for Learning and Working*, Frankfurt am Main, Peter Lang GmbH.
- WARNER, W. L. & SROLE, L. 1945. *The social systems of American ethnic groups*. Yale University Press.
- WATERS, M. C. & JIMENEZ, T. R. 2005. Assessing Immigrant Assimilation: New Empirical and Theoretical Challenges. *Annual Review of Sociology*, 31, 105-125.
- WAUQUIEZ, L. 2006. Les Aides Aux Étudiants Les Conditions De Vie Étudiante : Comment Relancer L'ascenseur Social ? In: RECHERCHE, M. D. L. É. N. D. L. E. S. E. D. L. (ed.). Paris.
- WEBSTER, C. 2009. Young People, 'Race' and Ethnicity In: FURLONG, A. (ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.
- WEIS, L. 1990. *Working Class Without Work ; High School Students in a De-industrializing Economy*, New York London, Routledge.

- WEIS, L. 2009. Social Class, Youth and Young Adulthood in the context of a Shifting Global Economy. In: FURLONG, A. (ed.) *Handbook of Youth and Young Adulthood New Perspectives and Agendas*. Oxon: Routledge.
- WESTERN, J. 2007. Neighbors or strangers? Binational and transnational identities in Strasbourg. *Annals of the Association of American Geographers*, 97(1), 158-181.
- WILLIS, P. E. 1977. *Learning to Labor: How Working Class Kids Get Working Class Jobs*, Farnborough, Saxon House.
- WOLBERS, M. H. J. 2003. Combinaties van werken en leren onder jongeren in Europa. *Tijdschrift vvoor Arbeidsvraagstukken*, 19.
- WOLBERS, M. H. J. 2008a. Increasing labor market instability among young people? Labor market entry and early career development among school-leavers in the Netherlands since the mid-1980s. *Young workers, globalization and the labor market: Comparing early working life in eleven countries*, 77-101.
- WOLBERS, M. H. J. 2008b. Scholieren met een bijbaantje: de gevolgen voor hun schoolprestaties. *Mens & Maatschappij* 83, 239-257.
- WOLBERS, M. H. J., GRAAF, P. M. D. & ULTEE, W. C. 2001. Trends in the Occupational Returns to Educational Credentials in the Dutch Labor Market: Changes in Structures and in the Association? *Acta Sociologica*, 44.
- WORBS, S. 2003. The Second Generation in Germany: Between School and Labor Market. *International Migration Review*, 37.
- WYN, J. & DWYER, P. 1999. New directions in research on youth in transition. *Journal of Youth Studies*, 2, 5-21.
- WYN, J. & WOODMAN, D. 2006. Generation, youth and social change in Australia. *Journal of Youth Studies*, 9, 495-514.
- YANG, C. (2006). Evaluating latent class analyses in qualitative phenotype identification. *Computational Statistics & Data Analysis*, 50, 1090–1104.
- ZANTEN, A. 1997. Schooling immigrants in France in the 1990s: success or failure of the republican model of integration? *Anthropology & Education Quarterly*, 28, 351-374.
- ZDROJEWSKI, S. 2011. Ethnic Disadvantages at Labor Market Entry in France? In: HANS-PETER BLOSSFELD, S. B. A. D. H. (ed.) *Youth on Globalised Labour Markets*. Opladen & Farmington Hills: Barbara Budrich Publishers.
- ZDROJEWSKI, S., GRELET, Y. & VALLET, L.-A. 2008. Increasing employment instability in France? Young people's labor market entry and early career since the 1990s. *Young Workers, Globalization and the Labour Market: Comparing Early Working Life in Eleven Countries*. Cheltenham, Edward Elgar, 103-127.
- ZHOU, M. 1997. Segmented Assimilation: Issues, Controversies, and Recent Research on the New Second Generation. *International Migration Review*, 31, 975-1008.

- ZHOU, M. 2005. Ethnicity as Social Capital: Community-Based Institutions and Embedded Networks of Social Relations. *In*: LOURY, G. C., MODOOD, T. & TELES, S. (eds.) *Ethnicity, Social Mobility and Public Policy in the US and UK*. NY: Cambridge
- ZHOU, M., LEE, J., VALLEJO, J. A., TAFOYA-ESTRADA, R. & YANG SAO XIONG 2008. Success Attained, Deterred, and Denied: Divergent Pathways to Social Mobility in Los Angeles's New Second Generation. *The ANNALS of the American Academy of Political and Social Science*, 620.
- ZWART, F. D. & DUYVENDAK, J. W. 2012. *mag-ik-zelf-bepalen-wie-ik-ben* [Online]. Amsterdam: <http://www.republiekallochtonie.nl/mag-ik-zelf-bepalen-wie-ik-ben>. Available: <http://www.republiekallochtonie.nl/mag-ik-zelf-bepalen-wie-ik-ben>.