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Influencing youth citizenship

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Appendix B: Descriptives chapter 3

Table 6. Summary statistics

Variable	Mean	<i>SD</i>	Min	Max
Dependent variables				
Citizenship attitudes	0	1.00	-4.55	2.40
Citizenship skills	0	1.00	-4.97	2.40
Citizenship reflection	0	1.00	-2.22	3.00
Citizenship knowledge	0	1.00	-4.50	1.44
Independent variables				
Language ability grade 3	0	1.00	-1.85	5.58
Growth in language ability	0	1.00	-3.80	5.05
Control variables				
Gender	1.51	0.50	1.00	2.00
Educational Level of Parents	2.05	0.76	1.00	3.00
Ethnic background	1.22	0.42	1.00	2.00
Mathematics ability grade 3	0	1.00	-5.66	3.58
Growth in mathematics ability	0	1.00	-4.81	4.53
Non-academic cognitive ability	0	1.00	-4.59	1.97
Class average reading ability	0	1.00	-3.22	5.65
Class <i>SD</i> reading ability	0	1.00	-3.69	4.69

Note. All independent and dependent variables were z-standardized with the exception of Gender, Educational level of parents and Ethnic background. These control variables were coded as follows: *gender* (0 = male, 1 = female), *parental ethnicity* (0 = both parents were born in the Netherlands, 1 = one or both parents were born outside the Netherlands) and *Educational level of parents* (1 = pre-vocational education, 2 = general/vocational secondary education or senior vocational education and 3 = higher education. *SD* = standard deviation.