



## UvA-DARE (Digital Academic Repository)

### Influencing youth citizenship

Eidhof, B.B.F.

**Publication date**

2016

**Document Version**

Final published version

[Link to publication](#)

**Citation for published version (APA):**

Eidhof, B. B. F. (2016). *Influencing youth citizenship*. [Thesis, fully internal, Universiteit van Amsterdam].

**General rights**

It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

**Disclaimer/Complaints regulations**

If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: <https://uba.uva.nl/en/contact>, or a letter to: Library of the University of Amsterdam, Secretariat, P.O. Box 19185, 1000 GD Amsterdam, The Netherlands. You will be contacted as soon as possible.

## Appendix C: Descriptives chapter 4

---

**Table 3. Descriptives categorical variables**

	% students
<i>Sex</i>	
Boy	49.8
Girl	50.2
<i>Parental ethnicity</i>	
Non-migrant (Dutch)	76.3
Turkey	6.5
Morocco	5.5
Suriname	2.6
Other	9.1
<i>Household religion</i>	
None	32.7
Roman Catholic	30.2
Dutch Protestant Church	13.8
Protestant Orthodox Church	2.7
Evangelical	1.6
Other Christian	1.6
Islamic	14.6
Other	3.0
<i>Highest educational level of parents:</i>	
Pre-vocational education	26.4
Sec. education or senior vocational education	42.4
Higher education	31.2
<i>Year</i>	
2008	47.8
2011	52.2
<b>Total</b>	<b>100.0</b>

**Table 4. Descriptives continuous variables**

	Mean	SD	Min	Max
<u>Dependent variable</u>				
<i>Citizenship knowledge</i>	0.00	1.00	-4.70	1.41
<u>Independent variables</u>				
<i>Language ability</i>	0.00	1.00	-4.39	5.35
<i>Class average language ability</i>	0.00	0.80	-3.20	3.24
<i>Class S.D. in language ability</i>	1.77	0.38	0.40	3.86
<u>Control variables</u>				
<i>Percentage non-migrant</i>	0.76	0.30	0.00	1.00
<i>Percentage Turkish</i>	0.06	0.13	0.00	0.88
<i>Percentage Moroccan</i>	0.06	0.13	0.00	1.00
<i>Percentage Surinam</i>	0.03	0.10	0.00	1.00
<i>Proportion high classroom climate scores</i>	0.93	0.07	0.50	1.00
<i>Proportion max. educational level parents = jun. sec. voc. Educ.</i>	0.27	0.22	0.00	1.00
<i>Proportion max. educational level parents = sen. sec. voc. Educ.</i>	0.42	0.17	0.00	1.00
<i>Mathematics ability</i>	0.00	1.00	-6.99	5.02

Note: the variables language ability and math ability were z-standardized, as were the dependent variables