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Background
We previously reported an association between 5HTTLPR genotype and outcome following cognitive–behavioural therapy (CBT) in child anxiety (Cohort 1). Children homozygous for the low-expression short-allele showed more positive outcomes. Other similar studies have produced mixed results, with most reporting no association between genotype and CBT outcome. Findings are somewhat mixed.5,6 Gene–environment interaction studies provide evidence that short allele carriers have the poorest benefit in response to low stress or enriching environments.8–11

Aims
To replicate the association between 5HTTLPR and CBT outcome in child anxiety from the Genes for Treatment study (GxT Cohort 2, n = 829).

Method
Logistic and linear mixed effects models were used to examine the relationship between 5HTTLPR and CBT outcomes. Mega-analyses using both cohorts were performed.

Results
There was no significant effect of 5HTTLPR on CBT outcomes in Cohort 2. Mega-analyses identified a significant association between 5HTTLPR and remission from all anxiety disorders at follow-up (odds ratio 0.45, P = 0.014), but not primary anxiety disorder outcomes.

Conclusions
The association between 5HTTLPR genotype and CBT outcome did not replicate. Short-allele homozygotes showed more positive treatment outcomes, but with small, non-significant effects. Future studies would benefit from utilising whole genome approaches and large, homogenous samples.

Declaration of interest
R.M.R., J.L.H. and H.J.L. are authors of the Cool Kids programme, but receive no direct payments. C.C. was joint author of a book used in treatment within the Overcoming trial and P.W. was joint editor for a book on the treatment of obsessive–compulsive disorder and they receive royalties from sales of the books. W.K.S. is an author of the Anxiety Disorders Interview Schedule for Children from which she receives royalties.

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Anxiety disorders represent a significant global health burden due to their debilitating nature and high lifetime prevalence.1 They frequently occur early and show high continuity into adulthood.2 Cognitive–behavioural therapy (CBT) is the most established treatment option for childhood anxiety, with around 59% of children remitting following treatment.3 The short, low-expression allele of the functional serotonin transporter promoter polymorphism, 5HTTLPR, has been associated with heightened anxiety and related traits4 compared with the long allele, although 5HTTLPR genotype. Furthermore, participants in many of the studies were also on concurrent antidepressant or anxiolytic medications. These factors highlight the need for replication in a large sample to further examine the association between 5HTTLPR genotype and outcome following a purely psychological therapy.

*Joint first authors.
Based on our previous research, the aim of this study was to test whether 5HTTLPR genotype was associated with outcome following CBT in a large replication sample of 829 children with anxiety disorders. This sample size far exceeded that required to detect an effect of similar magnitude to that of our previously reported findings, with greater than 95% power at a significance level of \( \alpha < 0.01 \). We hypothesised that children with the SS genotype would (a) show greater rates of remission at follow-up and (b) show a greater reduction in symptom severity at follow-up than those with the SL or LL genotype. To further increase power to detect an association between 5HTTLPR genotype and outcome and to estimate an upper bound for the magnitude of the effect, mega-analyses were performed on a combined data-set comprising both our discovery \((n = 496)\) and replication samples \((n = 829)\). Again, we hypothesised that SS genotype carriers would show a more positive outcome following treatment relative to SL or LL genotype carriers.

**Method**

**Study overview**

All participants come from the Genes for Treatment (GxT) study, an international multisite collaboration designed to identify clinical, demographic and genetic predictors of outcome following CBT for child anxiety.24

**Participants and treatment**

Participants aged between 5 and 18 years (mean age: 10 years) met DSM-IV criteria for primary diagnosis of an anxiety disorder. Exclusion criteria included significant physical/intellectual impairment, psychoses and concurrent treatment. All participants completed a full course of CBT either as part of a trial or as treatment as usual at one of 11 sites; Sydney, Australia \((n = 293)\); Reading, UK \((n = 199)\); Aarhus, Denmark \((n = 112)\); Bergen, Norway \((n = 35)\); Bochum, Germany \((n = 50)\); Florida, USA \((n = 36)\); Basel, Switzerland \((n = 46)\); Groningen, The Netherlands \((n = 35)\); Oxford, UK \((n = 11)\); Cambridge, UK \((n = 9)\) and Amsterdam, The Netherlands \((n = 3)\). All treatments were manualised and treatment protocols across sites were comparable for core elements of CBT, including teaching of coping skills, cognitive restructuring and exposure. Treatment modalities fell into three broad groups – individual CBT \((39.8\%)\), group-based CBT \((46.1\%)\) and parent-supported guided self-help \((14.1\%)\). Further sample characteristics and site-specific trial details can be found in the online data supplement to this article.

