



UvA-DARE (Digital Academic Repository)

Connecting practice-based research and school development. Cross-professional collaboration in secondary education

Schenke, W.

Publication date

2015

Document Version

Final published version

[Link to publication](#)

Citation for published version (APA):

Schenke, W. (2015). *Connecting practice-based research and school development. Cross-professional collaboration in secondary education*. [Thesis, externally prepared, Universiteit van Amsterdam].

General rights

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.

Connecting practice-based research and school development

Cross-professional collaboration in secondary education



Wouter Schenke

Connecting practice-based research and school development

**Cross-professional collaboration
in secondary education**

Wouter Schenke

This research project was supported by the VO-raad (Dutch Council for Secondary Education) under Grant SLOA and the Research Institute of Child Development and Education of the University of Amsterdam.

Printed by: dpp
Cover design: proefschrift-aio.nl
ISBN: 978-94-6142-016-9

Copyright © 2015 Wouter Schenke
All rights reserved. No part of this publication may be reproduced, stored in a retrieval system or transmitted in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without prior written permission from the author.

**Connecting practice-based research and school development.
Cross-professional collaboration in secondary education**

ACADEMISCH PROEFSCHRIFT

ter verkrijging van de graad van doctor
aan de Universiteit van Amsterdam
op gezag van de Rector Magnificus
prof. dr. D.C. van den Boom
ten overstaan van een door het College
voor Promoties ingestelde commissie,
in het openbaar te verdedigen in de Aula der Universiteit
op vrijdag 9 oktober 2015, te 11.00 uur

door
Wouter Schenke
geboren te Hengelo

Promotiecommissie

Promotores: Prof. dr. M.L.L. Volman Universiteit van Amsterdam
 Prof. dr. J.H. van Driel Universiteit Leiden

Copromotor: Prof. dr. F.P. Geijssel Universiteit van Amsterdam

Overige leden: Prof. dr. J. van Braak Universiteit Gent
 Prof. dr. W.F. Admiraal Universiteit Leiden
 Prof. dr. G.T.M. ten Dam Universiteit van Amsterdam
 Prof. dr. R.J. Oostdam Universiteit van Amsterdam
 Prof. dr. J.M. Voogt Universiteit van Amsterdam

Faculteit der Maatschappij- en Gedragwetenschappen

Contents

Chapter 1	General introduction	7
Chapter 2	Characterizing cross-professional collaboration in research and development projects in secondary education	21
Chapter 3	Boundary crossing in R&D projects in schools: learning through cross-professionals collaboration	45
Chapter 4	The interplay between practice-based research and school development through cross-professional collaboration in secondary education	79
Chapter 5	Encouraging and integrating research engagement in schools: the school leaders' perspective	105
Chapter 6	General conclusion and discussion	133
	Nederlandse samenvatting (Summary in Dutch)	147
	References	159
	About the author	167
	Publications	171
	Overview of schools and research and advisory institutes (in Dutch)	177
	Dankwoord (Acknowledgements in Dutch)	179