Appendices
I. Overview articles dissertation

This dissertation is based on four articles with the following references:


The majority of the work for all chapters was done by the first author, who was responsible for conducting the quantitative and qualitative research and writing the articles. The co-authors guided the conducted research and provided comments, additional ideas, small text fragments and text editing.
II. Topic list interviews separated parents

A. Current household situation

**Opening question:** Can you describe your household, who belongs to it and where do they live?

- Description household: who belongs to it
- Where do the members of the household live; distance in between
- Division of stays: days/nights children
- Other moments of parent-child contact: telephone, email etc.
- Division of child-related stuff; bedroom, school-items, toys
- Where is home for the children and why
- Division of costs
- How are agreements formalized

**Follow up question:** How did you decide on the residential arrangement?

- What concerns or aspects played a role
- Who moved after separation
- Consequences of moving
- What alternatives were discussed
- Arrangement of first choice; respondent, child(ren) and ex-partner
- Why not arrangement of first choice

**Follow up question:** Did the child(ren) have a say in the decisions that were made?

- Who initiated it
- When did they have a say and on what topics

B. Weekly time-budget and task division

**Opening question:** Can you describe what a normal weeks look like, for you, your child(ren) and how the parental tasks are divided.

**Schedule child(ren):** Residential:

- commuting patterns; when
- travel time and means of travel
- stuff being moved
Post-separation Families

- School/day-care
  - Schedule and location
  - Travel time, means of travel, with whom
  - School-related activities: who’s involved
  - Help from others

- Household tasks:
  - Schedule household tasks

- Leisure:
  - Schedule hobby’s, sports, friends etc.
  - Travel time, means of travel, with whom
  - Help from others

- (Ex-)family contact:
  - When, how and with whom
  - Travel time, means of travel, with whom
  - Help from others

- Description day with father and day with mother
- Description day at school and weekend day
- Division parental tasks
- Holidays and birthdays

-Schedule respondent

- Work:
  - Schedule and location
  - Travel time and means of travel
  - Experience and contentment

- Leisure:
  - Schedule and location
  - Travel time and means of travel
  - Experience and contentment

- Household tasks:
  - Schedule household tasks
  - Help from others
  - Experience and contentment

- Parenting tasks:
  - Schedule tasks and division
  - Help from others
  - Experience and contentment

- (Ex-)family contact:
  - When, how and with whom
  - Travel time and means of travel

- Description day with or without the child(ren)
- Description working day and weekend day
Follow up question: What changes occurred after separation (considering a normal week) and what problems or constraint did you and your family members face?

- □ changes in normal week
- □ constraints
- □ solutions

C. Division responsibilities ex-partners

Opening question: How are the parental responsibilities divided, who takes the decisions and how do you communicate on this?

- □ division parental responsibilities
- □ communication about well-being and upbringing child(ren)
- □ synchronization agenda
- □ synchronization rules
- □ contact with ex-partner; frequency and how
- □ obligations towards ex-partner
- □ changes after separation
- □ experience and contentment

D. Residential and working domain

Opening question: Did you consider moving (changing place of residence) after separation?

- □ moving an option for respondent or ex-partner
- □ what consequences
- □ changing jobs an option for respondent or ex-partner
- □ what consequences

E. Contentment and experience

Opening question: How do you, you children and your ex-partner experience the current residential arrangement?

- □ advantages and disadvantages
- □ how do you picture the future
- □ do you know others with the same type of arrangement
- □ problems and solutions
- □ changes in arrangement through time: reasons
- □ satisfaction
F. Personal data

Respondent:
- □ year of birth
- □ educational level
- □ year of separation
- □ duration of relationship

Child(ren) respondent:
- □ number of children
- □ gender
- □ year of birth
- □ place of residence
- □ biological father
- □ age at moment of separation

Ex-partner(s) father(s):
- □ number of children
- □ year of birth
- □ educational level
- □ job; working hours
- □ new partner/children

New partner respondent:
- □ year of birth
- □ distance
- □ educational level
- □ job: working hours
- □ duration of relationship
- □ children with respondent
- □ other children