**Measures**

**Anxiety disorder diagnoses**

Anxiety disorders were assessed at three time points; before and after treatment, and at follow-up \(3, 6, 12\) months after conclusion of treatment. Diagnoses were made with the Anxiety Disorders Interview Schedule for DSM-IV (ADIS-IV-C/P)23 at all sites except for Bochum and Basel, where the German equivalent (Kinder-DIPs) was used.23 Clinical severity ratings (CSRs) were usually based on composite parent and child reports, and were assigned on a scale of 0–8 (see Hudson et al23 for further details). A diagnosis was made when the child met diagnostic criteria and received a CSR of 4 or more. Primary diagnoses included generalised anxiety disorder \((GAD; 34.9\%)\), separation anxiety disorder \((SAD; 25.1\%)\), social anxiety disorder \((20.8\%)\), specific phobias \((11.9\%)\), panic disorder \((3.3\%)\), obsessive–compulsive disorder \((OCD; 2.1\%)\), post-traumatic stress disorder \((PTSD; 1.3\%)\), selective mutism \((0.2\%)\, in the cases with primary selective mutism, a diagnosis of severe social phobia was also given; the selective mutism was considered by the clinician to be primary, the most interfering, and anxiety disorders not otherwise specified \((ADNOS; 0.3\%)\).

**Ethnicity**

Ethnicity was determined by parent-report regarding the ancestry of the child’s grandparents. Those with four grandparents of reported White European ancestry were included in the ‘White European subset’ \((n = 560)\, see online data supplement).”

**Sample collection and genotyping**

DNA samples were collected using either buccal swabs or Oragene saliva kits (DNA Genotek, Ottawa, Canada) and extracted using established procedures.27,28 5HTTLPR was genotyped using polymerase chain reaction amplification and agarose gel electrophoresis according to published protocols.Δ A selection of samples \((n = 40)\) were genotyped in duplicate, with consistent results for each attempt. The genotypic distribution of the sample conformed to Hardy–Weinberg proportions \((LL: 25.9\%, SL: 51.4\%, SS: 22.7\%; \chi^2 = 0.69, P = 0.444)\).

**Ethical approval**

All trials and collection of samples were approved by site-specific human ethics and biosafety committees. Parents provided informed consent, children assent. The storage and analysis of DNA was approved by the King’s College London Psychiatry, Nursing and Midwifery Research Ethics Sub-Committee.

**Sample size and power analyses**

Participants used in this paper are referred to as Cohort 2, which consisted of 829 participants with clinical data available both at baseline and at least one outcome time-point (post-treatment, a follow-up time-point or both). However, of these, 792 had outcome data at post-treatment; 606 at follow-up.

Power calculations29 suggested a sample size of 285 would be required for 95% power to detect an effect of similar magnitude to our previously reported findings (Cohort 1, odds ratio \((OR) = 0.4\)\), at a significance level of \( \alpha = 0.01\) using a recessive allelic model. Our sample of \( > 600 \) has \( > 90% \) power to detect a smaller effect size \((OR = 0.6)\) at a significance level of \( \alpha = 0.01\), and \( 80% \) power to detect an even smaller effect size of \( OR = 0.7\) at \( \alpha = 0.05\).

**Data analysis**

**Definition of outcome variables**

Treatment outcome was defined in a number of ways. Participants were first classed as remitters or non-remitters based on the presence or absence of their primary anxiety disorder diagnosis (primary anxiety remission). Treatment remission was measured both at post-treatment, and at follow-up (collapsed to include all follow-up time-points; 3, 6 or 12 months). Remission was also categorised as the absence of all anxiety disorder diagnoses at post-treatment and at follow-up (all anxiety response). Finally, treatment response was defined as the change in primary anxiety disorder severity from pre- to post-treatment, and from pre-treatment to follow-up.

**Mixed effects models**

To investigate the effect of 5HTTLPR genotype on remission, logistic mixed effects models were used including treatment trial as a higher order random effect. For consistency with the statistical analyses used in our previous study, 5HTTLPR genotype was defined by a recessive model, where SS was coded as 1 and SL/LL were coded as 0. Gender, age and baseline severity
were included as covariates in all analyses (age and baseline severity centred at the mean). Analyses were conducted for primary anxiety disorder remission and all anxiety disorder diagnoses remission separately at post-treatment and at follow-up. Models focusing on the follow-up time-point included the linear and quadratic effects of time as covariates.

