**Supplementary materials Fostering societal participation of marginalized people in street-outreach services in the Netherlands.**

**Supplementary Table 1**
All items for self-esteem (original in Dutch)

| |
|---|
| On the whole, I am satisfied with myself |
| I think I have some good qualities |
| I feel just as important as anyone else |
| I am capable of doing things just as good as anyone else |
| I feel positive about myself |

**Supplementary Table 2**
All items for fostering strengths and talents (original in Dutch)

| |
|---|
| The worker encouraged me to discover strengths or things I like to do |
| The worker gave me confidence to try things on my own |
| The worker provided me with feedback about how I can do things myselve |
| The worker encouraged me to deploy my skills or things I like to do e.g. through education or participating in neighbourhood activities) |

**Supplementary Table 3**
All items for working relationship (original in Dutch)

| |
|---|
| The worker has an open mind |
| The worker acknowledges how I feel |
| The worker looks me up |
| The worker considers what I want to learn |
| The worker has a talk with me when I overstep a boundary |
| The worker shows understanding for what I do or say |
| The worker knows how to reach me |
| The worker considers my problems or questions |
| The worker seems to be really genuine |
| The worker takes what I say or do seriously |
| The worker is there for me when I need it |
| The worker considers what I find difficult |
| The worker is easy to reach |
| The worker has a way of doing where I feel at ease |
| The worker has a way of doing where I feel at ease |
| The worker considers my situation (for example at home, at school or in the neighborhood) |
| The worker backs me up when I need it |
| The worker sees how my live is |
| The worker gives me space to be who I am |
| The worker sympathizes with me and my life |
| The worker returns to conversations we've had |

**Supplementary Table 4**

Completers versus Non-completers T0-T1 and T0-T2: results of $x^2$ analyses

| | Completers T1 n (%) | Non-completers T1 n (%) | $x^2$ | $p$ | Completers T2 | Non-completers | $x^2$ | $p$ |
|---|---|---|---|---|---|---|---|---|
| Gender | | | 1.236 | .266 | | | .132 | .716 |
| Female | 177 (19.1) | 154 (16.6) | | | 116 (12.5) | 215 (23.2) | | |
| Male | 296 (31.9) | 300 (32.4) | | | 216 (23.3) | 380 (41.0) | | |
| Age groups | | | **24.338** | **<.001** | | | **39.947** | **<.001** |
| 12-17 | 85 (9.2) | 113 (12.2) | | | 58 (6.3) | 140 (15.1) | | |
| 18-22 | 175 (18.9) | 184 (19.8) | | | 108 (11.7) | 251 (27.1) | | |
| 23-27 | 102 (11.0) | 104 (11.2) | | | 73 (7.9) | 133 (14.3) | | |
| 28+ | 111 (12.0) | 53 (5.7) | | | 93 (10.0) | 71 (7.7) | | |
| Cultural background | | | **7.716** | **.002** | | | 4.829 | .089 |
| Only Dutch | 118 (12.7) | 100 (10.8) | | | 86 (9.3) | 132 (14.2) | | |
| Bicultural Dutch | 305 (32.9) | 278 (30.0) | | | 211 (22.8) | 372 (40.1) | | |
| Other than Dutch | 50 (5.4) | 76 8.2) | | | 91 (9.8) | 91 (9.8) | | |
| Educational level | | | 4.744 | .315 | | | 5.418 | .247 |
| Very low | 26 (2.8) | 24 (2.6) | | | 23 (2.5) | 27 (2.9) | | |
| Low | 133 (14.3) | 139 (15.0) | | | 172 (18.6) | 172 (18.6) | | |
| Intermediate | 274 (29.6) | 248 (26.8) | | | 345 (37.2) | 345 (37.2) | | |
| High | 39 (4.2) | 37 (4.0) | | | 45 (4.9) | 45 (4.9) | | |
| Intensity | | | 1.348 | .853 | | | 5.513 | .239 |
| Less than once a month | 61 (6.6) | 68 (7.3) | | | 39 (4.2) | 90 (9.7) | | |
| Monthly | 67 (7.2) | 68 (7.3) | | | 46 (5.0) | 89 (9.6) | | |
| Every two weeks | 87 (9.4) | 75 (8.1) | | | 68 (7.3) | 94 (10.1) | | |
| Weekly | 106 (11.4) | 101 (10.9) | | | 79 (8.5) | 128 (13.8) | | |
| More than once a week | 152 (16.4) | 142 (15.3) | | | 100 (10.8) | 194 (20.9) | | |

**Supplementary Table 5**

Results of ANOVA for completers versus non-completers regarding the working relationship

| | *df* | *SS* | *MS* | *F(1, 925)* | *p* |
|---|---|---|---|---|---|
| Working relationship | 1 | .048 | .048 | .082 | .774 |

**Supplementary Table 6**

Separate models LMM for the working relationship.

| Outcome measures | Crude model | Intercept on intermediate variable | Slope on intermediate variable |
|---|---|---|---|
| Belongingness | 4340.635 | 4344.367 | - |
| Self-esteem | 3153.389 | - | - |
| Fostering strengths | 4250.376 | - | - |
| Informal support | 4695.533 | - | - |