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Influencing youth citizenship

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Appendix A: IV analyses chapter 2

In addition to the OLS and logistic regression analyses performed in chapter 2, we conducted instrument variable OLS regression and instrument variable probit analyses on all the dependent variables, with Occupational Status Parents and Educational Level Parents predicting Educational Level of the respondent. The results can be seen in table 5-8, on the pages hereafter. While the associations of educational level with a subset of citizenship outcomes are less frequently significant in certain countries, they are nonetheless present. As in the other analyses, democratic citizenship outcomes are more frequently associated with educational level than citizenship outcomes derived from political theory. As such, a highly similar overall profile emerges from the instrument variable analyses.

Table 5. *Instrument variable OLS regression analysis of effects of Educational Level on general democratic citizenship outcomes*

Dependent variables	Interest in Politics	Good to have democracy	to a best political system	Democracy: Intolerance towards Neighbors	Engage in Political Action
Country					
Netherlands	.219 (.124)	.365*** (.104)	.174 (.101)	-.185 (.225)	.495 (.367)
Belgium	.351*** (.099)	.339*** (.072)	.373*** (.084)	-.281** (.095)	.627* (.265)
Germany	.403*** (.117)	.106 (.111)	.184 (.105)	-.135 (.184)	1.284*** (.417)
Sweden	-.026 (.297)	-.083 (.300)	.108 (.314)	-.812 .465	-.105 (.885)
Finland	.409 (.415)	1.135** (.402)	.897** (.327)	-.608 (.657)	-2.458* (1.190)

Standard errors in parentheses; * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Source: EVS 2008. Instrument variables are Occupational Status Parents and Educational Level Parents. Control variables included are: Religiosity, Ethnicity, and Political Discussion with Parents.

Table 6. *Instrument variable OLS regression analysis of effects of Educational Level on specific citizenship outcomes derived from political theories.*

Country	Attitude towards Assimilation of Immigrants
Netherlands	-.337 (.326)
Belgium	-.784** (.274)
Germany	.087 (.425)
Sweden	-.936 (1.025)
Finland	-1.521 (1.176)

Standard errors in parentheses; * $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Source: EVS 2008. Instrument variables are Occupational Status Parents and Educational Level Parents. Control variables included are: Religiosity, Ethnicity, and Political Discussion with Parents.

Table 7. *Instrument variable probit analysis of effects of Educational Level on general democratic citizenship outcomes*

Country	Tolerance		Jobs: give men priority		Jobs: give nationality priority		Volunteering		Intention to Vote	
	Coeff.	S.E.	Coeff.	S.E.	Coeff.	S.E.	Coeff.	S.E.	Coeff.	S.E.
Netherlands	.804*	.322	-.066	.454	-.707**	.254	.299	.226	.702	.380
Belgium	.290	.194	-.547*	.230	-.618***	.178	.339*	.162	.176	.366
Germany	.711*	.237	-1.724***	.370	-0.362	.257	.824***	.235	.551	.288
Sweden	-.100	.858	-3.970	2.990	-.532	.644	-.190	.585	1.195	1.047
Finland	-.050	.795	-2.028	1.959	-1.312	.751	-0.908	.696	-.367	.933

* $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Source: EVS 2008. Instrument variables are Occupational Status Parents and Educational Level Parents. Control variables included are: Religiosity, Ethnicity, and Political Discussion with Parents.

Table 8. *Instrument variable probit analysis of effects of Educational Level on specific social outcomes derived from political theories.*

Country	Independence		Obedience		Equality/Freedom		Job: Equal Treatment	
	Coefficient	S.E.	Coefficient	S.E.	Coefficient	S.E.	Coefficient	S.E.
Netherlands	-.226	.231	-.438	.263	.200	.244	-.652*	.269
Belgium	-.137	.166	-.648***	.172	.127	.159	-.065	.161
Germany	-.127	.229	-.823*	.365	-.195	.230	-.148	.214
Sweden	.378	.606	-1.675	.855	.815	.668	-.572	.566
Finland	.322	.619	-.387	.694	1.415	.890	1.310	.775

* $p < 0.05$, ** $p < 0.01$, *** $p < 0.001$. Source: EVS 2008. For the dependent variable Equality/Freedom, equality = 0 and freedom = 1. Instrument variables are Occupational Status Parents and Educational Level Parents. Control variables included are: Religiosity, Ethnicity, and Political Discussion with Parents.