Linear mixed effects models were used to investigate the effect of 5HTTLPR genotype on response (change in primary anxiety disorder severity). Again, trial was included as a higher order random effect, and gender, age and baseline severity were included as covariates. Time was included as a covariate for the model testing change from pre- to post-treatment; and both linear and quadratic effects of time were included as covariates in the model for follow-up.

Mega-analyses
Finally, logistic and linear mixed models were run using participants from both Cohort 1 and Cohort 2 combined. A total of 584 samples were genotyped in Cohort 1, from children (aged 6–13) who received CBT for an anxiety disorder. In this sample, 496 had sufficient outcome data to be included in at least one analysis. The sample size of 359 reported in Eley et al29 refers to the White European participants included in the main analysis of response to therapy at follow-up. Further participants were included in analyses of response to therapy at post-treatment, with a total of 496 included in at least one analysis. Participants included in Cohort 1 were recruited at two sites: Sydney, Australia and Reading, UK. Participants who were genotyped in Cohort 1 but whose clinical data were not available at the time of submission were included in Cohort 2. Combining both cohorts increased the sample size, and so the power to detect an association between 5HTTLPR genotype and outcome. Cohort 2 included as a covariate in the model for follow-up.

Multiple testing corrections
For analyses of remission and response in the mega-analysis, we applied a Bonferroni multiple testing correction to account for the three outcome measures (primary anxiety remission, all anxiety remission and treatment response), giving a corrected significance level of $P = 0.016$. However, the outcome measures used in this study are highly related and nested within each other, and all analyses presented test the same core hypotheses; thus, the correction is likely conservative.

All analyses were performed in STATA version 11.30

Results
Remission rates
Remission rates are given in Table 1 and were marginally higher than in previous studies,3 with 61.1% of children remitting from their primary anxiety disorder after treatment, and 71.8% by follow-up. There were no significant differences between remitters and non-remitters for age and gender (age: primary $t(604) = -0.16, P = 0.874$; all anxiety $t(570) = -0.76, P = 0.449$; gender: primary $\chi^2 = 0.42, P = 0.515$; all anxiety $\chi^2 = 0.47, P = 0.492$). Outcome data by genotype are also given in Table 1 for the additive model, and Fig. 1 shows outcomes for the recessive model. Individuals with the SS genotype were 1.7% more likely than those with SL/LL genotype to remit from their primary anxiety diagnosis and 6.5% more likely to remit from all anxiety diagnoses at follow-up. However, differences between the groups were not statistically significant.

Logistic mixed effects models – predicting remission
No significant effect of genotype on treatment outcome was detected for either primary or all anxiety diagnoses at post-treatment (Table 2; primary: OR = 0.92, $P = 0.551$; all anxiety: OR = 1.09, $P = 0.607$); or at follow-up (Table 2; primary: OR = 0.83, $P = 0.318$; all anxiety: OR = 0.66, $P = 0.293$). The odds ratio of less than 1 indicates that, as found previously, participants with the SS genotype were more likely to remit than SL/LL children. A similar pattern of effects was seen when analyses were restricted to the White European subset (see Table DS1 in the online data supplement).

Change in symptom severity
Mean primary anxiety disorder severity at pre-treatment was 6.20 (s.d. = 1.05). At post-treatment, mean severity was 2.82 (s.d. = 2.12), corresponding with a change from pre-treatment of 3.39 (s.d. = 2.14; Table 1). Mean severity at follow-up was 2.15 (s.d. = 2.17) with a mean change from pre-treatment of 4.04 (s.d. = 2.21). There were no significant effects of age or gender on change in symptom severity in Cohort 2 (age: $\beta = -0.01$, $P = 0.55$; gender: $\beta = 0.04$, $P = 0.53$). Change in severity by genotype is shown in Table 1 and Fig. 1(b). Participants with SS genotype showed a marginally greater reduction in symptom severity by post-treatment (0.10) and by follow-up (0.18) than SL/LL genotype carriers but differences between the groups were not significant.

