The role of media entertainment in children’s and adolescents' ADHD-related behaviors: A reason for concern?
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Recent decades have witnessed an increasing concern that excessive use of entertainment media (i.e., television programs and games) may elicit ADHD-related behaviors in children and adolescents. However, the existing empirical research has not yet resulted in a clear picture of this association. The goal of this dissertation is therefore to provide a detailed understanding of the association between media use and ADHD-related behaviors. This dissertation consists of three parts. The first part aims to describe differences in media use associated with ADHD-related behaviors. In the second part, the role of individual difference factors in the media-ADHD relationship are examined. The third part examines the causal direction of the media-ADHD relationship. The findings of this dissertation may help inform public concerns and offer practical insights to healthcare professionals and parents.
The Role of Media Entertainment in Children’s and Adolescents’ ADHD-Related Behaviors

A Reason for Concern?

Sanne Wilhelmina Cornelia Nikkelen
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