Cognitive training for children with ADHD: Individual differences in training and transfer gains

van der Donk, M.L.A.

Citation for published version (APA):

General rights
It is not permitted to download or to forward/distribute the text or part of it without the consent of the author(s) and/or copyright holder(s), other than for strictly personal, individual use, unless the work is under an open content license (like Creative Commons).

Disclaimer/Complaints regulations
If you believe that digital publication of certain material infringes any of your rights or (privacy) interests, please let the Library know, stating your reasons. In case of a legitimate complaint, the Library will make the material inaccessible and/or remove it from the website. Please Ask the Library: https://uba.uva.nl/en/contact, or a letter to: Library of the University of Amsterdam, Secretariat, Singel 425, 1012 WP Amsterdam, The Netherlands. You will be contacted as soon as possible.
References


Egeland, J., Aarlien, A. K., & Saunes, B. K. (2013). Few effects of far transfer of working memory training in ADHD: A randomized controlled trial. Plos One, 8, 10.1371/journal.pone.0075660


References


References


References


References


Sonuga-Barke, E. J. (2003). The dual pathway model of AD/HD: An elaboration of neuro-
References

developmental characteristics. Neuroscience and Biobehavioral Reviews, 27, 593-604. doi: 10.1016/j.neubiorev.2003.08.005