Linear mixed effects models – predicting response
No significant effect of genotype on change in primary diagnosis symptom severity was detected, either during the course of treatment (Table 2; pre-treatment to post-treatment: $\beta = -0.04$, $P = 0.294$) or at follow-up (pre-treatment to follow-up: $\beta = -0.04$, $P = 0.318$). This was also true of the White European subset (online Table DS1). The overall standardised beta coefficient of $-0.04$ indicates that SS children had a 0.04 s.d. greater reduction in severity scores than SL/LL children.

Table 1 Treatment outcome (response and remission) in Cohort 2 by 5HTTLPR genotype

<table>
<thead>
<tr>
<th>Treatment outcome</th>
<th>Time point</th>
<th>Cohort 2</th>
<th>SS genotype</th>
<th>SL genotype</th>
<th>LL genotype</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary anxiety disorder remissiona</td>
<td>Post-treatment</td>
<td>61.1</td>
<td>63.7</td>
<td>59.2</td>
<td>62.6</td>
</tr>
<tr>
<td></td>
<td>Follow-up</td>
<td>71.8</td>
<td>73.1</td>
<td>72.3</td>
<td>69.5</td>
</tr>
<tr>
<td>All anxiety diagnoses remissiona</td>
<td>Post-treatment</td>
<td>42.0</td>
<td>40.7</td>
<td>42.0</td>
<td>43.2</td>
</tr>
<tr>
<td></td>
<td>Follow-up</td>
<td>55.7</td>
<td>60.8</td>
<td>55.0</td>
<td>52.4</td>
</tr>
<tr>
<td>Primary anxiety disorder responseb</td>
<td>Post-treatment</td>
<td>3.39 (2.14)</td>
<td>3.47 (2.13)</td>
<td>3.29 (2.14)</td>
<td>3.52 (2.16)</td>
</tr>
<tr>
<td></td>
<td>Follow-up</td>
<td>4.04 (2.21)</td>
<td>4.18 (2.16)</td>
<td>3.98 (2.21)</td>
<td>4.04 (2.24)</td>
</tr>
</tbody>
</table>

Comparisons between genotype groups are not statistically significant for any treatment outcome in Cohort 2.

a. Values for remission are the percentage free of primary and all anxiety disorder diagnoses at post-treatment and at follow-up.

b. Values for primary anxiety disorder response are the mean change in severity from the initial assessment at pre-treatment to the time point specified (s.d. in brackets).
Before combining Cohorts 1 and 2 for analyses, the two cohorts were compared for key variables. There were no significant differences in gender distribution ($\chi^2 = 2.39, P = 0.122$), treatment modality ($\chi^2 = 4.07, P = 0.131$) or recessive genotype ($\chi^2 = 1.98, P = 0.159$). Due to the recruitment from additional studies in Cohort 2, a larger age range was included and Cohort 2 was significantly older ($t(1271) = 5.15, P = 0.0001$). Cohort 2 also showed significantly higher rates of remission at post-treatment (primary: $\chi^2 = 7.72, P = 0.005$; all anxiety: $\chi^2 = 7.35, P = 0.007$) and at follow-up (primary: $\chi^2 = 7.24, P = 0.007$; all anxiety: $\chi^2 = 13.60, P = 0.000$).

In the entire sample (Cohorts 1 and 2 combined), SS participants were 6.6% more likely to remit from their primary anxiety disorder, and 11.4% more likely to remit from all anxiety disorder diagnoses than SL/LL carriers (Fig. 1(c)). Additionally, SS carriers showed a greater reduction in symptom severity from pre-treatment to follow-up than SL/LL carriers (Fig. 1(d)); SS: change $= 4.01$, s.d. $= 2.05$; SL/LL: change $= 3.79$, s.d. $= 2.19$).

When using linear and logistic mixed effect models, the effect of genotype on primary anxiety disorder response and remission did not reach statistical significance ($\beta = -0.06, P = 0.070$; remission: OR $= 0.55, P = 0.095$). However, there was a significant effect of genotype on all anxiety diagnoses remission (Table 3; OR $= 0.45, P = 0.014$), which remained nominally significant when multiple corrections were made. In the White European subset, a similar pattern of results was detected, although these did not reach statistical significance (see online Table DS2).

