Post-separation families: Residential arrangements and everyday life of separated parents and their children
Bakker, W.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: http://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
I. Overview articles dissertation

This dissertation is based on four articles with the following references:


The majority of the work for all chapters was done by the first author, who was responsible for conducting the quantitative and qualitative research and writing the articles. The co-authors guided the conducted research and provided comments, additional ideas, small text fragments and text editing.
II. Topic list interviews separated parents

A. Current household situation

**Opening question:** Can you describe your household, who belongs to it and where do they live?

- Description household: who belongs to it
- Where do the members of the household live; distance in between
- Division of stays: days/nights children
- Other moments of parent-child contact: telephone, email etc.
- Division of child-related stuff; bedroom, school-items, toys
- Where is home for the children and why
- Division of costs
- How are agreements formalized

**Follow up question:** How did you decide on the residential arrangement?

- What concerns or aspects played a role
- Who moved after separation
- Consequences of moving
- What alternatives were discussed
- Arrangement of first choice; respondent, child(ren) and ex-partner
- Why not arrangement of first choice

**Follow up question:** Did the child(ren) have a say in de decisions that were made?

- Who initiated it
- When did they have a say and on what topics

B. Weekly time-budget and task division

**Opening question:** Can you describe what a normal weeks look like, for you, your child(ren) and how the parental tasks are divided.

**Schedule child(ren):**

- Residential:
  - commuting patterns; when
  - travel time and means of travel
  - stuff being moved
Post-separation Families

School/day-care
☐ schedule and location
☐ travel time, means of travel, with whom
☐ school-related activities: who’s involved
☐ help from others

Household tasks:
☐ schedule household tasks

Leisure:
☐ schedule hobby’s, sports, friends etc.
☐ travel time, means of travel, with whom
☐ help from others

(Ex-)family contact:
☐ When, how and with whom
☐ travel time, means of travel, with whom
☐ help from others

☐ description day with father and day with mother
☐ description day at school and weekend day
☐ division parental tasks
☐ holidays and birthdays

Schedule respondent

Work:
☐ schedule and location
☐ travel time and means of travel
☐ experience and contentment

Leisure:
☐ schedule and location
☐ travel time and means of travel
☐ experience and contentment

Household tasks:
☐ schedule household tasks
☐ help from others
☐ experience and contentment

Parenting tasks:
☐ schedule tasks and division
☐ help from others
☐ experience and contentment

(Ex-)family contact:
☐ When, how and with whom
☐ travel time and means of travel

☐ description day with or without the child(ren)
☐ description working day and weekend day
Follow up question: What changes occurred after separation (considering a normal week) and what problems or constraint did you and your family members face?

- □ changes in normal week
- □ constraints
- □ solutions

C. Division responsibilities ex-partners

Opening question: How are the parental responsibilities divided, who takes the decisions and how do you communicate on this?

- □ division parental responsibilities
- □ communication about well-being and upbringing child(ren)
- □ synchronization agenda
- □ synchronization rules
- □ contact with ex-partner; frequency and how
- □ obligations towards ex-partner
- □ changes after separation
- □ experience and contentment

D. Residential and working domain

Opening question: Did you consider moving (changing place of residence) after separation?

- □ moving an option for respondent or ex-partner
- □ what consequences
- □ changing jobs an option for respondent or ex-partner
- □ what consequences

E. Contentment and experience

Opening question: How do you, you children and your ex-partner experience the current residential arrangement?

- □ advantages and disadvantages
- □ how do you picture the future
- □ do you know others with the same type of arrangement
- □ problems and solutions
- □ changes in arrangement through time: reasons
- □ satisfaction
F. Personal data

Respondent:
- □ year of birth
- □ educational level
- □ year of separation
- □ duration of relationship

Child(ren) respondent:
- □ number of children
- □ gender
- □ year of birth
- □ place of residence
- □ biological father
- □ age at moment of separation

Ex-partner(s) father(s):
- □ number of children
- □ year of birth
- □ educational level
- □ job; working hours
- □ new partner/ children

New partner respondent:
- □ year of birth
- □ distance
- □ educational level
- □ job: working hours
- □ duration of relationship
- □ children with respondent
- □ other children