**Discussion**

We attempted to replicate our previously reported association between 5HTTLPR genotype and outcome following CBT. Our replication sample comprised 829 children with a primary anxiety diagnosis. We found no significant association between genotype and remission of primary or all anxiety diagnoses at post-treatment or follow-up time-points. Furthermore, change in primary anxiety disorder symptom severity (response) across the course of treatment did not differ as a function of 5HTTLPR genotype. Mega-analyses combining data from this and our previous report revealed a significant association between 5HTTLPR genotype and remission of all anxiety disorders at follow-up. Children carrying the SS genotype were more likely to be free of all anxiety disorder diagnoses than children with the SL/LL genotype. This effect remained significant after multiple testing corrections.

In our previous paper, 20% (18.8%) more children with the SS compared with SL/LL genotypes were free of their primary (all) anxiety disorders at follow-up. The odds ratios were 0.39.
(0.44) for primary (all) anxiety remission. In this study, the effects observed were in the same direction but were markedly smaller and non-significant. This overestimation of effect size within discovery samples is often, at least in part, responsible for the failure of subsequent studies to replicate genetic effects. This is because replication studies are usually underpowered. This study far exceeded the required $N$ of 285 needed to detect an effect of OR = 0.39 (as observed in our previous study) with 80% power (taking into account the higher remission rate in the Cohort 2). However, given the low power of replication studies, it remains highly plausible that the true effect may in fact be nearer the lower bound estimate of 0.88 (a higher value accounts for only a very small amount of the variance in outcome following CBT). Importantly, the 95% confidence intervals around the OR of 0.45 (for all anxiety disorder remission) suggest that the true effect size lies somewhere between 0.25 and 0.88 and thus represents a smaller effect size with respect to these analyses; see results section for further details). Future research attempting to investigate outcome following psychological treatments as a function of 5HTTLPR genotype should use this information when making decisions regarding appropriate sample size.

The current paper adds to the expanding therapy-genetics literature investigating the 5HTTLPR polymorphism. Although...
this marker is a plausible candidate for involvement in outcome following psychological therapy, 8 out of 11 studies have failed to find a significant association between the 5HTTLPR and treatment response, with the present study being by far the most highly powered. The remaining studies observed mixed effects: two studies found a significant association between the SS genotype and a more positive treatment response, which is consistent with the mega-analyses reported herein. However, a third small study reported the opposite with the SS genotype associated with fewer treatment gains. The weak and contradictory findings seen thus far may reflect varying disorder and treatment response phenotypes, the role of medication in some studies and small, underpowered sample sizes.

The use of a semi-structured diagnostic instrument to characterise treatment outcome and agreement across study sites on the definition of response are significant strengths of this study. This study is also the largest to date to investigate genetic predictors of outcome following psychological therapy. However, there are some limitations. First, the sample is very heterogeneous, including a range of anxiety diagnoses and several different CBT modalities. One possibility is that the 5HTTLPR may have greater predictive power when the sample and treatment is more homogeneous. Second, the current study takes a candidate gene approach. In all areas of psychiatric genetics, candidate gene studies typically report very small effect sizes, often fail to replicate and are sensitive to publication bias. To be able to nominate candidate genes for investigation also requires a clear understanding of the pathophysiology of the phenotype under investigation and the putative mechanisms through which psychological therapies may act. We know that psychological treatment response is a complex trait, thus it is very unlikely that a single genetic polymorphism such as the 5HTTLPR will explain a sufficiently large amount of variance in outcome to be clinically meaningful in its own right. Although there remains a place for adequately powered studies of plausible candidate genes within the therapygenetics field, this challenge means it will become increasingly important to move towards a whole-genome array-based ‘therapygenomics’ approach. Whole-genome studies are hypothesis free and thus have the potential to identify completely based ‘therapygenomics’ approach. Whole-genome studies are increasingly important to move towards a whole-genome array-based therapygenomics approach. 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Acknowledgements


References


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Online supplement

Sample characteristics and site specific trial details

Unless otherwise specified, clinical trials included all primary anxiety disorder diagnoses. All sites made secondary anxiety disorder diagnoses where appropriate.

**Sydney, Australia (n = 293).** Participants aged 6-18 were recruited from the Centre for Emotional Health, Macquarie University, Sydney. All participants completed the Cool Kids program (1), with 10-12 family sessions involving the parents (the majority of which were conducted in groups; 8% of the sample’s DNA were collected retrospectively). Variations on this treatment program include a subgroup from previous randomised trials who received group, individual or phone-based CBT sessions (2, 3); participants from a guided self-help trial with phone support for children in rural Australia (4); a group from a trial with additional parental anxiety management (5); and those recruited from an ongoing randomised trial of progressive allocation to treatment (Stepped Care).

**Reading and Oxford (n = 199), UK.** Participants aged 5-18 were recruited jointly from Reading and Oxford from eight trials at the Berkshire Child Anxiety Clinic (University of Reading) and the Oxfordshire Primary Child and Adolescent Mental Health Service. Participants received treatment in three main themes; one focussing on children with anxious mothers; a set of trials using a parent-guided self-help CBT program; and an online CBT program for adolescents.

*The Mother and Child (MaCh) project (6).* Children whose mother also had a current anxiety disorder completed an 8 session manual-based CBT treatment based on the Cool Kids program (7). The mothers of these children also received extra sessions focussing on their own anxiety and on mother-child interactions.

*Overcoming.* Children were treated with a parent-guided self-help CBT program, comprised of the same primary components as the Cool Kids program (7, 8). This consisted of 2-4 in-person sessions and 2-4 telephone sessions. A sub-set of this group with a primary anxiety disorder diagnosis of Social Phobia also received targeted Cognitive Bias Modification Training (CBM-I, (9)). Additionally, participants with highly anxious parents (screened using DASS or by meeting ADIS criteria) were randomised to groups in a trial including additional sessions for the parents which focussed on strategies for tolerating children’s negative emotions. In Oxford, treatment was based on the same basic program, and delivered by primary health workers as part of a feasibility trial (10).

*BRAVE.* The final treatment group completed a therapist-supported online CBT program for adolescents (BRAVE), consisting of 10 sessions, half with 5 additional parent sessions and half without parent sessions.

**Aarhus, Denmark (n = 112).** Participants aged 7-17 years were recruited from the Department of Psychology and Behavioural Sciences, Aarhus University, and all anxiety disorder diagnoses were included. Participants received CBT using the Cool Kids manual (including the adolescent version where appropriate (7, 11)). Participants came from two groups; one aged 7-17, from a trial including treatment and waitlist conditions; and another
group aged 7-12 from a trial comparing efficacy of traditional group-based treatment with Cool Kids versus a guided self-help version with clinician support (bibliotherapy). In both trials only participants that received in-person CBT were included.

**Bergen, Norway (n = 35).** Participants aged 5-13 were recruited from the child part of the “Assessment and Treatment – Anxiety in Children and Adults” study, Haukeland University Hospital, Bergen. Patients referred to outpatient mental health clinics in Western Norway, with a primary diagnosis of separation anxiety, social phobia, or generalized anxiety, received group or individual treatment with the FRIENDS program (4th edition (12, 13)) in a randomised control trial comparing active treatment with a waitlist condition (14).

**Bochum, Germany (n = 50).** Participants aged 5-18 were recruited from the Research and Treatment Centre for Mental Health, Ruhr-Universität Bochum. Participants received either exposure-based CBT (8-25 sessions, with sessions occurring at least every 2 weeks), the Coping Cat program (15), or a family-based version of CBT specifically designed to target separation anxiety disorder (TAFF (16, 17)). Diagnoses were provided separately for parent and child-report. The primary diagnosis was selected as being the most severe from either reporter. If the most severe disorder reported by each was of equal severity but was a different diagnosis, the parent-reported diagnosis was selected.

**Basel, Switzerland (n = 46).** Participants aged 5-13 (all with a primary diagnosis of Separation Anxiety Disorder) were recruited from the Faculty of Psychology, University of Basel. All participants took part in a randomised control trial comparing a family-based version of CBT specifically designed to target separation anxiety disorder (TAFF (16, 17)) with Coping Cat (15). All participants received 16 sessions over 12 weeks.

**Florida, USA (n = 36).** Participants aged 7 to 16 (including all primary anxiety disorder diagnoses except PTSD) were recruited from the Child Anxiety and Phobia Program, Florida International University, Miami. All participants received 12 to 14 hour-long sessions of individual manualised CBT. Additionally, two conditions included parental involvement focusing on different parent skills (Relationship Skills Training or Reinforcement Skills Training).

**Groningen, the Netherlands (n = 35).** Participants aged 8 to 17 were recruited from the Department of Child and Adolescent Psychiatry, University of Groningen. All participants were treated within a randomised control trial of Coping Cat (Dutch version (18) including 12 individual child sessions and 2 parent sessions.

**Cambridge, UK (n = 9).** Participants aged 8-17 were recruited from the MRC Cognition and Brain Sciences Unit, Cambridge, UK. Participants were taking part in the ASPECTS trial, which recruited individuals exposed to a recent (i.e. in the previous six months) traumatic stressor (i.e. any event that involve the threat of death, severe injury, or threat to bodily integrity, or witnessing such an event). Those that developed PTSD were randomised to a 10-week waitlist or individual PTSD-specific CBT (19), which consisted of up to 10 sessions over a 10 week period. Only participants that received treatment were included.

**Amsterdam, the Netherlands (n = 3).** Participants aged 10-14 were recruited from the Academic Treatment Centre for Parent and Child, University of Amsterdam UvA Minds and received either 12 weeks of CBT in individual sessions or 8 weeks of CBT in group sessions, according to the Dutch protocol Discussing + Doing = Daring (20). Diagnoses were provided
separately for parent- and child-report with the primary diagnosis selected from these data by the trial manager.
Table DS1: White Subset Cohort 2 results; categorical remission and change in symptom severity at post-treatment and follow-up for primary anxiety diagnosis, and remission from all anxiety disorder diagnoses at post and follow-up.

<table>
<thead>
<tr>
<th>Cohort 2 – White Subset</th>
<th>Remission</th>
<th>Response – Change in CSR</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Primary Anxiety Disorder (n = 550 )</td>
<td>All Anxiety Diagnoses (n = 516 )</td>
</tr>
<tr>
<td>Time-point</td>
<td>Predictor Variable</td>
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<td>Post-Treatment</td>
<td>Genotype</td>
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<tr>
<td></td>
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<td></td>
<td>Baseline severity</td>
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<tr>
<td></td>
<td>Age</td>
<td>1.04</td>
</tr>
<tr>
<td></td>
<td>Sex</td>
<td>1.13</td>
</tr>
</tbody>
</table>

| Time-point | Predictor Variable | OR | β | β | OR | 95% CI | P | β | 95% CI | P |
| Follow-up | Genotype | 1.11 | -0.01 | -0.01 | 0.94 | 0.43-2.04 | 0.875 | -0.01 | -0.12-0.09 | 0.781 |
|            | Time | 0.00 | -1.09 | -1.09 | 0.00 | 0.00-0.05 | 0.000 | -1.09 | -1.16-1.01 | 0.000 |
|            | Time² | 2.61 | 0.16 | 0.16 | 2.19 | 1.53-3.12 | 0.000 | 0.16 | 0.14-0.18 | 0.000 |
|            | Baseline severity | 1.84 | 0.24 | 0.24 | 1.82 | 1.22-2.70 | 0.003 | 0.24 | 0.20-0.28 | 0.000 |
|            | Age | 0.91 | -0.01 | -0.01 | 1.01 | 0.86-1.19 | 0.889 | -0.01 | -0.03-0.02 | 0.621 |
|            | Sex | 0.87 | 0.05 | 0.05 | 1.37 | 0.71-2.65 | 0.348 | 0.05 | -0.03-0.13 | 0.240 |

Note. 5HTTLPR genotype is defined using a recessive model, where SS=1 and LL/LS=0. Age and baseline severity are centred at the mean.
Table DS2: White Subset Mega-analyses; results combined Cohorts 1 & 2. Outcome measures; primary anxiety disorder remission at follow-up, change in primary anxiety CSR from pre-treatment to follow-up, all anxiety disorder diagnoses remission at follow-up

<table>
<thead>
<tr>
<th>White Subset Mega-analyses</th>
<th>Remission</th>
<th>Response – Change in CSR</th>
</tr>
</thead>
<tbody>
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<td>Primary Anxiety Disorder (n = 722)</td>
<td>All Anxiety Diagnoses (n = 701)</td>
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<td>OR</td>
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<tr>
<td>Time</td>
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<tr>
<td>Time²</td>
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<tr>
<td>Baseline severity</td>
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<tr>
<td>Cohort</td>
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<td>0.30-1.47</td>
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</table>

Note. 5HTTLPR genotype is defined using a recessive model, where SS=1 and LL/LS=0. Age and baseline severity are centred at the mean
References

Non-replication of the association between 5HTTLPR and response to psychological therapy for child anxiety disorders


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http://bjp.rcpsych.org/content/suppl/2015/08/10/bjp.bp.114.154997.DC1.html

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